



## Chapter 3 · Hunted!

Frankie and her parents have headed for a day out at the beach, and Supermummy is desperate to get into the sand! But Mr Hunter is never far behind them....

### FRANKIE STEIN'S MONSTER

Jan Burchett & Sara Vogler

## CONTENT



### READ!

- **Reading comprehension questions:** 10 multiple choice questions to test text retrieval and reading comprehension. These questions may also be completed online at [www.fictionexpress.co.uk](http://www.fictionexpress.co.uk)
- **Guided reading:** teacher's notes and a written response worksheet comprising 6 questions which allow for deeper response to the story, looking at personal response, inference and prediction



### WRITE!

- **"Inspire!" words** to encourage children to include them in their own writing
- **"Spotlight!" word list** of the words highlighted and defined online
- **Writing worksheet:** noun phrases to describe a character
- **Grammar worksheet:** using adjectives with suffixes



### TALK!

- **Voting options:** discussion points for each voting option
- **Discussion activity:** discussion of one of the characters



### EXPLORE!

- **Word search:** find words and names from the story



Name: \_\_\_\_\_

1

**What makes Mr Hunter drop his machine?**

- ☐ A. Frankie hits him with a frying pan
- ☐ B. The suit of armour falls on top of him
- ☐ C. Supermummy suddenly roars at him

2

**Why does Mr Hunter leave?**

- ☐ A. To go and fetch some back up
- ☐ B. Supermummy tells him to
- ☐ C. To get a new machine

3

**What did Frankie's dad think he heard?**

- ☐ A. A dinosaur roar
- ☐ B. A machine beep
- ☐ C. Someone talk

4

**Why does Supermummy want to go to the beach?**

- ☐ A. It will remind him of Egypt
- ☐ B. He loves to surf
- ☐ C. He wants to meet people

5

**Why does Frankie wish Supermummy was at the beach with them?**

- ☐ A. She is worried Mr Hunter will come whilst they're out
- ☐ B. The beach is lovely and she thinks he would enjoy it
- ☐ C. She's bored and wishes she had someone to play with



Name: \_\_\_\_\_

6

**In what way does Dad say reading can be dangerous?**

- ☐ A. You might get a paper cut from the pages
- ☐ B. You might drop the book on your toe
- ☐ C. You might get the bookmark stuck up your nose

7

**Why does everyone run away from the beach?**

- ☐ A. It begins to rain heavily
- ☐ B. Supermummy arrives
- ☐ C. There are free ice creams in town

8

**How does Supermummy hide from Mr Hunter?**

- ☐ A. Frankie buries him on the beach
- ☐ B. He hides behind a deckchair
- ☐ C. He lies under a towel

9

**How does Mr Hunter find Supermummy?**

- ☐ A. Supermummy sneezes
- ☐ B. Supermummy starts snoring
- ☐ C. Supermummy asks for biscuits

10

**How does Frankie stop Mr Hunter?**

- ☐ A. She throws a book at his head
- ☐ B. She flicks sand in his eyes
- ☐ C. She shoves the picnic basket on his head



1

Ask the children to help you recap on the events of this story. Ask: What two settings are there in this chapter? Agree the house at the beginning and then the beach. Ask children to find different details about the beach setting. (The boating lake, amusement park, sparkling sands, some caves in a cliff.) Speculate about different disasters that could happen with Supermummy in each location.

2

Ask: What was the funniest bit of the story? Together, list the candidates: Dad thinking he heard a dinosaur, Supermummy being rude, seeing Supermummy lurching down the beach, Supermummy buried, Mr Hunter with the picnic basket on his head. Ask: What other funny things would you like Supermummy to do? Perhaps go boating, go for a swim, eat an ice cream, go on the Ghost Train at the amusement park?

3

Ask: Why do you think Supermummy wanted to join Frankie at the beach? Remind them that mummies came from Egypt, which has a lot of sand, so Supermummy might find that the beach reminds him of home. Ask: Do you think that being buried in sand will remind him of home? (Probably not.) Agree that the difference between how Supermummy wants to be treated and what happens to him is funny.

4

Ask: How does Supermummy move? Together, imagine what Supermummy looks like: stiff, proud, bandages falling off perhaps. Maybe he had bits of chocolate biscuit down his front. Ask: Do you think he looks like a king? (Probably not.) Ask: Why is everyone at the beach scared of Supermummy? Why is Frankie not scared? (She's brave, Supermummy is bossy but not scary.) Ask: How is this different from how you might expect a mummy story to be?

5

Name three things in the chapter that would scare Frankie's parents. (The lake, the sea, bookmarks, Supermummy, the caves, the amusement park). Ask the children to take turns to take on the role of Mum or Dad. Ask the other children to name everyday items, such as stairs, a sofa, the television, a spoon. The children in the role of Mum or Dad must say in what way each item could be dangerous.

6

How can Frankie tell that Mr Hunter is following her at the end of the chapter? (The bleep of his machine – a bit like the crocodile in Peter Pan.) Ask: Why does Mr Hunter want to catch Supermummy? Perhaps he has a museum, or a theme park. Perhaps a monster stole his teddy when he was little? Who is the monster here: Supermummy or Mr Hunter? Ask: How could Frankie persuade Mr Hunter to leave Supermummy alone?



Name: \_\_\_\_\_

**1**

**What two settings are there in this chapter?**

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**2**

**What was the funniest bit of the story?**

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**3**

**Why do you think Supermummy wanted to go to the beach?**

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Name: \_\_\_\_\_

**4**

**How does Supermummy move?**

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**5**

**Write down three things in the chapter that would scare Frankie's parents.**

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**6**

**How can Frankie tell that Mr Hunter is following her at the end of the chapter?**

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Here is some of the challenging or potentially unfamiliar vocabulary used in Chapter 3 of *Frankie Stein's Monster*.

