

English

- Previously by Allan Ahlberg—traditional tales in reverse! The children will be writing their own backwards tale.
- The Queen's Knickers by Nicholas Allen—a humorous tale about lots of undergarments! The children will write their own funny story.
- The Train Ride—a poem about a train journey, that will lead to the children writing their own poems about a journey on a London bus.
- Knights—A non-fiction text from which the children write our own class information book about Royalty.
- Reading comprehension skills and reading for pleasure.

Maths

In Maths we will be using the Mastery resources from the NCETM.

- Subtraction as difference
- Addition and subtraction of two digit and one digit numbers
- Addition and subtraction of two digit numbers and multiples of ten
- Times Tables and commutativity
- Commutativity, doubling and halving.

We will also be practising the multiplication and division facts for the 2, 5 and 10 times tables each week.

Maths cross curricular activities will also be carried out in some of our other learning, including DT and History.

Science

- Seasonal Changes—looking at how the habitats of woodland and the coast change in Winter and then in Spring.
- Looking at the work of famous British scientists and inventors and using scientific enquiry to answer questions and carry out investigations linked to their work.
- Charles Macintosh (inventor of waterproof fabric)
- Alexander Graham Bell (inventor of the telephone)

Computing

- *Espresso Coding - Using buttons in creating code.*
- *Using instructions in Logo*
- Understand what algorithms are, and that programs execute by following precise & unambiguous information.

Trips and Visitors

Chirk Castle—History link

Sohayb—R.E. link

Our Topic Is..

Riotous Royalty

History

Looking at significant Royals since 1066. Children will have the opportunity to look at various members of the Royal Family and the impact they have had on the achievements of Great Britain. They will also compare some of the monarchs.

- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality

PSHE—from the PSHE Association

- Healthy Lifestyles
- Growing and Changing
- Keeping Safe (medicines, household products, risk)
- Mental Health—good and not so good feelings
- Valuing Difference

PE

- Johnny Hughes coaching including
 - Games
 - Dance
- Swimming for Year One.

RE

- *What do Muslims believe?*
- *Why does Easter matter to Christians?*
- describe, explain and analyse religious and non-religious beliefs and practices, recognising the diversity which exists within and between individuals and communities;
- Articulate beliefs and values clearly in order to explain the reasons why they may be important in their own and other people's lives.
- Identify and investigate the questions posed and the responses offered by the world's religions and non-religious worldviews;
- appreciate the impact of faith, beliefs and values on individuals

MFL— French: PPA cover

- Listen actively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds through songs and games.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes .
- Play tuned and untuned instruments musically .
- Experiment with, create, select and combine sounds using

Art

Portraits. Children will create their own self-portraits, look at royal portraits & look at work by Holbein, Picasso, Klee and Warhol.

Design Technology

Making bunting for the Queen's garden party.