



Chapter 2 · Monster Danger

When lightning hits the Egyptian mummy, Frankie gets a surprise! Now her holiday looks set to be the best ever, as long as she can get rid of the evil Mr Hunter...

FRANKIE STEIN'S MONSTER

Jan Burchett & Sara Vogler

CONTENT



→ **Reading comprehension questions:** 10 multiple choice questions to test text retrieval and reading comprehension. These questions may also be completed online at www.fictionexpress.co.uk

READ!

→ **Guided reading:** teacher's notes and a written response worksheet comprising 6 questions which allow for deeper response to the story, looking at personal response, inference and prediction



WRITE!

- **"Inspire!" words** to encourage children to include them in their own writing
- **"Spotlight!" word list** of the words highlighted and defined online
- **Writing worksheet:** Dear Jan and Sara – asking the authors about their favourite words and phrases
- **Grammar worksheet:** using nouns with prefixes



TALK!

- **Voting options:** discussion points for each voting option
- **Discussion activity:** discussion of your own favourite words and phrases (link to writing)



EXPLORE!

→ **Tiles puzzle:** reorganise the tiles to work out the muddled phrase



Name: _____

1

What happens when the lightning hits the mummy?

- A. Yellow sparks crackle over its bandages
- B. A blue light comes out of its ears
- C. A white flame flickers over its eyes

2

What does the mummy say to Frankie?

- A. "Are you my mother?"
- B. "How may I serve you?"
- C. "Bow down before me!"

3

What does Frankie say to her father when he wakes?

- A. "Look – our own monster!"
- B. "You're dreaming, Dad."
- C. "Help! Save me, Dad."

4

What does Frankie give the mummy?

- A. Chocolate biscuits
- B. A glass of lemonade
- C. A cuddly toy

5

What name does Frankie give the mummy?

- A. King Tut
- B. Barry
- C. Supermummy



Name: _____

6

Where does Frankie want the mummy to stay?

- A. Under the bed
- B. In his coffin
- C. In the cupboard

7

How does Frankie feel about the mummy?

- A. Very happy
- B. Very scared
- C. Very worried

8

What does the man at the door have?

- A. A lady mummy to look after
- B. A machine with a spiky antenna
- C. A black cape and pointed teeth

9

Why has Mr Hunter come to the house?

- A. To look for monsters
- B. To hide from the sun
- C. To join the party

10

What makes Mr Hunter very happy?

- A. A room full of bats
- B. Seeing a suit of armour
- C. Finding the mummy



1

Ask: What brings the mummy to life? Agree that it is the lightning. Find the passage where the lightning crackles over the body and enjoy the spookiness of it. Explain to the children that in the novel, *Frankenstein* (by Mary Shelley), Frankenstein uses electricity to bring his monster to life. Read the passage together where the mummy twitches, turns its head, groans and lurches forward. Try to make it sound as scary as you can.

2

Ask: What does Frankie say when she sees the mummy? What does she feel? (lucky). Ask: What would you do? (Personally, I would run away screaming.) Ask: What is the mummy like? Encourage each child to say something: bossy, rude, likes chocolate biscuits. Ask: Why is it not scary? (Because Frankie is not scared and he is funny.) Locate and explain the formal language he uses: subjects, noble, minion and so on.

3

Ask: How does Frankie control the mummy? (Gives him chocolate biscuits.) Ask: Is he a normal sort of monster? Agree that he is more like a pet or a small child. Ask: What is going to happen when the chocolate biscuits run out? Ask: Who was he when he was alive? (A king or pharaoh.) Does this explain his behaviour? How does he treat Frankie? Can you find the word he uses to describe her? (minion)

4

Ask: What does Frankie think about the mummy? Help the children locate the phrase 'new best friend'. Ask: What do you think her parents would say? Remember together how scared they both were in Chapter 1. Ask: What sort of person is Frankie? Make a list of adjectives such as fun, brave, resourceful, adventurous, kind-hearted and so on.

5

Why is Mr Hunter a good name for the man with the machine? Agree that he has come to hunt for monsters. Ask: Why has he come today? (Because of the storm.) Ask: What does this tell us? (That there have been monsters before.) Remember together the fact that the housekeeper dashed off the night before – did she expect monsters to come to life, perhaps?

6

Ask: What is Mr Hunter going to do with the mummy? What does he have in his van? (He has a cage and we can infer that it is for whatever monster he finds.) Ask: Do you think he has taken other monsters away before? If so, where has he taken them? Ask: Do you want Frankie to keep the mummy a secret? What sort of problems might she have in future chapters?



Name: _____

1

What brings the mummy to life?

2

What is the mummy like?

3

How does Frankie control the mummy?



Name: _____

4 _____

What does Frankie think about the mummy?

5 _____

Why is Mr Hunter a good name for the man with the machine?

