plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the cycle use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey me build their knowledge of the United Kingdom and the wider world use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Computing  use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to reconcerns about content and contact. understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and opportunities they offer for communication and collaboration  at & Design  to improve their mastery of art and design techniques, including painting  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  Music  speak in sentences, using familiar vocabulary, phrases and basic language structures	Disaster! —Summer 2017		
identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they var plant to plant	<u>Plants</u>		
explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they var plant to plant  investigate the way in which water is transported within plants  explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the cycle  use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey mabulid their knowledge of the United Kingdom and the wider world  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Computing  use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to reconcerns about content and contact.  understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and opportunities they offer for communication and collaboration  at to improve their mastery of art and design techniques, including painting  The prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  Paper and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  speak in sentences, using familiar vocabulary, phrases and basic language structures  speak in sentences, using familiar vocabulary, phrases and basic language structures  develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar vords a phrases  OAA  take part in outdoor and adventurous activity challenges both individually and within a tea	Science	Pupils should be taught to:	
plant to plant  investigate the way in which water is transported within plants  explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcances and earthquakes, and the cycle  use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey mathematical build their knowledge of the United Kingdom and the wider world  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Computing  use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to reconcerns about content and contact.  understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and opportunities they offer for communication and collaboration  att & Design  to improve their mastery of art and design techniques, including painting  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  Att & Design  appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians  speak in sentences, using familiar vocabulary, phrases and basic language structures  french  speak in sentences, using familiar vocabulary, phrases and basic language structures  take part in outdoor and adventurous activity challenges both individually and within a team  Athletics  take part in outdoor and adventurous activity challenges both individually and within a team  Athletics  compare their performances with previous ones and demonstrate improvement to achieve their personal best.		identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	
investigate the way in which water is transported within plants     explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcances and earthquakes, and the cycle  use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey mas build their knowledge of the United Kingdom and the wider world  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Computing  use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to reconcerns about content and contact.  understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and opportunities they offer for communication and collaboration  Art & Design  to improve their mastery of art and design techniques, including painting  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  prepare and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians  speak in sentences, using familiar vocabulary, phrases and basic language structures  speak in sentences, using familiar vocabulary, phrases and basic language structures  speak in sentences, using familiar vocabulary, phrases and basic language structures  take part in outdoor and adventurous activity challenges both individually and within a team  Athletics  compare their performances with previous ones and demonstrate improvement to achieve their personal best.		enpiere and require the present of the great great and the great g	
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build their knowledge of the United Kingdom and the wider world  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  computing  use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to reconcerns about content and contact.  understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and opportunities they offer for communication and collaboration  art & Design  prepare and cook a variety of art and design techniques, including painting  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  Music  appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians  speak in sentences, using familiar vocabulary, phrases and basic language structures  french  develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases  OAA  take part in outdoor and adventurous activity challenges both individually and within a team  Athletics  compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Geography		
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opportunities they offer for communication and collaboration  • to improve their mastery of art and design techniques, including painting  • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  • understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians  • speak in sentences, using familiar vocabulary, phrases and basic language structures  • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases  OAA  • take part in outdoor and adventurous activity challenges both individually and within a team  Athletics  • compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Computing	<ul> <li>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> </ul>	
Part Art & Design  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  paperciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians  speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases  OAA take part in outdoor and adventurous activity challenges both individually and within a team  Athletics compare their performances with previous ones and demonstrate improvement to achieve their personal best.		<ul> <li>understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</li> </ul>	
understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.      appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians      speak in sentences, using familiar vocabulary, phrases and basic language structures     develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases      OAA     take part in outdoor and adventurous activity challenges both individually and within a team      Athletics     compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Art & Design	to improve their mastery of art and design techniques, including painting	
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great posers and musicians      speak in sentences, using familiar vocabulary, phrases and basic language structures     develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases      OAA     take part in outdoor and adventurous activity challenges both individually and within a team      Athletics     compare their performances with previous ones and demonstrate improvement to achieve their personal best.		prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	
<ul> <li>Music posers and musicians</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases</li> <li>OAA</li> <li>take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>Athletics</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>	D&T	• understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	
<ul> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words a phrases</li> <li>OAA</li> <li>take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>Athletics</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>	Music	appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	
DAA     take part in outdoor and adventurous activity challenges both individually and within a team     Athletics     compare their performances with previous ones and demonstrate improvement to achieve their personal best.	French	speak in sentences, using familiar vocabulary, phrases and basic language structures	
<ul> <li>take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>Athletics</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>		<ul> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	
<ul> <li>Athletics</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>	P.E.	<u>OAA</u>	
compare their performances with previous ones and demonstrate improvement to achieve their personal best.		take part in outdoor and adventurous activity challenges both individually and within a team	
		<u>Athletics</u>	
P.E. develop flexibility, strength, technique, control and balance		compare their performances with previous ones and demonstrate improvement to achieve their personal best.	
		develop flexibility, strength, technique, control and balance	
<u>Games</u>		<u>Games</u>	
<ul> <li>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, round and tennis], and apply basic principles suitable for attacking and defending</li> </ul>		• play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	