



Chapter 4 · Hide!

Frankie and Supermummy need to hide and fast! Luckily, there is a haunted house in the amusement park. Mr Hunter will never find them in there, will he?

FRANKIE STEIN'S MONSTER

Jan Burchett & Sara Vogler

CONTENT



READ!

- **Reading comprehension questions:** 10 multiple choice questions to test text retrieval and reading comprehension. These questions may also be completed online at www.fictionexpress.co.uk
- **Guided reading:** teacher's notes and a written response worksheet comprising 6 questions which allow for deeper response to the story, looking at personal response, inference and prediction



WRITE!

- **"Inspire!" words** to encourage children to include them in their own writing
- **"Spotlight!" word list** of the words highlighted and defined online
- **Writing worksheet:** create a story mountain
- **Grammar worksheet:** compound words



TALK!

- **Voting options:** discussion points for each voting option
- **Discussion activity:** discussion of different viewpoints for the options



EXPLORE!

- **Art activity:** label a map of the setting



Name: _____

1

Where do they go after the beach?

- ☐ A. To the amusement park
- ☐ B. To the swimming pool
- ☐ C. Back to the holiday home

2

What shape is the entrance to the haunted house?

- ☐ A. A coffin
- ☐ B. A skull
- ☐ C. A train

3

Why does Supermummy not like the haunted house?

- ☐ A. He's scared of ghosts
- ☐ B. It's dirty and dusty
- ☐ C. It's too noisy for him

4

Who does Supermummy say "Get cleaning, minions" to?

- ☐ A. The ladies selling tickets and ice creams
- ☐ B. His reflections in the Hall of Mirrors
- ☐ C. The zombies who rise up from the floor

5

What does the bleeping tell them?

- ☐ A. That the train is arriving
- ☐ B. That the cauldron will explode
- ☐ C. That Mr Hunter is nearby



Name: _____

6

Who do Frankie and Supermummy hide behind?

- ☐ A. A princess with a sparkling crown
- ☐ B. A Viking with a huge tummy
- ☐ C. A crocodile god statue

7

What does Supermummy think of the mummy?

- ☐ A. That he is rude
- ☐ B. That he is his brother
- ☐ C. That he is ugly

8

Why does Frankie shout out "Hide in the coffin"?

- ☐ A. Because Supermummy is a bit deaf
- ☐ B. Because they need to hide right now
- ☐ C. Because she wants to trick Mr Hunter

9

What does Frankie do to Mr Hunter?

- ☐ A. Wraps him up in bandages
- ☐ B. Pushes him in the coffin
- ☐ C. Covers him with cobwebs

10

What happens as Frankie and Supermummy run away?

- ☐ A. The machine throws a net over them
- ☐ B. They trip and fall into a ghost train
- ☐ C. Mr Hunter grabs them by the ankles



1

Ask: Why does Frankie take Supermummy to the amusement park? Help the children to find the words, "It's really busy ... find us there." Agree that if it's really busy it might be easier to hide. But then there is another problem – what might that be? (Supermummy is very noticeable and Mr Hunter just needs to see the commotion ahead.) Ask: How do people react to seeing Supermummy? (They run away.)

2

Ask: Why is the haunted house a good place for Frankie to take Supermummy? Agree that he will be less noticeable. Explain to the children what a haunted house at an amusement park is. Together, find all the phrases that describe the haunted house: 'unearthly howls', 'gaping mouth of a huge skull', 'dark, dusty hall', 'cold cobwebs'. Ask: Do you think it sounds scary? Discuss why or why not.

3

Ask: What creatures can be found in the haunted house? Recap on what a noun phrase is. Set the children to locate each noun phrase: 'vampire rising from a grave', 'a witch stirring a bubbling cauldron', 'a werewolf with glistening teeth', 'hairy spiders', 'the glowing eyes of a mummy fixed them with an evil stare'. Make up some noun phrases for some new creatures, such as a ghost, a skeleton or a monster.

4

Ask: Where do Frankie and Supermummy go next? (To the Egyptian tomb.) Ask the children to describe it ('rickety stairs', 'statues of fierce animal-headed gods', 'a large coffin, eerily lit'). Point out that the details create the whole. Ask: Which of these phrases are noun phrases? (All of them.) Take each in turn and locate the noun, and then any adjectives. Ask: What else might you find in there. Perhaps a 'scuttling rat' etc.

5

Ask: What is your favourite part of the story? Listen to the children's different ideas, encouraging them to articulate what they liked, what they found funny, or what they found interesting. (Perhaps, Supermummy talking to the zombies, Supermummy talking to the mummy in the coffin, Mr Hunter being pushed into the coffin, or perhaps the description of the haunted house.)

6

Ask: What is Mr Hunter like? Point out the verbs that are used: 'dodging', 'chuckle', 'sidled', 'sniggered', 'fiddled' and 'muttered'. Ask: How does this make Mr Hunter sound? (A bit ridiculous and a bit sneaky.) Ask: How does Frankie plan to trap Mr Hunter? Why does she shout out? (She wants Mr Hunter to think Supermummy is in the coffin.) Does it work? (Yes.) How does Mr Hunter manage to trap them anyway?



