



AND THE WISH MACHINE

Teacher Resources, Week 5

This pdf contains:

- **Text Questions:** In this section, you will find questions about the chapter. These can be used orally in guided or shared reading discussions, as an independent comprehension exercise, or as part of a written homework or reading club activity.

- Writing, Art and Drama Activities: Fiction Express for Schools provides a brilliant springboard into writing, art and drama, and some ideas and inspiration are provided in this section.

- **Templates:** This section provides printable templates for one, or some, of the exercises suggested in the 'Writing Activities' section.

- Writing Task: This section provides a differentiated writing task related to ordering and improving instructions.

- Worksheets: This section provides printable worksheets for student use. Answers are also provided where appropriate.

- **Puzzles:** This section provides fun printable puzzles for students to complete. Answers are also provided

- **Picture Resources:** This section provides images to inspire student discussion. These images can be displayed on a whiteboard or printed.

- **Resources:** Here you will find a list of relevant websites that students might find useful.

CURIOUS CAL AND THE WISH MACHINE



by Cavan Scott Text Questions

Chapter 5: The Final Wish

- Did you enjoy reading the last chapter of *Curious Cal and the Wish Machine*? Did you like the ending of the story? Why?
- 2. Would you like to read other stories by this author? Did the author keep you interested in his story from chapter 1 to chapter 5? How do you think he did this?
- 3. Were you surprised by any of the things that happened in chapter 5? Did you predict what was going to happen in the end?
- 4. If you were Cal at football training and saw the smoke, would you have behaved in the same way as Cal or differently?
- 5. How do we know that the fire is very serious?
- 6. How does Cal react when he realizes that the fire is at Mr Patel's house?
- 7. Cal sees Mr Patel on a stretcher, surrounded by paramedics. Do you know what paramedics are?
- 8. When Cal is stopped from seeing Mr Patel by one of the firefighters, he says, "But that's my grandad!" What did you think when you read this? What does this tell us about how Cal feels about Mr Patel?
- 9. Why is Mr Patel wearing an oxygen mask? Go back to the story to find out.
- 10. Did you think that Mr Patel's life was in danger? How did you know this? Go back to the story to find the evidence.
- 11. What other health problem does Cal discover Mr Patel has? How does he find this out? Go back to the story to find out. What effect will this have on his chances of recovery?

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- 12. How is Cal able to trick his mum into thinking he is playing in his room? What is he really doing?
- 13. Why is most of Mr Patel's house in darkness, but the basement still has electricity?
- 14. Can you describe the Wish Machine as Cal first sees it in chapter 5? Describe how Cal is feeling when he looks at it.
- 15. What does Cal see sitting beside Chiman, the cat, that gives him an idea?
- 16. How is Cal able to fix the Wish Machine? Does he find this difficult?
- 17. What is Cal expecting to see when he goes to the hospital to see Mr Patel? How do you think Cal is feeling when he sees the empty bed and the sheets neatly made? What does he think has happened to Mr Patel, do you think?
- 18. How did you feel when you realized that Mr Patel was feeling better? Why do you think the doctors thought he had made a miraculous recovery? Does Mr Patel realize what Cal has done to make him better? How do you know this? Go back to the story to find the evidence.
- 19. Explain how Cal scores the winning goal at the football match? Do you think he could have done this if Mr Patel hadn't recovered?
- 20. Who is the goalie for the opposing team? Can you imagine what Cyril is thinking as Cal scores his goal?
- 21. Think of at least three words to describe how Cal is feeling when he is hoisted into the air by his teammates.
- 22. How does Mr Patel refer to Cal at the end of this story? What sort of relationship do you think Mr Patel and Cal are going to have?



Write an extra sentence or two about the fire that you could fit into this scene at the beginning of the story. Make sure you use some powerful descriptive words to describe this dramatic event.

Write a newspaper report about the fire at Mr Patel's house. Describe the event in a dramatic way, so your readers will want to keep reading. Don't forget to give your article an eye-catching headline to entice people to read your story. You can add eyewitness accounts to make your text even more interesting. When you have finished, add an illustration to your article.

Template provided.

Imagine a conversation between two doctors at the hospital who were involved in treating and caring for Mr Patel. Write down the conversation that you think they might have when Mr Patel suddenly makes his miraculous recovery. Make sure you use the correct punctuation in your writing. You might want to turn your conversation into a play script and act it out.

Write a conversation that you think would take place between Cal and Mr Patel the day after the football match. Make sure you use the correct punctuation, especially when your characters are talking to each other.

With a few of your classmates try acting out one of the scenes in chapter 5. You might want to discuss how you are going to do this first. You might want to take it in turns to play the parts of the different characters, too.



Do you think Cal will want to use the Wish Machine or the Brilliant Machine ever again? With a friend or classmate, discuss ideas for another *Curious Cal* story. Then choose your best idea and write a brief outline of what you think would happen in Cal's next adventure with Mr Patel.

Design a new front cover for this story. Make it as dramatic and as eye-catching as you can. Don't forget to add the title and the author's name. Then design the back cover adding a blurb about the story that would hook your reader into wanting to read this book.

Would you recommend this story to others? Write a review explaining why you think other children would enjoy reading this story.

Template provided.

Tell the author, Cavan Scott, what you thought of his story. Explain why you liked it and which were your favourite parts. Then post your comments on the Fiction Express blog.

Using the Internet, find out more about the author of *Curious Cal and the Wish Machine* – Cavan Scott. Discover what other sorts of writing he has done. Then write a profile about this author's work.

TEACHER NOTE: Author website http://www.cavanscott.com

In the final chapter Cal uses the Wish Machine to make Mr Patel better. Write a story about the day you used the wish machine. What would you wish for ? Would you choose a wish to get a treat for yourself or to help someone else? Complete the plannning sheet before you start writing your story.

