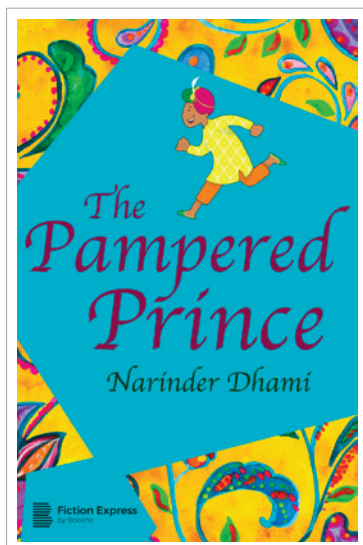


Activities



LEVEL 1

The Pampered Prince

by Narinder Dhani

Genre Adventure

Values Coexistence, discrimination, multiculturalism, solidarity, generosity

Chapter 4. The Prisoner

Prince Dev may have found Rocky's house, but he is yet to get his father's diamond back. And Mr Gold has not given up on the diamond either...

Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science
and technology skills



Cultural awareness
and understanding



Personal, social and health
awareness and citizenship



Organisation
and evaluation skills

CONTENTS

You can tick off the activities that you are working on in class.



READ

Reading lab



Obtain and interpret information within the text

- Guided reading notes
- Reading comprehension questions



WRITE

Writing workshop



Develop the art of creative writing

- Inspire words
- Police report
- Homophones



TALK

Space for debate



Reflect and construct your opinion, individually and working in a group

- Discuss the options
- Presentation activity



EXPLORE

Creative studio



Dig deeper into the content in a fun way, using different methods of research

- Comparing houses

ANSWERS

Exercise answers and suggestions for the teacher

**READ**

Reading lab

Guided reading notes

Here you can find some tips to help you in your reading sessions.

1

Read the first section. Which words tell you that Prince Dev is cross? (*shouted angrily, yelled, demanded*) Why does Rocky run away from Dev? (He has stolen the diamond.) How does Dev throw the watermelon? (He bowls it along the ground like a bowling ball so that it trips Rocky up.)

2

How does Rocky feel about having stolen the diamond? (He feels guilty.) Which words tell us this? (*stammered, ashamed, muttered*) Why has he stolen the diamond? (to sell it to get money for his grandmother, who looks after him) Do you think that is a good reason? (sadly, no)

3

Does Prince Dev believe Rocky's story about being sorry? (no) Which word tells you that he doesn't trust him? (*suspicious*) Read to the end of the story. Why does the locked door make Dev more suspicious? (He thinks that Rocky is making up excuses for not giving back the diamond.)

4

Why is Dev shocked when he goes into Rocky's house? (He has probably never seen a poor house before, let alone a very poor house.) Which word tells you that Rocky is shocked when he sees his grandmother tied up? (*gasped*) Why is she tied up? (Mr Gold tied her up.)

5

What impression do you get of Rocky's grandmother? (She is brave and confident.) Which phrases tell you this? (*angrily, I told him to get out*) What does she notice about Dev? (He looks like her grandson.) Why is Mr Gold upstairs? (He is looking for the diamond.) Do you think he'll find it?

6

The next chapter is the last in the story. What would you like to happen? Do you think Dev and Rocky will become friends? Do you think they will swap places? Will Dev help Rocky and his grandmother? Will Dev's elephant come and help again? Will the maharajah get his diamond back?



READ

Reading lab

Name:

Reading comprehension

Answer the following questions about the chapter and explain your answers.

1 Find and copy two words that tell you Prince Dev is cross.

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2 Find and copy two words that tell you Rocky feels guilty.

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3 Why doesn't Prince Dev trust Rocky?

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READ

Reading lab

Name:

4 Why is Prince Dev shocked by Rocky's poor house?

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5 What do you think Rocky's grandmother is like?

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6 What would you like to happen in the last chapter?

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**WRITE**

Writing workshop

Name:

Inspire words

Find these words in the story. Look at how they are used. Cut up the words and put them in a bag. Make up a sentence for each word.

ashamed**demanded****muttered****shabby****stammered****suspicious**

 **WRITE**
Writing workshop

Name:

Police report

Imagine you are a police officer, and you are writing a report about what happened in this chapter. Write your notes under the headings below.

1

Crime reported:

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2

Where did the events occur?

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3

Who was involved?

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**WRITE**

Writing workshop

Name:

Homophones

Homophones are words that sound the same but are spelled differently. Read the following sentences and choose the correct word or words in each sentence.

1

Prince Dev chased Rocky and the **two / too** of them ran into the next street.

2

Prince Dev **through / threw** a big watermelon.

3

The watermelon got tangled in Rocky's **feet / feat** as he tried **to / too** escape.

4

The boys could **hear / here** Mr Gold looking for the diamond.

5

Mr Gold did not **know / no where / wear** to look.

6

The boys were very different, but **there / their** faces were the same.

7

There / Their was just **one / won** chance for them to escape.

8

The **son / sun** was setting by the time they were on the street.



Name:

Discuss the options

Discuss which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points of each one:

What is the noise?

A

Someone banging on the front door

Who might be at the front door? Will this be someone who can help them, such as a palace guard or a friend of Rocky's? Or could it be someone who is working with Mr Gold?

B

Mr Gold rushing in to catch them before they leave

Do you think the three of them will be able to fight off Mr Gold? He might not know that Prince Dev and Rocky are there! And we still don't know how Rocky and his grandmother know Mr Gold...

C

Fire! Something's burning in the kitchen

Think about what we already know of the house and street where Rocky lives. A fire could quickly spread and be very dangerous. And remember, the door is locked and Mr Gold has the key.

Presentation activity

Either recording yourself, or working with a partner, present a report on the events in this chapter. You could use the police report from your WRITE activity.

Remember to speak clearly so that others can understand you. Use a confident voice and don't go too fast! Look directly at the other person, or at the camera, as you deliver your report.



 **EXPLORE**
Creative studio

Name:

Comparing houses

Prince Dev lives in a beautiful palace with guards and servants, while Rocky lives in a tiny house with his grandmother. Write some noun phrases beneath the pictures to describe the different settings.



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ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

For example:

1. *angrily, yelled, shouted, demanded*
2. *stammered, ashamed, muttered*
3. He has stolen the diamond. He has run away from him. The door is locked.
4. He has probably never seen such a poor house before.
5. strong and brave
6. children's own ideas

Homophones (p. 8)

1. Prince Dev chased Rocky and the **two** of them ran into the next street.
2. Prince Dev **threw** a big watermelon.
3. The watermelon got tangled in Rocky's **feet** as he tried **to** escape.
4. The boys could **hear** Mr Gold looking for the diamond.
5. Mr Gold did not **know where** to look.
6. The boys were very different, but **their** faces were the same.
7. **There** was just **one** chance for them to escape.
8. The **sun** was setting by the time they were on the street.