

Our Country—Autumn 2016

Science	<p>Seasonal Changes</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none">• observe changes across the four seasons• observe and describe weather associated with the seasons and how day length varies.
Geography	<ul style="list-style-type: none">• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• use basic geographical vocabulary to refer to:<ul style="list-style-type: none">• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
Computing	<ul style="list-style-type: none">• recognise common uses of information technology beyond school• use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Art & Design	<ul style="list-style-type: none">• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
D&T	<ul style="list-style-type: none">• Build structures, exploring how they can be made stronger, stiffer and more stable
Music	<ul style="list-style-type: none">• use their voices expressively and creatively by singing songs and speaking chants and rhymes
P.E.	<ul style="list-style-type: none">• master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities• perform dances using simple movement patterns.