



Sports Premium Funding Forecast

Our Sports Premium Funding for the year 2015-16 came in at £8525.

	Strategy	Cost	Staff Involved	Intended Impact	Evaluation
1	Sportsjam to deliver lessons to all classes during the summer term (2015).	£1750	Sportsjam coaches Class teachers	<ul style="list-style-type: none"> • To improve skills and confidence of both teachers and pupils. • To increase the engagement and enjoyment of pupils in their P.E. lessons. • Develop children's awareness of the importance of keeping fit and healthy. 	<p>This has been successful as class teachers have been able to observe trained coaches teach lessons and develop their own skills bank and repertoire of activities. Class teachers now feel more confident in knowing where to extend the children's learning to and children are therefore able to develop their skills under more expert tuition.</p> <p>Children have also all engaged with the coaches, enjoying the lessons and being motivated to take part in the activities, including children who have previously been reluctant to take on a role.</p>
2	Johnny Hughes Coaching to deliver lessons to all classes during the Autumn (2015) and Spring (2016) terms.	£2550	Johnny Hughes JH coaches Class teachers	<ul style="list-style-type: none"> • To improve skills and confidence of both teachers and pupils. • To increase the engagement and enjoyment of pupils in their P.E. lessons. • Develop children's 	



				<p>awareness of the importance of keeping fit and healthy.</p> <ul style="list-style-type: none"> • Encourage more children to take part in extracurricular sports activities. 	
3	John Bramley Superstars coaching for Year 4 pupils.	£240	John Bramley Kate Gregory	<ul style="list-style-type: none"> • Improve skills and confidence in the Year 4 pupils • Increase fitness and wellbeing. • Increase engagement and enjoyment of pupils participating in P.E. 	The profile of sport has been significantly raised in Year 4. They have taken part in a wide range of activities and had an increase the number of competitive activities available to them. They are due to participate in a inter-schools Superstars competition in June.
4	Sports Partnership – The Corbet School	£500	Kate Gregory	<ul style="list-style-type: none"> • Improve the quality of P.E. teaching within the school. • To further embed competition as a part of school sport. • Provide additional opportunities for all pupils, such as through the cross- 	Through access to the partnership we have been able to double the number of competitive activities that children have participated compared to previous years. This has included opportunities not accessed previously, including archery competition and a future cycling competition.



				<p>country tournament.</p> <ul style="list-style-type: none"> To share pooled resources where possible. 	
5	Purchase of iMoves Dance Scheme	£800	Kate Gregory Fiona Winwood Julie Ball	<ul style="list-style-type: none"> To increase teacher knowledge and confidence in the teaching of dance. To increase the quality of the dance teaching in the school. To provide engaging, motivating dance lessons which will develop children's skills. To develop an enjoyment of dance and encourage children to take part in extracurricular activities. 	Prior to this academic year teachers had highlighted dance as a teaching area they lacked confidence in. The purchase of the iMoves scheme has not only increased teacher confidence in teaching the subject, but has resulted in greater child engagement, particularly amongst boys, developed skills in a more technical fashion and heightened the quality of the dance work produced by pupils.
6	Renewal of the 5-a-day licence	£622	Kate Gregory Fiona Winwood	<ul style="list-style-type: none"> To instil in children the importance of physical activity 	This purchase was a continuation of the licence purchased in the previous year. Children participate



			Julie Ball	<p>everyday.</p> <ul style="list-style-type: none"> • To provide opportunities in the classroom for children to take part in a physical activity each day. • To help develop motor skills in children throughout school. • To keep motivation and focus during lessons through the addition of movement breaks, especially for particular children who need this opportunity. 	<p>in an additional 5 minutes of exercise most days of the week, adding up to almost a half hour of additional activity a week. It has been used to promote the importance of a healthy lifestyle and daily physical activity. It has also been shown to have a positive impact on class focus during afternoon sessions. Children greatly enjoy the 5-a-day sessions.</p>
7	TA support for Forest School Sessions	£950	Lindsey Sivri Karen James	<ul style="list-style-type: none"> • To enable children to be able to take part in Forest School activities through the provision of the correct ratio of adults to children. 	<p>All of the Reception children have been able to participate in an afternoon of Forest School each week, all year through having the correct ratio of adults to children available.</p>



