



Chapter 5 · No Escape?

Frankie and Supermummy are stuck in a monster-catching net, and Mr Hunter is stuck in a coffin! Who can escape? And what surprises lay in store back at Chillingham House?

FRANKIE STEIN'S MONSTER

Jan Burchett & Sara Vogler

CONTENT



→ **Reading comprehension questions:** 10 multiple choice questions to test text retrieval and reading comprehension. These questions may also be completed online at www.fictionexpress.co.uk

READ!

→ **Guided reading:** teacher's notes and a written response worksheet comprising 6 questions which allow for deeper response to the story, looking at personal response, inference and prediction



WRITE!

- **"Inspire!" words** to encourage children to include them in their own writing
- **"Spotlight!" word list** of the words highlighted and defined online
- **Writing worksheet:** write about a holiday or day out (personal experience)
- **Grammar worksheet:** past and present tense



TALK!

→ **Discussion activity:** linking the story to personal experience



EXPLORE!

→ **Art activity:** design cartoons or emojis for some of Mrs Carey's children



Name: _____

1

What are Frankie and Supermummy trapped in?

- A. Mr Hunter's net
- B. A spider's web
- C. A spooky cage

2

How do Frankie and Supermummy escape?

- A. They find a trapdoor under them
- B. They press the 'release' button
- C. They cut their way out of the net

3

What does Frankie push over?

- A. An Egyptian god that looks like a penguin
- B. A Greek god that looks like a werewolf
- C. A Roman god that looks like a vampire

4

Why does Mr Hunter go purple and freeze?

- A. Supermummy finds he has magic powers
- B. A jar of Stupefaction Gel lands on him
- C. He falls on a tube of Monster Freezer

5

What does Supermummy call snacks?

- A. Yum yums
- B. Food offerings
- C. Tummy fillers



Name: _____

6

What has Supermummy done to the front door?

- A. Added statues of himself either side of it
- B. Painted 'Bow down now' across the front
- C. Made a Supermummy-shaped hole in it

7

What does Mrs Carey say when she sees Supermummy?

- A. "Welcome, Your Majesty."
- B. "AAAAAHHHHH!"
- C. "Is it Halloween today?"

8

What are Mrs Carey's children?

- A. Two boys and a girl called Judy
- B. A skeleton, a caveman and a Viking
- C. Fifteen cats and a very fierce dog

9

What happens to Mr Hunter?

- A. He is thrown over the wall
- B. He decides to marry Mrs Carey
- C. He stays frozen in Monster Freezer

10

Where does Supermummy go at the end?

- A. On a cruise to Egypt
- B. Back to his coffin upstairs
- C. To live with Mrs Carey



1

Before reading the chapter, remember the story so far together, encouraging the children to remember key details such as: the dramatic, wet stormy opening, the lightning bringing Supermummy to life, Mr Hunter's attempts to capture Supermummy and Supermummy's love of chocolate biscuits. Ask: Where are Frankie and Supermummy now? How did they get caught in a net? How are they going to get out before Mr Hunter does?

2

Ask: What happens to Supermummy in the end? Ask: What might happen during future storms? (The knight or the yeti might come to life.) Ask: What are the first clues the reader has that Mrs Carey has other monsters in her house? Help the children to locate 'I think the lightning has done its work' and "Oh, he'll fit right in!" said the old lady, her eyes twinkling.' Ask: How do we know she likes monsters?

3

Read the section: 'We're certainly in danger, thought Frankie. She stretched her arm through the net and slammed the button hard.' Ask: Which parts are in the present tense? Which parts are in the past tense? Why do we have two tenses here? Explain that the italics represent a thought. Spend time looking at the tense of other things people say in the chapter, locating past, present and future tenses.

4

Ask: How is Mr Hunter defeated in the end? (Mrs Carey shows him too many monsters and he is frightened; the mammoth throws him over the wall.) Agree that he didn't turn out to be a very good monster hunter. Ask: What do you think Frankie will do for the rest of the holiday? (Perhaps spend quite a bit of time at Mrs Carey's.) Ask: Would you like to go on a holiday like this?

5

Ask: Why won't Frankie take her parents to tea at Mrs Carey's? (It would terrify them.) Ask: Who are the brave people in this story? (Mrs Carey, Frankie.) Who is scared? (Frankie's parents, Mr Hunter.) Locate the line, 'Frankie stepped bravely in front of him.' Suggest that 'being brave' could be a theme for this story. Talk about other theme options: scary stories, or accepting people who are different, perhaps.

