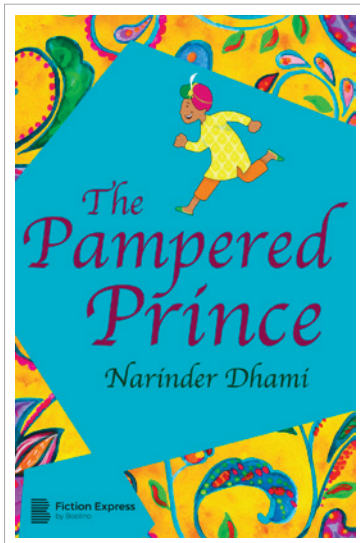


Activities



LEVEL 1

The Pampered Prince

by Narinder Dhani

Genre Adventure

Values Coexistence, discrimination, multiculturalism, solidarity, generosity

Chapter 1. Inside the Palace

Prince Dev is in a terrible mood. His mother still won't allow him to leave the palace. He stomps off in a rage, but perhaps his chance to see the wider world beyond the palace gates is at hand...

Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science
and technology skills



Cultural awareness
and understanding



Personal, social and health
awareness and citizenship



Organisation
and evaluation skills

CONTENTS

You can tick off the activities that you are working on in class.



READ

Reading lab



Obtain and interpret information within the text

- Guided reading notes
- Reading comprehension questions



WRITE

Writing workshop



Develop the art of creative writing

- Inspire words
- Design your own palace
- Tricky words



TALK

Space for debate



Reflect and construct your opinion, individually and working in a group

- Discuss the options
- Discussion activity



EXPLORE

Creative studio



Dig deeper into the content in a fun way, using different methods of research

- The Taj Mahal

ANSWERS

Exercise answers and suggestions for the teacher

**READ**

Reading lab

Guided reading notes

Here you can find some tips to help you in your reading sessions.

1

Look at the cover of the book. What do you think *pampered* means? (being looked after in a very careful way and spoilt) Read the first section. What do you think of Prince Dev's behaviour? What do we learn about Dev when he throws the vase? (that he doesn't think about other people)

2

Find verbs that describe what Prince Dev does when he has his tantrum, for example: *shouted, hurled, roared, stomped*. What does his mother do? (She just sighs.) What do you think she should do? (perhaps make him apologise to the servant, pick up the broken vase, go to his room)

3

Read to the break. Find three more verbs that show that Dev is still cross, for example: *prowled, snapping, glared*. What do you think the word *prowled* makes Dev sound like? (a caged, wild animal) What changes Dev's mood? (He looks through the gates at all the things outside.)

4

There is a real contrast between the rich, quiet garden and the noisy street. Find all the different things that Dev sees. Reread the description of the peanut seller. How is he different from Dev? (He is poor and dirty and has to work.) How is he the same? (He looks exactly like Dev.)

5

Which words tell you that Dev is surprised when he sees the boy? (*stared, eyes grew wide*) How could the peanut seller be important in the story? (Perhaps he could become friends with the prince; perhaps he and the prince could swap places.) Read to the end of the chapter.

6

What can we learn about the strange man? (He is dressed like a magician, he can control the guards, he is very powerful, he is a stranger.) How might he be dangerous? (He might be able to take over the kingdom, he might put a spell on Prince Dev's father, he might be unstoppable.)



READ

Reading lab

Name:

Reading comprehension

Answer the following questions about the chapter and explain your answers.

1 What do you think is the worst thing Prince Dev does?

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2 Why do you think Prince Dev behaves so badly?

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3 *Prince Dev prowled the palace gardens.*
What does the word *prowled* suggest about Prince Dev?

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READ

Reading lab

Name:

4

Write three things that Prince Dev can see outside the gates.

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5

Which words tell you that Prince Dev is surprised to see the peanut seller?

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6

What clues suggest that that the tall man is a magician?

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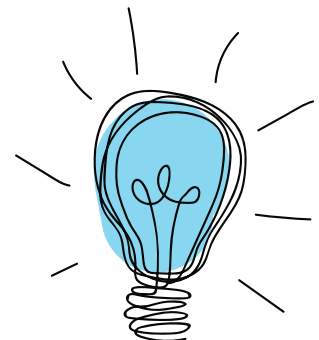
**WRITE**

Writing workshop

Name:

Inspire words

Find these words in the story. Look at how they are used. Cut up the words and put them in a bag. Take turns to pull out a word and use it in a sentence.

