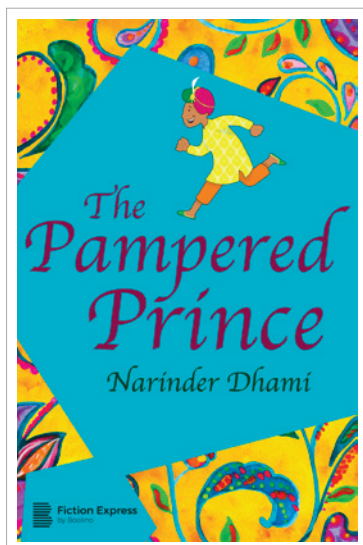


Activities



LEVEL 1

The Pampered Prince

by Narinder Dhani

Genre Adventure

Values Coexistence, discrimination, multiculturalism, solidarity, generosity

Chapter 2. The Mysterious Stranger

Prince Dev is so close to freedom, but he longs to know what this mysterious stranger is doing. Can he resist the man's strange power and protect his parents? And who will come to his aid?

Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science
and technology skills



Cultural awareness
and understanding



Personal, social and health
awareness and citizenship



Organisation
and evaluation skills

CONTENTS

You can tick off the activities that you are working on in class.

READ Reading lab



Obtain and interpret information within the text

- Guided reading notes
- Reading comprehension questions

WRITE Writing workshop



Develop the art of creative writing

- Inspire words
- A postcard to...
- Missing punctuation ., / ? / !

TALK Space for debate



Reflect and construct your opinion, individually and working in a group

- Discuss the options
- Discussion activity

EXPLORE Creative studio



Dig deeper into the content in a fun way, using different methods of research

- Comic strip

ANSWERS

Exercise answers and suggestions for the teacher

**READ**

Reading lab

Guided reading notes

Here you can find some tips to help you in your reading sessions.

1

Read the first line. Can you remember why the gates are open? (A stranger has hypnotised the guards.) Why might Prince Dev want to go through the gates? (He is never allowed out alone.) Which word tells you it was a difficult decision? (*sighed*) Read up to the first break.

2

In the first chapter, we saw Prince Dev behaving like a spoilt child. How has he behaved better in this chapter? (He has put his parents' safety above going out of the palace; he has bravely stood up to a powerful magician; he listens to and shows an interest in the peanut-seller.)

3

How do we know the maharajah is rich? (There are many guards and other servants; peacock-shaped thrones; a huge diamond.) Find the description of Prince Dev being hypnotised, starting *The prince's eyes...* What are the three verbs? (*grew, felt, yawned*) Read to the end.

4

How do Rocky and Prince Dev act like a team? (They chase Mr Gold together; they say "*Well done*" together.) What does Dev's relationship with his elephant tell us? (The elephant is well trained, and there is trust between boy and elephant; it suggests he is kind to the elephant.)

5

Which words tell us that Mr Gold has hypnotised Baboo? (*lowered, drooped*) What does the word *scooped* suggest? (He picked it up quickly with an open hand while still running.) Were you surprised when Rocky ran away with the diamond? Did you expect him to give it to Prince Dev?

6

Why do you think Rocky took the diamond? (perhaps because he is poor; to keep it safe; it is beautiful; to get it away from Mr Gold) What do you think is going to happen next? Think about the following: Dev and Rocky look alike; Dev wants to go outside; Mr Gold is very powerful.



Name:

Reading comprehension

Answer the following questions about the chapter and explain your answers.

1 Why doesn't Prince Dev go through the gates?

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.....
.....
.....
.....

2 How does Prince Dev behave bravely in this chapter?

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.....
.....
.....

3 What happens to Prince Dev when he is hypnotised?

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.....
.....
.....
.....



READ

Reading lab

Name:

4 How does Prince Dev treat his elephant?

.....

.....

.....

.....

.....

5 How did you feel when Rocky stole the diamond?

.....

.....

.....

.....

.....