You may wish to explore this vocabulary, to improve children's understanding of the chapter, and inspire and enhance the quality of their own writing. You might like to display the words in the classroom, and encourage children to use new vocabulary as part of the Write! worksheet tasks.

anxiously

erupted

muttered

scoffed

scurrying

sniggered



Find these words in chapter 3. Use the definition to check that you understand the meaning of the sentences you find them in.

**agony** – great pain

**amusement park** – a fun park or fairground with lots of rides and games

**distant** – far away

**erupted** – broke out suddenly

**exclaimed** – cried out in surprise or pain

**faint** – not easy to see

**figure** – a person seen from a distance

**gazing** – looking steadily

**menacingly** – in a way that suggests danger

**muttered** – grumbled quietly

**outstretched** – reaching out in front

**plonked** – sat down heavily

**scrabble** – scratch around with your hands

**scoffed** – said in a mocking way, making a joke of somebody or something

**scurrying** – moving with short, quick steps

**sneered** – said in a mocking way

**sniggered** – laughed in a mean, scornful way

**stiff-legged** – not bending or moving the legs

**stomped** – trod heavily





Name: \_\_\_\_\_

Draw a picture of one of the characters in the book.

Write three noun phrases below that describe what you can see in the picture.



Name: \_\_\_\_\_

A suffix is a group of letters added to the end of a word.

Adding -ful or -less can change verbs or nouns into adjectives (describing words).

Adding -ness can change an adjective into a noun.

Read the sentences below. Write in the correct form of the word in brackets so that the sentences make sense. Choose a suffix to add from the boxes below.

REMEMBER! If your word ends in 'y', change this letter to 'i' before adding the suffix, for example happy / happiness.

+ ful

+ less

+ ness

1. Frankie's parents were (hope) \_\_\_\_\_ at being brave.
2. The (gloomy) \_\_\_\_\_ of the corridors made her feel sad.
3. Supermummy was not at all (help) \_\_\_\_\_ when Frankie tried to hide him.
4. "You must always be (care) \_\_\_\_\_ !" said Frankie's mum.
5. Mr Hunter felt great (happy) \_\_\_\_\_ when he found a monster.
6. The machine was (use) \_\_\_\_\_ when it was full of sand.

**Where do Frankie and Supermummy hide?****A****In a dark cave**

Do you think that a cave would be the best place to hide? It might be the nearest place for them to get to, but what would happen if Mr Hunter saw them go in? Would they be able to escape?

**B****In the haunted house of the amusement park**

Do you think a haunted house would be a good place for Supermummy to hide? How would they manage to get there? Do you think this might be the funniest option?

**C****On the island of the boating lake**

How would Supermummy and Frankie get to the island? Do you think he has ever been in a rowing boat before? Do you think he would follow Frankie's instructions to keep safe on the boat? Predict what you think will happen if this is the winning option.

→ Which option do you think would be the most exciting one for the next chapter of *Frankie Stein's Monster*?

**Discussion Activity**

In a group, discuss one of the characters. Think about everything you have learned about this character so far in the story and talk about why he or she has behaved in a particular way.



Name: \_\_\_\_\_

Complete the word search below containing names and words from *Frankie Stein's Monster*.

G	F	T	H	O	L	I	D	A	Y
M	R	H	U	N	T	E	R	K	L
A	A	W	M	B	F	X	C	B	I
F	N	E	O	M	U	M	M	Y	G
Q	K	C	N	W	B	E	A	C	H
U	I	W	S	Z	J	G	L	N	T
S	E	V	T	E	W	Y	U	V	N
B	A	W	E	X	K	P	V	L	I
K	P	A	R	E	N	T	S	F	N
E	A	H	I	E	Z	M	Y	I	G

BEACH  
EGYPT  
FRANKIE

HOLIDAY  
LIGHTNING  
MONSTER

MR HUNTER  
MUMMY  
PARENTS

# ANSWERS

## READ! Comprehension Questions

1. What makes Mr Hunter drop his machine?  
C. Supermummy suddenly roars at him
2. Why does Mr Hunter leave?  
B. Supermummy tells him to
3. What did Frankie's dad think he heard?  
A. A dinosaur roar
4. Why does Supermummy want to go to the beach?  
A. It will remind him of Egypt
5. Why does Frankie wish Supermummy was at the beach with them?  
B. The beach is lovely and she thinks he would enjoy it
6. In what way does Dad say reading can be dangerous?  
C. You might get the bookmark stuck up your nose
7. Why does everyone run away from the beach?  
B. Supermummy arrives
8. How does Supermummy hide from Mr Hunter?  
A. Frankie buries him on the beach
9. How does Mr Hunter find Supermummy?  
A. Supermummy sneezes
10. How does Frankie stop Mr Hunter?  
C. She shoves the picnic basket on his head

## WRITE! Worksheet: Suffixes -less / -ful / -ness

1. Frankie's parents were **hopeless** at being brave.
2. The **gloominess** of the corridors made her feel sad,
3. Supermummy was not at all **helpful** when Frankie tried to hide him.
4. "You must always be **careful**!" said Frankie's mum.
5. Mr Hunter felt great **happiness** when he found a monster.
6. The machine was **useless** when it was full of sand.

## EXPLORE! Word search

	F		H	O	L	I	D	A	Y
M	R	H	U	N	T	E	R		L
	A		M						I
	N		O	M	U	M	M	Y	G
	K		N		B	E	A	C	H
	I		S			G			T
	E		T			Y			N
			E			P			I
	P	A	R	E	N	T	S		N
									G