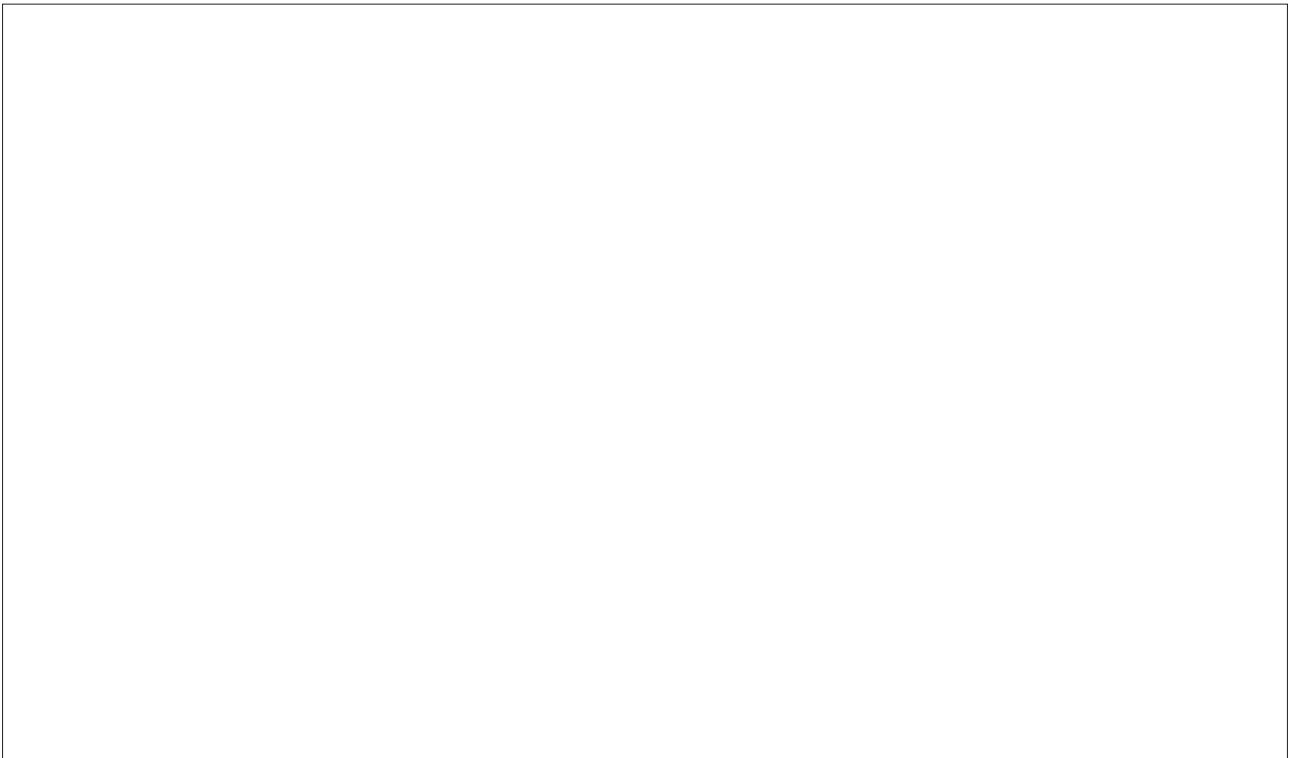
bustling**commanded****glanced****hurled****prowled****ragged**

 **WRITE**
Writing workshop

Name:

Design your own palace

Prince Dev's palace sounds beautiful, with golden fountains and marble stairs. Look back through the chapter to find details about the palace. Then design and describe your own dream palace in the spaces below. What features do you have? Who lives there with you?



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**WRITE**

Writing workshop

Name:

Tricky words

Fill in the gaps with the words in the boxes. Remember to pay careful attention to your spelling!

poor

father

water

people

busy

children

clothes

beautiful

1

Prince Dev's mother and _____ would not allow him to leave the palace alone.

2

The _____ from the fountain made a tinkling noise.

3

Lots of _____ played outside the palace gates.

4

The streets outside were very _____ and crowded with _____.

5

The palace gardens were _____, with many flowers and fountains.

6

The boy selling peanuts looked _____, and his _____ were dirty and ragged.

**TALK**

Space for debate

Name:

Discuss the options

Discuss which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points for each one:

What should Prince Dev do next?

A

Run out of the palace gates while he has the chance

Is this Prince Dev's only chance of escape? Should he take the opportunity while he can? But should he warn his parents about the mysterious stranger? Could they be in danger otherwise?

B

Follow the mysterious stranger into the palace

If Prince Dev follows the stranger into the palace, he might be able to help his parents. But will he miss the chance to escape the palace grounds? Is it more important to warn his parents?

C

Wait for the stranger to return and follow him when he leaves

This might be a chance for Prince Dev to discover more about the mysterious stranger, but it does not help his parents. What will happen if the stranger doesn't come out for a long time?

Discussion activity

Talk to someone about the book's setting. Do you know much about India and the beautiful palaces there? Use books or the Internet to find India on a map, and to find out more about India and its history. Include five facts about India in your discussion.



 **EXPLORE**
Creative studio

Name:

The Taj Mahal

One of the most famous buildings in the world is The Taj Mahal in India, but it is not really a palace. Using books or the internet, find out some information about this building. Where is it? Why and when was it built? Present the information as a report below.



Image by Olenatur on adobestock.com

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ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

For example:

1. He throws a vase at a servant.
2. His mother lets him behave badly. He is very rich and the servants can't tell him off.
3. It makes him sound like a wild animal hunting.
4. busy streets, lots of people, cafés, shops, carts of watermelons, toys and flowers, a peanut seller
5. *stared, eyes grew wide*
6. He wears a robe with stars on it; he can control people with his hand.

Tricky words (p. 8)

1. Prince Dev's mother and **father** would not allow him to leave the palace alone.
2. The **water** from the fountain made a tinkling noise.
3. Lots of **children** played outside the palace gates.
4. The streets outside were very **busy** and crowded with **people**.
5. The palace gardens were **beautiful**, with many flowers and fountains.
6. The boy selling peanuts looked **poor**, and his **clothes** were dirty and ragged.