

**Class 1 Theme; Ourselves. Topic name; All about me! Autumn 2015 (first half)**

Area of Learning	Year One/Key Stage One Learning Objective Learning Objective/Early Learning Goal
<p>Prime Area; Communication and Language</p>	<p><i>Listening and attention;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Maintains attention, concentrates and sits quietly during appropriate activity.</li> <li>• Two-channelled attention – can listen and do for short span.</li> </ul> <p><i>Speaking</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>• Uses language to imagine and recreate roles and experiences in play situations.</li> <li>• Links statements and sticks to a main theme or intention.</li> <li>• Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> </ul>
<p>Prime Area; Physical Development</p>	<p><b>Physical Development: Dance.</b> <i>Perform dances using simple movement patterns.</i></p> <p><i>Moving and handling;</i> 40-60 Months Experiments with different ways of moving.</p> <ul style="list-style-type: none"> <li>• Jumps off an object and lands appropriately.</li> <li>• Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</li> <li>• Uses simple tools to effect changes to materials.</li> <li>• Shows a preference for a dominant hand.</li> <li>• Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</li> </ul> <p><i>Health and self-care;</i> • Usually dry and clean during the day.</p>
<p>Prime Area; Personal, Social and Emotional Development</p>	<p><b>SEAL: New beginnings</b> <i>Self confidence and self awareness;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Confident to speak to others about own needs, wants, interests and opinions.</li> </ul> <p><i>Managing feelings and behaviour;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>* Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.</li> <li>• Aware of the boundaries set, and of behavioural expectations in the setting.</li> </ul> <p><i>Making relationships;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>* Initiates conversations, attends to and takes account of what others say.</li> </ul>
<p>Specific Area; Literacy</p>	<p><i>Reading;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Hears and says the initial sound in words.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Enjoys an increasing range of books.</li> </ul> <p><i>Writing;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Gives meaning to marks they make as they draw, write and paint.</li> <li>• Begins to break the flow of speech into words.</li> <li>• Hears and says the initial sound in words.</li> </ul>
<p>Specific Area; Mathematics</p>	<p><i>Numbers;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Recognise some numerals of personal significance.</li> <li>• Recognises numerals 1 to 5.</li> <li>• Counts up to three or four objects by saying one number name for each item.</li> <li>• Counts actions or objects which cannot be moved.</li> <li>• Counts out up to six objects from a larger group.</li> </ul> <p><i>Shape, space and measure;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>* Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.</li> <li>• Selects a particular named shape.</li> <li>• Uses familiar objects and common shapes to create and recreate patterns and build models.</li> </ul>
<p>Specific Area; Understanding the World</p>	<p><b>Science: Animals including HUMANS</b> <i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</i></p> <p><b>History:</b> <i>changes within living memory. Ourselves and our body, growing and changing.</i></p> <p><b>Geography:</b> <i>Use world maps, atlases and globes to identify the United Kingdom and its countries</i></p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (compare and contrast)</i></p> <p><b>Computing/ICT:</b> <i>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (E-safety)</i></p> <p><b>RE: People Jesus Helped.</b> <i>Who did Jesus spend time with?</i></p> <p><i>People and communities;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines.</li> </ul> <p><i>The World;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Looks closely at similarities, differences, patterns and change.</li> </ul> <p><i>Technology;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>* Completes a simple program on a computer.</li> <li>• Uses ICT hardware to interact with age-appropriate computer software.</li> </ul>
<p>Specific Area; Expressive Arts and Design</p>	<p><b>Design and Technology; Vehicles (wheels and axles)</b> <i>Technical knowledge; Explore and use mechanisms [for example, wheels and axles], in their products.</i></p> <p><i>Make: Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</i></p> <p><i>Exploring and using media and materials;</i> 40-60 Months</p> <ul style="list-style-type: none"> <li>• Begins to build a repertoire of songs and dances.</li> <li>• Explores what happens when they mix colours.</li> <li>• Manipulates materials to achieve a planned effect.</li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> </ul> <p><b>Being Imaginative;</b> 40-60 Months</p> <ul style="list-style-type: none"> <li>* Create simple representations of events, people and objects.</li> <li>• Chooses particular colours to use for a purpose.</li> <li>• Plays alongside other children who are engaged in the same theme.</li> </ul>