

Crime and Punishment —Autumn 2017

<p>Science</p>	<ul style="list-style-type: none"> • LIGHT • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • <i>Investigation Skills Focus</i>
<p>History</p>	<ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066—Crime and Punishment
<p>Computing</p>	<ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • use sequence, selection, and repetition in programs; work with variables and various forms of input and output
<p>Art & Design</p>	<ul style="list-style-type: none"> • to create sketch books to record their observations and use them to review and revisit ideas
<p>D&T</p>	<ul style="list-style-type: none"> • apply their understanding of computing to program, monitor and control their products.
<p>Music</p>	<ul style="list-style-type: none"> • use and understand staff and other musical notations
<p>French</p>	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing
<p>P.E.</p>	<ul style="list-style-type: none"> • perform dances using a range of movement patterns • play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]