6

Ask: What was your favourite part of this story? Listen to the different opinions, encouraging the children to articulate their thoughts. Encourage the children to listen to each other's point of view. Ask: Would you recommend this story to a friend? Who might enjoy this story? Ask: What would you like to see happen in a sequel to the story? What chaos could the other monsters in Mrs Carey's house get up to?



Name: _____

1

How did Supermummy and Frankie get caught in the net?

2

How do you know Mrs Carey likes monsters?

3

Write down one sentence from the story in the present tense.



Name: _____

4 _____

What do you think Frankie will do for the rest of the holiday?

5 _____

How is Frankie a brave person?

6 _____

What was your favourite part of this story?



Here is some of the challenging or potentially unfamiliar vocabulary used in Chapter 5 of *Frankie Stein's Monster*.

You may wish to explore this vocabulary, to improve children's understanding of the chapter, and inspire and enhance the quality of their own writing. You might like to display the words in the classroom, and encourage children to use new vocabulary as part of the Write! worksheet tasks.

bared

clutching

commanded

gibbered

good
riddance

teeming



Find these words in chapter 5. Use the definition to check that you understand the meaning of the sentences you find them in.

bared – uncovered

clutching – holding something tightly

commanded – ordered in a way to be obeyed

funnel – a tube or pipe that is wide at the top and narrow at the bottom

gibbered – spoke quickly because of being afraid

good riddance – said to show you are pleased that something or someone has gone away

mysteriously – in a way that is difficult to explain or understand

oozed – trickled slowly

quavered – said in a shaky, trembling voice

release – let go

sabre-toothed tiger – a big cat mammal with large, curved front teeth that has been extinct for around 10 000 years

teeming – being full of, or swarming with

vicious – wild and dangerous

Viking warrior – one of a people who lived 1 000 years ago and came from the North, famous for being fierce at fighting and great explorers and seafarers

woolly mammoth – a mammoth that has been extinct for over 4 000 years, and that had especially thick, woolly fur to survive in the ice and cold



Name: _____

Draw a picture of a holiday or day out that you have had, perhaps where something went wrong, Then write a paragraph about it in the space below.



Name: _____

Put the sentences below into the past tense, by changing the verb from the present tense into the past. The first one has been done for you.

1

They claw helplessly at the net.

They clawed helplessly at the net.

2

She slams the button hard.

3

Frankie gives it a shove

4

They heard a voice behind them.

5

Frankie stepped bravely in front of him.

6

The creatures loomed over him.



Discussion Activity

As a whole class, discuss your own holidays or days out. Have you ever been on a holiday or day out where something was different to how you expected, or went wrong? What happened? Did you enjoy the holiday or day out anyway?

Have a look at the Write! task, where you draw and describe a holiday or day out, perhaps where something has gone wrong. In small groups, choose one story and role-play the different parts in it, for example, one person being the child on holiday, and one person being the manager of the hotel or a waiter at the restaurant, for example.

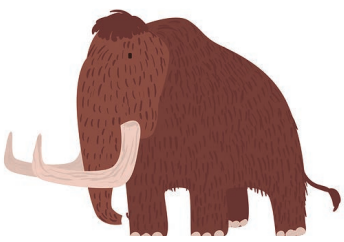


Name: _____

Mrs Carey has a skeleton, a Viking warrior, a sabre-toothed tiger, a caveman, a woolly mammoth and now an Egyptian mummy. Choose four of these to draw a cartoon or emoji of in the spaces below. Don't forget to label your pictures. Can you find out which of the animals was on Earth the longest time ago?

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READ! Comprehension Questions

1. What are Frankie and Supermummy trapped in?
A. Mr Hunter's net
2. How do Frankie and Supermummy escape?
B. They press the 'release' button
3. What does Frankie push over?
A. An Egyptian god that looks like a penguin
4. Why does Mr Hunter go purple and freeze?
C. He falls on a tube of Monster Freezer
5. What does Supermummy call snacks?
B. Food offerings
6. What has Supermummy done to the front door?
C. Made a Supermummy-shaped hole in it
7. What does Mrs Carey say when she sees Supermummy?
A. "Welcome, Your Majesty."
8. What are Mrs Carey's children?
B. A skeleton, a caveman and a Viking
9. What happens to Mr Hunter?
A. He is thrown over the wall
10. Where does Supermummy go at the end?
C. To live with Mrs Carey

WRITE! Worksheet: Past and Present Tense

1. They clawed helplessly at the net.
2. She slammed the button hard.
3. Frankie gave it a shove.
4. They hear a voice behind them.
5. Frankie steps bravely in front of them.
6. The creatures loom over him.