

### Sports Premium Funding

Key achievements to date (end of year 2017-2018)	Areas for further improvement and baseline evidence of need in preparation for 2018-19
<ul style="list-style-type: none"> <li>- Bomere achieved 'Silver Award' from the School Games initiative in 2017-18 for our commitment, engagement and delivery of school sport and competitive opportunities</li> <li>- The use of funding to support swimming for all children from reception to Year 6 (5 weeks per year)</li> <li>- The Daily Mile has been introduced and teaching staff have already noted the positive impact it has had on learning in-class.</li> <li>- 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children and the second hour delivered with school staff</li> <li>- Continued success at Level 1 &amp; 2 competition in local area</li> <li>- Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle.</li> <li>- Archery training for school staff to deliver sessions and after school club; pupils able to learn new skills and take part in level 1 and 2 competitions locally and across the county</li> <li>- Offered dance opportunities through after school clubs enhancing opportunities for pupils to engage across a wider range of activities</li> <li>- A Forest School site is used regularly for curricular and extra-curricular provision</li> <li>- playground markings updated to support playground activities and engagement of pupils with physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to strive for more children to participate in competitive sporting events</li> <li>- Continue to develop the School Games initiative awards</li> <li>- Develop monitoring systems to ensure all children are undertaking at least 30 minutes of physical activities a day (in line with the guidelines).</li> <li>- Update the 'parent voice' for sporting opportunities in our school and give our school families the opportunities to say what they would like to see offered</li> <li>- Purchase of equipment</li> <li>- 'Self-rescue' to be taught with proficiency for an increased number of pupils (from 41%)</li> <li>- Develop forest school offsite – larger site and better facilities to develop outdoor skills and self-esteem with qualified leader appointed to the school.</li> </ul>
<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:</p> <ul style="list-style-type: none"> <li>- develop or add to the PE and sport activities that your school already offers</li> <li>- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul> <p>There are 5 key indicators that schools should expect to see improvement across:</p> <ul style="list-style-type: none"> <li>- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>- the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>- increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>- broader experience of a range of sports and activities offered to all pupils</li> <li>- increased participation in competitive sport</li> </ul>	



### Current Swimming data for Year 6 cohort 2018-19 (updated March 2019)

<p><b>(Lessons have taken place in Spring Term 2019, Year 1,2,5 &amp; 6 are swimming in the Summer term) Meeting national curriculum requirements for swimming and water safety</b></p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>86% (Summer 2018 assessment)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>83% (Summer 2018 assessment)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75% (Summer 2018 assessment)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Our Sports Premium Funding for the budget year 2018 -2019 came in at 16000.00 plus an additional £10.00 per pupil Total (£1300.00 = total of £17300.00. Additional expenditure is met by other school income.)



	Key Indicator	Strategy	Cost	Staff Involved/ Monitoring	Intended Impact	1. Percentage of allocation spent 2. Sustainability 3. Next Steps
1	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Jonny Hughes Coaching to deliver lessons to all classes.	£5100	Jonny Hughes All Teaching Staff	<ul style="list-style-type: none"> <li>To improve skills and confidence of both teachers and pupils.</li> <li>To increase the engagement and enjoyment of pupils in their P.E. lessons.</li> <li>Develop children's awareness of the importance of keeping fit and healthy.</li> <li>Encourage more children to take part in extracurricular sports activities.</li> <li>Develop children's skills in order to make a greater range of extra-curricular activities and competitions open for children.</li> <li>Increase girl's participation in sport through lunchtime girl's football club</li> </ul>	<ol style="list-style-type: none"> <li>29.5%</li> <li>Staff to observe Lessons for CPD</li> <li>Observations to ensure quality of teaching</li> </ol>
2		Sports Partnership – The Corbet School	£500	Sallie Roberts	<ul style="list-style-type: none"> <li>Improve the quality of P.E. teaching within the</li> </ul>	1. 3%



					<p>school.</p> <ul style="list-style-type: none"> <li>To further embed competition as a part of school sport.</li> <li>Provide additional opportunities for all pupils, such as through the cross-country tournament.</li> <li>To share pooled resources where possible.</li> </ul>	<p>2. Sharing of CPD &amp; resources 3. Ensure all dates for these meetings are in diary.</p>
3		Membership of the Youth Sports Trust	£200	Sallie Roberts	<ul style="list-style-type: none"> <li>Access to online tools and resources to increase teacher confidence and ability in planning and delivering high quality P.E.</li> <li>Support from a Regional Development Manager and national programmes</li> <li>Access to CPD sessions for teachers and TAs to increase knowledge and understanding</li> </ul>	
4		IMoves subscription to enhance teaching and learning in Dance and Gymnastics.	£335	All Staff	<ul style="list-style-type: none"> <li>Pupil engagement increased through a structured programme of activities</li> </ul>	Staff that are using app have found it useful.