TEACHER NOTE: Extended/Big Writing Task. Planning sheet provided.



Template: Newspaper





Plannning sheet for Task – My Wish

WALT (We Are Learning To) or Learning objective:

Plan and Write my own Wish story based on Curious Cal

In the final chapter Cal uses the Wish Machine to make Mr Patel better. What would you wish for?

Planning

Vocabulary (WOW words to describe your brilliant powers eg	Connectives (words that join your ideas together)
sprint instead of run)	
Openers (how will you start your sentences)	Punctuation
Openers (how will you start your sentences)	Punctuation
Openers (how will you start your sentences)	Punctuation
Openers (how will you start your sentences)	Punctuation
Openers (how will you start your sentences)	Punctuation

What do you wish for?

What

do you do when you get your wish?

Pick 2 more characters that will be involved in your adventure. Describe them below:



by Cavan Scott Writing Task

Here is a word cloud using key words found in Chapter 5 of *Curious Cal and the Wish Machine*.



Create your own word cloud! Use fun fonts, layouts and colours – have fun and get creative!

You could use your wordle as a fun way to create a poster of any collection of words, for example:

- a page from your favourite picture book
- your weekly spellings
- all the new skateboarding words you have learnt
- words to do with your favourite band, sport or hobby

We would love to post your wordles on our blog, so send them in to us at ideas@fictionexpress.co.uk



WALT/ Learning Objective: plan and create my own calligram

Here is an example of a picture made up out of words, sometimes called a shape poem or a calligram. The words should relate to the shape – so in this example, the light bulb is made up of words to do with inventing and creating.

Have a go at creating your own calligram based on Curious Cal.



PLANNING:

What shape will your calligram be? A skateboard, a machine, Mr Patel, Chiman the cat.

List below any words you might want to include. Try to use a mix of nouns, adjectives and verbs.

Draw a pencil outline of your shape before you start writing your words.

Now you are ready to create your Curious Cal Calligram – just fill the outline with words!

When you have finished writing, erase the pencil outline.

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Fiction Express by Boolino

Puzzles: Crossword

Complete this giant 'Curious Cal

Crossword Puzzle' using the clues





Across

1. In chapter 4, Gerald turns up with the Yum-O-Tronic. What is the invention supposed to make? (3)

- 4. Which ward was Mr Patel in? (3)
- 5. What colour was the liquid that made Cal shrink? (6)
- 6. In Chapter 2 Cal used a paperclip as a hook. What did he use for a rope? (8)
- 7. In Chapter 1, what does Cal's mum make him take to Mr Patel? (7)
- 10. What potion does Mr Patel use to fix the Yum-O-Tronic? (9)
- 11. At the end of Chapter 5, who scores the winning goal? (3)
- 13. What was Mr Patel cooking when Cal arrived at his house in Chapter 1? (7)
- 14. When Cal shrank what animal was he the same size as? (8)
- 15. What noise does the Shape-Shifting Machine make when it is transforming Cal? (4)
- 16. Mr Patel sends Gerald home with a jar of what? (9)
- 17. What is the bully in the story called? (5)

Down

- 2. What is the name of the inventor who lives next door to Cal? (2, 5)
- 3. What is Mr Patel's daughter called? (6)
- 4. In chapter 5 what did Cal see while playing football? (5)
- 6. At the skate park Mr Patel rescued Cal on a hover what? (7)
- 8. What does Mr Patel hide his spare key under? (5)
- 9. What does the Brilliant Machine have on top of the cap above the wires? (5)
- 10 What did Cal choose to be brilliant at? (13)
- 12. What is Mr Patel's cat called? (6)



Puzzle ANSWERS





Picture Resources

Here is a picture of a very famous inventor called Albert Einstein.



Find out facts about his life, where he was born, what he invented, the awards he won and any other interesting facts.

Create a fact file about Einstein and other famous inventors and then have a top trumps battle against your friend. Which inventor lived the longest? Who created the most inventions? Who won the most awards?

CURIOUS CAL AND THE WISH MACHINE by Cavan Scott Picture Resources





Do you know what the objects in this photograph are?

Find out who invented these items.

How did people communicate with each other before these objects were invented?

Research old methods of communication, from cave paintings right up to modern-day digital television, smartphones and tablets.

CURIOUS CAL AND THE WISH MACHINE by Cavan Scott Picture Resources





Has reading *Curious Cal and the Wish Machine* made you think about becoming an inventor or scientist in the future?

Do you think being an inventor would be an exciting job?

What job might you like to do when you grow up?

What would be difficult about it?

What sort of skills or qualities do you have that would make you good at your dream job?



Websites:

Wordle http://www.wordle.net/

Albert Einstein:

http://www.bbc.co.uk/history/historic_figures/einstein_albert.shtml http://www.ducksters.com/biography/albert_einstein.php http://www.sciencekids.co.nz/sciencefacts/scientists/alberteinstein.html http://kinooze.com/2012/11/23/who-was-albert-einstein/ This website contains a lovely section on letters children have writtent to Einstein and his replies: http://www.einstein-website.de/z_kids/biographykids.html

The history of communication:

http://www.knowitall.org/kidswork/etv/history/ http://transition.fcc.gov/cgb/kidszone/history.html http://www.sciencekids.co.nz/sciencefacts/scientists/alexandergrahambell.html http://www.bbc.co.uk/schoolradio/subjects/history/victorians/inventions/telephone http://www.bbc.co.uk/history/historic_figures/bell_alexander_graham.shtml http://www.sciencemuseum.org.uk/onlinestuff/stories/typewriters.aspx