

Class 1	
Theme; Journeys and transport Topic name; Are we nearly there yet? Autumn 2016 (first half)	
Area of Learning	<p><b>Year One/Key Stage One Learning Objective</b></p> <p>Reception; Learning Objective/Early Learning Goal</p>
Prime Area; Communication and Language	<p><i>Listening and Attention ELG;</i> Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p><i>Speaking ELG;</i> Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>
Prime Area; Physical Development	<p><b>Physical Development: Dance</b> <i>Perform dances using simple movement patterns.</i></p> <p><i>Moving and Handling ELG;</i> Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>
Prime Area; Personal, Social and Emotional Development	<p><i>SEAL: New beginnings</i> <i>Self-confidence and self-awareness ELG;</i> Children are confident to try new activities, and say why they like some activities more than others. They say when they do or don't need help.</p> <p><i>Managing feelings and behaviour ELG;</i> Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations.</p>
Specific Area; Literacy	<p><i>Reading ELG;</i> Children use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><i>Writing ELG;</i> Children use their phonic knowledge to write words in ways which match their spoken sounds. Some words are spelt correctly and others are phonetically plausible.</p>
Specific Area; Mathematics	<p><i>Number (40-60m)</i> Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Counts an irregular arrangement of up to ten objects.</p> <p><i>Shape, space and measure ELG;</i> Children use everyday language to talk about position and distance. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>
Specific Area; Understanding the World	<p><b>Science: Seasonal Changes – Summer to Autumn.</b> <i>Observe changes across the four seasons</i></p> <p><b>History:</b> <i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (travel and transport)</i></p> <p><b>Geographical skills and fieldwork;</b> <i>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i> <i>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p><b>Computing/ICT:</b> <i>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (E-safety)</i></p> <p><b>RE: Ourselves and Our Friends .</b> <i>Who was a friend of God?</i></p> <p><i>People and Communities ELG;</i> Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><i>The World ELG;</i> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p>
Specific Area; Expressive Arts and Design	<p><b>Design and Technology; Structures</b> <i>Build structures, exploring how they can be made stronger, stiffer and more stable</i></p> <p><i>Exploring and using media and materials ELG;</i> Children sing songs. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><i>Being imaginative ELG;</i> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p>