					<ul style="list-style-type: none"> <li>Staff confidence and ability to deliver quality dance and gymnastic opportunities is enhanced</li> </ul>	
5		Co-ordinator release to complete and evaluate staff skills audit, including monitoring of provision and teaching. Supply cover. Once termly	£600	Sallie Roberts	<ul style="list-style-type: none"> <li>Increase school clubs/activities.</li> <li>Identify needs of staff members for further CPD.</li> <li>Evaluate provision in school.</li> </ul>	<p>1. 2% 2. Resources &amp; information to be shared at staff meetings. 3. PE co-ordinator booked onto all updates</p> <p>3.5 % 2. Once set-up have systems in-place that are easy to use and adapt 3. Book in dates for co-ordinator release 2018-19</p>
		Active Schools training for 3 members of staff	£675	Stuart Field Sallie Roberts Emily Lloyd-Jones	<ul style="list-style-type: none"> <li>To increase the confidence and ability of staff members to teach skills in English and Maths through the use of P.E. and sport.</li> </ul>	
6	The profile of PE and sport is raised across the school as a tool for whole-school improvement	ICT in PE Class Pack	£799.95	All staff	<ul style="list-style-type: none"> <li>To enhance P.E. lessons through the skills developed in other curriculum areas.</li> <li>To develop other areas of learning through P.E., namely maths, ICT and science.</li> </ul>	



7		Training of Year 5 and 6 children to lead Jumping Jaxx sessions each lunchtime.	£100	Julie Ball External trainers. TTS	<ul style="list-style-type: none"> <li>To increase children and parent's participation in daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	4.5% 2. Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually 3. Identify new Jumping Jaxx leaders and purchase equipment for 2018-19.
8		Playleader badges – pack of 15	£19.99			
		Playground buddies – Training for children and hats or sashes. Buddy Bench or friendship stop	£400	Selected children in year 4/5	<ul style="list-style-type: none"> <li>To help children play appropriate games at break.</li> <li>Children to all have a friend to play with.</li> </ul>	
9		Mental wellbeing <ul style="list-style-type: none"> <li>- Yoga resources</li> <li>- Mindfulness</li> </ul>	£700	All Staff	<ul style="list-style-type: none"> <li>To increase children and parent's participation in daily activity.</li> <li>To use physical activity to support all round wellbeing and mental health.</li> </ul>	1. Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually
10		Purchase of a range of resources for linking maths and P.E. across the whole school, including working outdoors, enhancing outdoor environments and incorporating physical activity into Maths lessons.	£700	All Teachers	<ul style="list-style-type: none"> <li>To use P.E. to enhance learning opportunities.</li> <li>To develop children's understanding of activity through all they do.</li> </ul>	2% 2. Fun & Games Council to ensure equipment is used properly. Health & Safety to check equipment annually. 3. Purchase new equipment.
11	Smart Moves Motor Skills	87.95	Stuart Field	<ul style="list-style-type: none"> <li>To use physical activity to develop skills in children lacking gross</li> </ul>		



					motor skills. Developing gross motor will in turn impact on ability to function in learning environment and succeed.	
13	The engagement of all pupils in regular physical activity	Change4Life Primary Introductory Club Pack	£475	Stuart Field	<ul style="list-style-type: none"> <li>Engage all children in regular activity, specifically targeting children who may be less active than their peers.</li> <li>To increase fitness and wellbeing</li> </ul>	<ol style="list-style-type: none"> <li>9%</li> <li>HLTA on-site and able to provide CPD to teaching staff during lessons.</li> <li>HLTA to complete certificate.</li> </ol>
14		Playground markings and activity/learning signs updated and renewed	£1071.24	Julie Ball	<ul style="list-style-type: none"> <li>To increase children's participation in fun daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	<ol style="list-style-type: none"> <li>Fun &amp; Games Council to ensure equipment is used properly. Health &amp; Safety to check equipment annually.</li> </ol>
15		Purchase bollards and markings to promote 'mile a day'	£100	All children and staff.	<ul style="list-style-type: none"> <li>To increase children's participation in fun daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	<ol style="list-style-type: none"> <li>4%</li> <li>Maintain upkeep of field and markings with co-operation with Mr Gittins.</li> <li>Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.</li> </ol>
16		Development of Early Years outdoor provision to enhance: <ul style="list-style-type: none"> <li>gross motor skills.</li> <li>Early writing</li> </ul>	£739.87	Joanne Foster	<ul style="list-style-type: none"> <li>To increase children's participation in fun daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	