6 Why do you think Rocky took the diamond?

.....

.....

.....

.....

.....

 **WRITE**
Writing workshop

Name:

Inspire words

Find these words in the story. Look at how they are used. Cut up the words and put them in a bag. Take turns to pull out a word and use it in a sentence.

drooped

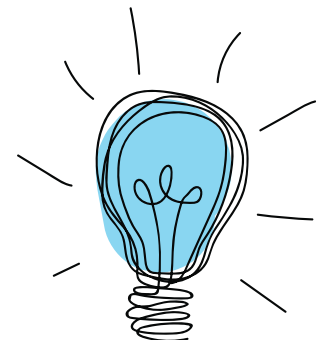
flung

lowered

panted

scooped

sparkling



 **WRITE**
Writing workshop

Name:

A postcard to...

Imagine you are Rocky. Can you write a postcard to a friend, describing your adventure and the beautiful palace? Don't forget to mention the thrones and Baboo the elephant!



A large rectangular frame representing a postcard. On the right side, there is a vertical line separating the address area from the message area. In the top right corner of the message area, there is a square stamp with wavy lines extending to the left, representing a postage stamp. Below the stamp, there are four horizontal lines for writing the message.

 **WRITE**
Writing workshop

Name:

Missing punctuation . / , / ? / !

Rewrite the sentences, adding a full stop, comma, question mark and/or exclamation mark.

1 "Wake up, now" shouted Prince Dev to the servants

.....
.....

2 Who was this mysterious stranger

.....
.....

3 The maharajah had a large diamond in his turban

.....
.....

4 The streets were filled with people carts and animals

.....
.....

5 "Where are you going" Prince Dev shouted to Rocky

.....
.....

**TALK**

Space for debate

Name:

Discuss the options

Discuss which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points for each one:

What happens next?

A

Prince Dev escapes from Mr Gold and chases after Rocky the peanut-seller to get the diamond back

If the prince chases Rocky, he will get his chance to leave the palace. But will he be safe outside? And will Rocky be able to get away easily as Prince Dev doesn't know the streets very well?

B

Mr Gold kidnaps Prince Dev and takes him away, hoping to get money from the maharajah

Mr Gold has told the prince that he is in trouble now. Is this what he means? When will the maharajah wake up from his trance? And how will Mr Gold cope with the spoilt Prince Dev?

C

The guards wake from their trance, shut the gates, and Prince Dev is trapped inside once more

If Prince Dev is trapped, will Mr Gold also be locked inside the palace? How will they explain the missing diamond? Or will Mr Gold hypnotise everyone once more?

Discussion activity

With a partner, parent or caregiver, discuss writing postcards. If you have done the WRITE! activity, you could read out the postcard you have written as if you were Rocky.

What do you notice about the language? Would you say that this was formal or informal language? Would you use different language if you were writing a letter to your head teacher?

