

Class 1	
Theme; People who help us. Topic name; "Nee-nor, nee-nor" Autumn 2014 (second half)	
Area of Learning	Year One/Key Stage One Learning Objective Learning Objective/Early Learning Goal
Prime Area; Communication and Language	Understanding ELG; Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Speaking ELG; Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
Prime Area; Physical Development	Gymnastics; master basic movements including jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Moving and Handling ELG; Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Health and self care ELG; Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully.
Prime Area; Personal, Social and Emotional Development	SEAL: Say no to bullying (anti-bullying week) Managing feelings and behaviour ELG; Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.
Specific Area; Literacy	Reading ELG; Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Writing ELG; Children use their phonic knowledge to write words in ways which match their spoken sounds. Some words are spelt correctly and others are phonetically plausible.
Specific Area; Mathematics	Number ELG; Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Shape, space and measure ELG; They recognise, create and recreate patterns.
Specific Area; Understanding the World	Science: Seasonal Changes –Autumn to Winter. Observe and describe weather associated with the seasons and how day length varies. History: The lives of significant individuals in the past who have contributed to national and international achievements. Florence Nightingale. Events beyond living memory that are significant nationally or globally – Guy Fawkes/Gunpowder plot. Remembrance Day Geography: Human & Physical <i>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i> Computing/ICT: Recognise common uses of information technology beyond school RE; Christmas. Who travelled to Bethlehem? People and Communities ELG; They know about similarities and differences between themselves and others, and among families, communities and traditions. The World ELG; Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.
Specific Area; Expressive Arts and Design	Design and Technology; Structures <i>Build structures, exploring how they can be made stronger, stiffer and more stable</i> Exploring and using media and materials ELG; Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.