		- Early reading				
17	Increased participation in competitive sport	Staff to accompany children to competitive events. Supervision whilst at events and cover in school to include transport	£300	Stuart Field Sallie Roberts Children Penny Norris	<ul style="list-style-type: none"> <li>• Sense of achievement by pupils who participate.</li> <li>• Increased participation in competitive aspects of sport</li> </ul>	4.5% 2. Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually 3. Identify new Jumping Jaxx leaders and purchase equipment for 2018-19.
19	Broader experience of a range of sports and activities offered to all pupils	Swimming Lessons 10 weeks for Years 2,3,4,5 5 weeks for Year 1, (Year 6 provision is part of Curriculum resource provision)	£2000	Gill Maycock Penny Norris Stuart Field Sallie Roberts Emily Lloyd-Jones	<ul style="list-style-type: none"> <li>• Increase water confidence in all children in school, therefore providing children with the opportunity to develop a skill for life.</li> <li>• Raise the awareness of the importance of water safety and awareness.</li> </ul>	15% 2. Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues. 3. Monitor water rescue as end of year target for current year group.
20		ASA School Swimming Charter and School Swimming Awards	£200	Penny Norris	<ul style="list-style-type: none"> <li>• To increase motivation and interest in swimming in all children at school.</li> <li>• To give children both something to aim for and a sense of achievement and pride upon completion.</li> </ul>	
21		Development of and	£1200	All staff	<ul style="list-style-type: none"> <li>• To enhance the learning</li> </ul>	





		resourcing Forest School area.			<p>environment for children.</p> <ul style="list-style-type: none"> <li>• For children to experience being active in a range of situations and environments.</li> <li>• For children to see physical activity beyond the P.E. lesson.</li> <li>• To encourage regular activity.</li> </ul>	<p>2. Forest school trained staff on-site and able to provide CPD to teaching staff during lessons.</p>
22		Embed the Daily Mile across school with focus on personal challenge	£300	All staff	<p>PE co-ordinator / staff CPD &amp; best-practise sharing to ensure the Daily Mile is being used most effectively. Positive attitudes towards healthy and active lifestyles will be developed further. An increase in the number of children participating in extra-curricular sporting activity. Awards / badges to promote personal challenge.</p>	<p>1.5%</p> <p>2. Ensure timetabling in classes embeds the Daily Mile. Sports leaders to be identified and monitor this.</p> <p>3. Create monitoring system for this activity.</p>
23		To meet additional P.E. expenditure throughout the year eg transport to events, entry fees etc	£696	Mrs Ball	<ul style="list-style-type: none"> <li>• To enable the school to be represented at competitions with the cluster and further afield.</li> <li>• To allow <b>all</b> pupils the opportunity to participate in competitive events throughout the school year.</li> <li>• Full school participation in sports competitions and events around Shropshire.</li> <li>• To enable variety of staff to attend events for CPD benefits.</li> </ul>	<ol style="list-style-type: none"> <li>1. Begin to develop programme of activities which can take place on site. Monitor participation.</li> <li>2. Continue monitoring participation but particularly 'least active' children</li> </ol>
24	knowledge, confidence and skills	Level 5 TA Certificate – costs of course and release	£1500	JB / LV	HLTA to complete Level 5 Certificate to support the	<ol style="list-style-type: none"> <li>1. %</li> <li>2. HLTA within</li> </ol>



	of all staff in teaching PE.				delivery and teaching of PE across the school.	federation and able to provide CPD to teaching staff during lessons. 3. HLTA to complete certificate.
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### Swimming at Bomere Heath

Whilst it is a statutory requirement to offer swimming to Key Stage 2 pupils form within the school budget, the Government require us to report of the following:-

Requirement
How many pupils within the Year 6 cohort can do
Result
<ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently over a distance of at least 25m             <ul style="list-style-type: none"> <li>• Perform self-rescue in different water based situations</li> </ul> </li> <li>• Use a range of strokes effectively</li> </ul>