

Pupil Premium Strategy 2016 2017

Bomere Heath CE Primary School Pupil Premium Expenditure

Due to small numbers to whom this is applicable, and in order to safeguard confidentiality for individual pupils, some of the information in our strategy is generic.

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement.

The Pupil Premium Grant includes pupils on the annual census known to have been eligible for free school meals in any of the previous six years, as well as those eligible at the time of the census. It also includes pupils who have been eligible for the Service child premium, as well as any pupils who are or were previously 'Looked After Children'

All schools are required to report on the amount of funding and how this is being used.

The Governing Body of Bomere Heath CE Primary School have decided that this grant will be most effectively spent on supporting children's learning in the classroom by providing

- High quality first teaching supported by quality professional development;
- Curriculum support;
- Targeted intervention;
- Engagement and enrichment activities; including music and clubs and outdoor/adventurous pursuits
- Pastoral support and intervention.

As with all children at Bomere Heath CE Primary School, to ensure maximum impact the needs of children entitled to the Pupil Premium are clearly identified, steps are taken to meet their individual needs and their progress is closely monitored, by teachers on a daily basis and by the senior management team half termly, throughout their time with our school. Where small group / 1:1 support is felt to be most beneficial Pupil Premium will be used to support this provision.

Principles

Teaching and learning at Bomere Heath CE Primary School is designed to meet the individual needs of all children.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.

We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

Bomere Heath CE Primary School Final Pupil Premium Grant for 2016-17 is anticipated to be around £9820

Our Pupil Premium grant for 2016/17 is based on 7 FSM (Ever 6) children and 1 Looked After Pupil.

Bomere Heath CE Primary School Summary of Main Barriers to Educational Achievement faced by Eligible Pupils at the School

A.	Inconsistent parental support
B.	Lack of routine in home life
C.	Under-developed social skills
D.	Low self esteem
E.	Poor reading and maths skills

Bomere Heath CE Primary School Allocation Provision

Funding is allocated individually, but provision varies according to identified barriers, age, individual needs and interests. Due to the small numbers of eligible pupils per year group, the funding is allocated in the following ways;

- Additional Teaching Assistant support in the classroom;
- Individual or small group teacher/ teaching assistant led intervention activities, e.g nurture group for phonics, Maths tutor, teacher support for guided reading and maths projects;
- Intervention groups, inside and outside of lesson times, focused on reading, phonics, writing; sentence construction, number gym and targeted maths (as appropriate);
- Teaching Assistant available to meet with parents on the yard in a morning to “meet and greet”;
- Provision of clubs at lunchtime and after school;
- Forest School sessions across the school;
- School uniform
- Funding educational visits, breakfast club, after school care club, lunchtime clubs and extra-curricular clubs;
- Extra resources to support and extend Writing, Grammar, Punctuation and Spelling, as well as Maths skills
- Raising pupil aspirations through engagement/aspiration programmes such as funded educational visits/extra-curricular activities and subsidised musical instrument tuition (as appropriate).

Bomere Heath CE Primary School’s Rationale for Provision

The chosen provisions have been made due to the following rationale;

- The school has also used its own internal analysis and research to develop effective use of the funds
- Utilising local cluster developments and sharing of good practise
- Following reference to outstanding schools and their proven outcomes in utilising funds

The Pupil Premium Strategy Review

Our pupil premium strategy is reviewed termly, in the light of the outcomes and evaluations of effectiveness for both end of key stage outcomes as well as internal data for other year groups. Individual pupils' needs are reassessed termly to support effective provision allocation.

For more details on the pupil premium please visit: www.education.gov.uk