

Class 1	
Theme; Flowers, plants and growing. Topic name; Flower Power! Summer 2017(first half)	
Area of Learning	Year One/Key Stage One Learning Objective Learning Objective/Early Learning Goal
Prime Area; Communication and Language	Listening and attention. Exceeding; Children listen to instructions and follow them accurately, asking for clarification if necessary. They listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group, for example, at assembly. Understanding. Exceeding; After listening to stories children can express views about events or characters in the story and answer questions about why things happened. They can carry out instructions which contain several parts in a sequence. Speaking. Exceeding; Children show some awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often connecting ideas. They use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.
Prime Area; Physical Development	Physical Education; Outdoor Adventurous Activities; <i>Participate in team games, developing simple tactics for attacking and defending</i> Moving and Handling ELG; Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Moving and handling Exceeding; Exceeding Children can hop confidently and skip in time to music. They hold paper in position and use their preferred hand for writing, using a correct pencil grip. They are beginning to be able to write on lines and control letter size.
Prime Area; Personal, Social and Emotional Development	SEAL: Getting on and Falling out Managing Feelings and Behaviour. Exceeding; Children know some ways to manage their feelings and are beginning to use these to maintain control. They can listen to each other's suggestions and plan how to achieve an outcome without adult help. They know when and how to stand up for themselves appropriately. They can stop and think before acting and they can wait for things they want.
Specific Area; Literacy	Reading 'Exceeding'; Children can read phonically regular words of more than one syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They can describe the main events in the simple stories they have read. Writing 'Exceeding'; Children can spell phonically regular words of more than one syllable as well as many irregular but high frequency words. They use key features of narrative in their own writing.
Specific Area; Mathematics	Number ELG; Children count reliably with numbers from one to 20, place them in order. Say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find answer. Number 'Exceeding'; Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups. Shape, space and measure ELG; Children use everyday language to talk about, time. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. They learn about capacity
Specific Area; Understanding the World	Science—Plants. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. Geography: use world maps, atlases and globes to identify the United Kingdom and its countries Computing/ICT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content RE: Growing as a Christian Technology ELG: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. People and Communities ELG; Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions. The World ELG; Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.
Specific Area; Expressive Arts and Design	Design and Technology; Cooking & Nutrition—Seasonality <i>Understand where food comes from</i> Being Imaginative ELG; Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.