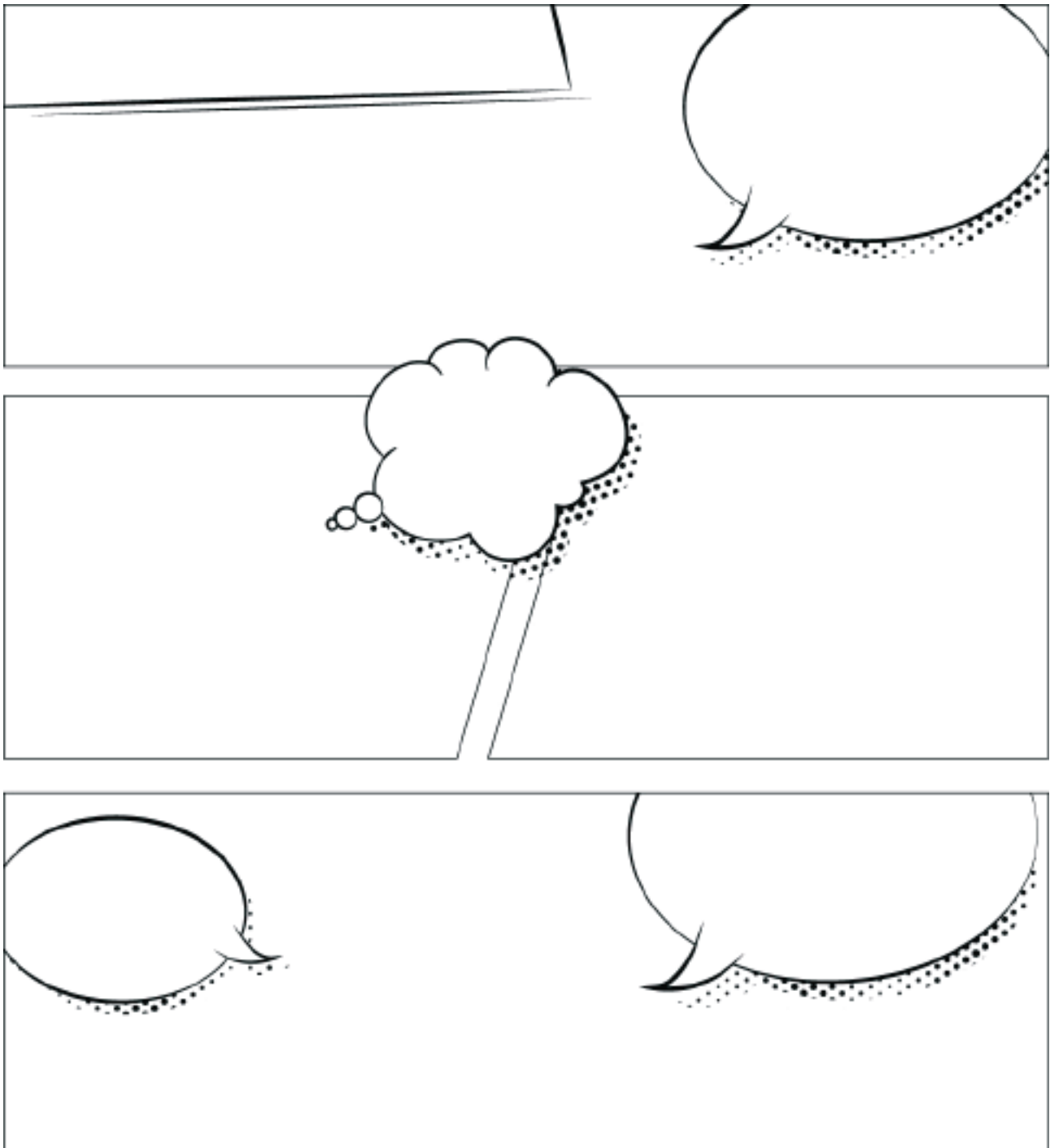


 **EXPLORE**
Creative studio

Name:

Comic strip

There is a lot of action in this chapter! Choose your favourite scene – perhaps when Prince Dev enters the palace, or when Mr Gold is stealing the diamond, or when Baboo snatches the diamond. Can you use words and pictures to retell the scene as a comic strip?



ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

For example:

1. He decides he must find out about the stranger and protect his parents.
2. He stands up to the stranger, even though he seems to be a powerful magician.
3. He starts to feel very sleepy.
4. He treats the elephant like a friend.
5. For example: surprised because Rocky seemed to be on Prince Dev's side, or pleased because Rocky is poor, or pleased because he has saved the diamond from Mr Gold.
6. Perhaps to keep it safe, perhaps to steal it, perhaps to sell it, perhaps because he thinks it is beautiful.

Missing punctuation . / , / ? / ! (p. 8)

1. "Wake up, now!" shouted Prince Dev to the servants.
2. Who was this mysterious stranger?
3. The maharajah had a large diamond in his turban.
4. The streets were filled with people, carts and animals.
5. "Where are you going?" Prince Dev shouted to Rocky.