				<ul style="list-style-type: none"> To develop in children an understanding of their environment and help them to see opportunities for being active in the world around them, outside of structured P.E. lessons and sports activities. 	
8	Membership of the Youth Sports Trust	£200	Kate Gregory	<ul style="list-style-type: none"> Access to online tools and resources to increase teacher confidence and ability in planning and delivering high quality P.E. Support from a Regional Development Manager and national programmes Access to CPD sessions for teachers 	Through membership of the Youth Sports Trust Kate Gregory has been able to carry out self-review assessments and levelled the school's current provision as Bronze level. Through continued membership, which provides support, action planning, resources and courses we are working towards Silver provision and eventually Gold.



				and TAs to increase knowledge and understanding	
9	Training of 10 children for the Playmaker Award	£70	Kate Gregory	<ul style="list-style-type: none"> • Increase motivation in children to take part in sports activities. • Provide children with the opportunity to lead activities, therefore developing their leadership skills and roles of responsibility. • Increase the amount of physical activity happening throughout school on a daily basis. 	Pupils are engaged and enthusiastic about activities during play sessions. Now need to purchase further resources to support playground games
10	Participation for Years 4, 5 and 6 to take part in Shrewsbury Town's Reading the Game programme	£540		<ul style="list-style-type: none"> • Demonstrate to children links between English and sports. • To develop both P.E. and reading skills • To increase 	Positive outcomes – pupils enjoyed the sessions and attitudes to reading improved dramatically.



				<p>motivation of pupils</p> <ul style="list-style-type: none"> • Provide additional opportunities for pupils. • To develop local community links for children in sports 	
11	Entry to local competitions	£20		<ul style="list-style-type: none"> • To further embed competition as a part of school sport. • Provide additional opportunities for all pupils, such as through the cross-country tournament. 	As well as having more access to activities within the school day, the number of out of school hours competitions children have participated in has increased, including cross-country competitions. The girls team won this event.
12	Purchase of extra materials and teacher resources to support the delivery of a wide ranging, engaging and inclusive P.E. curriculum.	£188	Kate Gregory Fiona Winwood Julie Ball	<ul style="list-style-type: none"> • Raise the quality of the resources available to children. • Increase opportunities for children to work with P.E. equipment. • Allow an adequate number of resources for children in order to increase the 	Some resources purchased eg varied balls, bats etc. Further spend to be allocated in Autumn term towards archery kit (to be funded with the next budget year's income)



				<p>efficiency of time within lessons and to stop children having to wait.</p> <ul style="list-style-type: none"> • Raise the quality of P.E. being taught within school. • Extend the range of sports opportunities on offer to children through improved teaching. • Develop a sustainable, high quality curriculum which demonstrates outstanding P.E. teaching. 	
13	Purchase of Walk to School Materials	£45	Kate Gregory	<ul style="list-style-type: none"> • To increase children and parent's participation in daily activity. • To increase fitness and wellbeing 	<p>During the Walk to School week the vast majority walked at least part of their journey to school at least once a week. This includes many children who normally do not walk to school. Children learnt about the importance of this activity both in relation to their own health and the health of the environment.</p>



					Following the success of Walk to School week, we are purchasing the Walk Once a Week resources for the next year in order to continue the positive impact of this week.
14	Hire of Arrows Archery Equipment & Archery sessions	£50	Kate Gregory Penny Norris	<ul style="list-style-type: none"> • To extend the range of sports opportunities on offer to children through improved teaching. • To allow children to access a wider range of competitive activities. 	Children in Year 5 have this year had the opportunity to take part in OAA, as prescribed in the 2014 National Curriculum. This year this has been provided through archery sessions. The children in Year 5 took part in an area archery competition, in which they came second overall. Consider purchasing our own and training staff next year

In addition to the money detailed above we have been able to acquire for children and staff a number of free Sports opportunities which have increased the interest in sports, the opportunities for children and increased teacher confidence. These have included:

- Support from an Energize consultant to work with P.E. co-ordinator as the subject is revamped in school.
- Football training with Shrewsbury Town coaches, and a visit to children from Lenny the Lion, STFC Mascot.
- Visit from Paralympic archer Michael Hall.
- Martial Arts taster sessions for all children
- Inclusive P.E. resources linked to the Rio Olympics



- TA attended a Tennis training course run by the LTA and received LTA teaching resources for each year group in school.
- Two teachers attended tennis training led by Judy Murray