Name: _____

1

Why does Frankie take Supermummy to the amusement park?

2

Why is the haunted house a good place for Frankie to take Supermummy?

3

Write down three monster models found in the haunted house.



Name: _____

4

Write down two things found in the Egyptian tomb.

5

What is your favourite part of this chapter?

6

How does Frankie try to trick Mr Hunter?



Here is some of the challenging or potentially unfamiliar vocabulary used in Chapter 4 of *Frankie Stein's Monster*.

You may wish to explore this vocabulary, to improve children's understanding of the chapter, and inspire and enhance the quality of their own writing. You might like to display the words in the classroom, and encourage children to use new vocabulary as part of the Write! worksheet tasks.

clattered

dodged

hissed

rickety

scattered

uneearthly



Find these words in chapter 4. Use the definition to check that you understand the meaning of the sentences you find them in.

animal-headed gods – The Egyptians worshipped many gods, who had the heads of animals

cauldron – a large metal pot with a lid, used for cooking over fires

creepers – any plants that grow along the floor or up a wall

eerily – in a spooky way

gaping – wide open

glistening – shining with a sparkling light

helter-skelter – a tall, spiral slide that winds around a tower

indignantly – in a way that shows anger because you think something is unfair

occupied – being used by someone

patiently – in a way that shows you do not get annoyed

rickety – badly made and likely to fall down

scattered – moved off quickly in different directions

sidled – walked sideways in a sneaky way

skull – the skeleton of a person or animal's head

spindly – long or tall and thin

stampeding – a lot of people (or animals) rushing quickly in the same direction

tomb – an underground room for burying the dead

unearthly – mysterious, unnatural

werewolf – a person said to change into a wolf when there is a full moon


zombies – monster people in stories, said to eat brains



Name: _____

Fill in the boxes of this story mountain with the *Frankie Stein's Monster* story so far and the ending you want to happen.

<p>Build up – what happens?</p>	<p>Problem – what goes wrong?</p>	<p>Resolution – how is the problem solved?</p>
<p>Beginning – introduce main characters and setting</p>		<p>Ending – what will happen at the end?</p>





Name: _____

Compound words are made when you join two words together. Each part of the longer word is spelt as it would be if it were on its own. Supermummy is a compound word: super+mummy.

Join the words on the top row with the words on the bottom row to make compound words. Then write the compound words in the gaps to answer the jokes.

snow	frost	milk	river
bite	shake	bank	ball

1. What do you get if you cross a vampire with a snowman?

2. Where does a snowman go to dance?

3. What do you get if a cow goes on a trampoline?

4. Where do ducks keep their money?

In the _____



**How can they try to escape?****A****Frankie tries to reach a big red button on the machine - marked DANGER!**

What do you think might happen when this button is pushed? Perhaps it might release anything that is caught in the net, which would let them escape. But what might another danger be?

B**Frankie tries to cut open the net using the sharp teeth of the crocodile god**

Do you think that the crocodile god's teeth would be the best option? They might not be very sharp as it is just a model. Also, they might end up stuck in the crocodile god's jaws!

C**Still in the net, Frankie and Supermummy try to crawl up the stairs**

Do you think Frankie and Supermummy would be able to crawl when they are trapped in a net? Do you think they would be able to get out of the haunted house? Would Supermummy enjoy this option in your opinion?

→ Which option do you think would be the most exciting one for the last chapter of *Frankie Stein's Monster*?

Discussion Activity

In a group, consider your class's choices for the next and final chapter. Discuss your different viewpoints. Can you think of anything else that Frankie and Supermummy might do?



Name: _____

Add pictures and labels to the map below to show some of the settings from *Frankie Stein's Monster*. You could include the beach, Chillingham House, the cliffs, the amusement park and some of the rides.



ANSWERS

READ! Comprehension Questions

1. Where do they go after the beach?
A. To the amusement arcade
2. What shape is the entrance to the haunted house?
B. A skull
3. Why does Supermummy not like the haunted house?
B. It's dirty and dusty
4. Who does Supermummy say "Get cleaning, minions" to?
C. The zombies who rise up from the floor
5. What does the bleeping tell them?
C. That Mr Hunter is nearby
6. Who do Frankie and Supermummy hide behind?
C. A crocodile god statue
7. What does Supermummy think of the mummy?
A. That he is rude
8. Why does Frankie shout out "Hide in the coffin"?
C. Because she wants to trick Mr Hunter
9. What does Frankie do to Mr Hunter?
B. Pushes him in the coffin
10. What happens as Frankie and Supermummy run away?
A. The machine throws a net over them

WRITE! Worksheet: Compound Words

1. frostbite
2. snowball
3. milkshake
4. riverbank

Picture credits: mountain: AlexeyevaJulia / Bigstock; snowman: rivka / Bigstock; island: Ravennka / Bigstock