6 _____

What is Mr Hunter going to do with the mummy?



Here is some of the challenging or potentially unfamiliar vocabulary used in Chapter 2 of *Frankie Stein's Monster*.

You may wish to explore this vocabulary, to improve children's understanding of the chapter, and inspire and enhance the quality of their own writing. You might like to display the words in the classroom, and encourage children to use new vocabulary as part of the Write! worksheet tasks.

bounded

quivering

rigid

sizzled

spine-
chilling

striding



Find these words in chapter 2. Use the definition to check that you understand the meaning of the sentences you find them in.

acceptable – pleasing, suitable

antenna – a rod or wire that picks up a signal

beady – small, round and gleaming

declared – said something in an important manner

glee – great happiness

glimpse – a quick look

gruesome – horrible

lurched – moved unsteadily

minion – someone unimportant

noble – grand

offering – a gift to show devotion

peculiar – strange

quivering – trembling or shaking slightly

ragged – old and torn

rigid – not bending or moving

screeching – making a loud, piercing noise

sizzled – made a hissing sound

spine-chilling – terrifying or exciting

striding – walking with great purpose

subjects (here) – people ruled over by a king, queen or other ruler

suspiciously – with distrust



Name: _____

Post a message to Jan and Sara on the book forum for *Frankie Stein's Monster* to ask them about their favourite words and phrases. Use these questions to help you plan your message.

1. What are your favourite words and phrases from the story so far?

2. Now choose your favourite word or phrase and write it below:

Explain why this is your favourite _____

3. What would you like to ask Jan and Sara about their favourite words and phrases? Perhaps you could ask whether they prefer describing a character or a place.



Name: _____

A prefix is a group of letters we add to the front of a word to change its meaning. The prefix super- means above. The prefix sub- means below. The prefix anti- means against. Add the correct prefix to the nouns below, then choose the correct one so that the sentences make sense.

super + sub + anti +

man

marine

way

septic

market

freeze

1. They needed to buy more biscuits at the _____ .

2. The _____ sank beneath the waves.

3. Her cut knee needed some _____ .

4. Supermummy wanted a ride on the _____ .

5. _____ saved the city again.

6. The _____ stopped the car engine freezing up.

**What happens next?****A****Frankie pretends to stumble and knocks the machine from Mr Hunter's hand**

What do you think will happen if Frankie does this? Do you think it will stop Mr Hunter for long? Perhaps the machine might break or Supermummy might be able to get away somehow? Do you think Supermummy can run?

B**Frankie pretends to stumble and pushes Mr Hunter into a prickly cactus**

Do you think a prickly cactus might slow Mr Hunter down a little more, if Frankie is going to stumble in some way? Predict what might happen in the next chapter if this is the winning option. Do you think this might be the funniest option?

C**Supermummy roars at Mr Hunter**

If Supermummy roars, then everyone will know he has come to life. Do you think Frankie will be able to cover up for Supermummy if he does this? What do you think Mum and Dad might do?

→ Which option do you think would be the most exciting one for the next chapter of *Frankie Stein's Monster*?

Discussion Activity

In pairs or a small group, discuss your own favourite words and phrases. Do you prefer to describe characters or places when you are writing stories? Do any of you share favourite words?



Name: _____

Reorganise the tiles below to make a sentence about *Frankie Stein's Monster*.
You can cut the tiles out or rewrite them in the grid below.

FRA
MY
E G

MUM
NKI
CUI
TS.

THE
AVE
BIS

Grid for writing the sentence.

Grid for writing the sentence.

Grid for writing the sentence.

READ! Comprehension Questions

1. What happens when the lightning hits the mummy?
A. Yellow sparks crackle over its bandages
2. What does the mummy say to Frankie?
C. "Bow down before me!"
3. What does Frankie say to her father when he wakes?
B. "You're dreaming, Dad."
4. What does Frankie give the mummy?
A. Chocolate biscuits
5. What name does Frankie give the mummy?
C. Supermummy
6. Where does Frankie want the mummy to stay?
B. In his coffin
7. How does Frankie feel about the mummy?
A. Very happy
8. What does the man at the door have?
B. A machine with a spiky antenna
9. Why has Mr Hunter come to the house?
A. To look for monsters
10. What makes Mr Hunter very happy?
C. Finding the mummy

WRITE! Worksheet: Nouns with Prefixes super- / sub- / anti-

1. The needed to buy more biscuits as the **supermarket**.
2. The **submarine** sank beneath the waves,
3. Her cut knee needed some **antiseptic**.
4. Supermummy wanted a ride on the **subway**.
5. **Superman** saved the city again.
6. The **antifreeze** stopped the car engine freezing up.

EXPLORE! Tiles Puzzle

The muddled phrase is:
FRANKIE GAVE THE MUMMY BISCUITS.