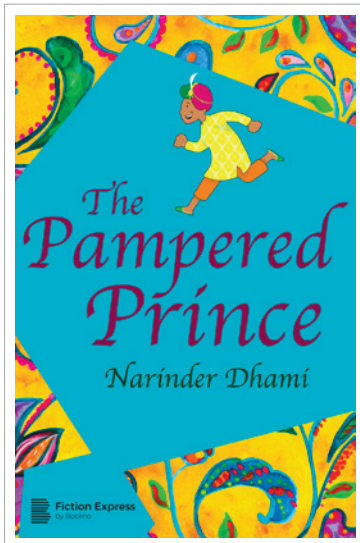


# Activities



LEVEL 1

## The Pampered Prince

by Narinder Dhani

Genre Adventure

Values Coexistence, discrimination, multiculturalism, solidarity, generosity

### Chapter 3. Baboo to the Rescue

Prince Dev has to get his father's diamond back, but Anand Gold has other ideas. Will the prince be able to escape Mr Gold and follow Rocky? Perhaps Baboo the elephant can help!

#### Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science and technology skills



Cultural awareness and understanding



Personal, social and health awareness and citizenship



Organisation and evaluation skills

## CONTENTS

You can tick off the activities that you are working on in class.

### **READ** Reading lab



*Obtain and interpret information within the text*

- Guided reading notes
- Reading comprehension questions

### **WRITE** Writing workshop



*Develop the art of creative writing*

- Inspire words
- Character profiles
- Proofread – find and correct mistakes

### **TALK** Space for debate



*Reflect and construct your opinion, individually and working in a group*

- Discuss the options
- Discussion activity

### **EXPLORE** Creative studio



*Dig deeper into the content in a fun way, using different methods of research*

- Write a poem

## ANSWERS

Exercise answers and suggestions for the teacher

**READ**

Reading lab

## Guided reading notes

Here you can find some tips to help you in your reading session.

1

Remember the drama at the end of chapter 2: Rocky has stolen the diamond; everyone in the palace is in a trance. Read to the first break. What is Mr Gold's new plan? (to keep Prince Dev prisoner until his parents pay a ransom) Do you think Mr Gold will leave after that? (probably not)

2

How is Dev transformed? Find these verbs: *grabbed, ripped, tore, flew off*. Find vocabulary that shows that Baboo is large and powerful compared to the red jewel. (*lumbered, planted, heavy, crushed*) What do the words *gasped, knelt* and *scooped* tell us? (Mr Gold is shocked and desperate.)

3

Find the phrase "*Don't you try and hypnotise me!*" Why is the word *me* in italics? What does it tell us? (to read *me* with added emphasis; that Dev thinks it is one thing to hypnotise the guards and his parents but outrageous that Mr Gold should hypnotise him) Read to the next break.

4

What would have happened if the guards had woken up before the fight? (They would have known that Dev was the prince.) Read to the end. Why is Dev amazed by the crowds? (He has never been outside on his own before; crowds would have been kept away from him when he went out.)

5

What sights, sounds and smells might Prince Dev experience? (shouting, animals, food, poor people) How do we know that Prince Dev is cross, rather than upset, when the girl doesn't believe who he is? (*shouted, stamped*) Do you remember the tantrum he had at the beginning of chapter 1?

6

How does Prince Dev know where to find Rocky? (The girl says that his 'palace' has a red door.) What does Dev notice as he runs? (The area is very poor.) What do you think will happen in chapter 4? Will Dev get the diamond back? Will he find Rocky? Will Rocky pretend to be the prince?



**READ**

Reading lab

Name: .....

## Reading comprehension

Answer the following questions about the chapter and explain your answers.

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1 How does Mr Gold plan to use Dev to get money?

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2 Find and copy two words that show that Baboo is large.

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3 How should the sentence “Don’t you try and hypnotise *me!*” be read?

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**READ**

Reading lab

Name: .....

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4 What is the main thing that Prince Dev notices when he leaves the palace gates?

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5 Find and copy two verbs that tell you that Prince Dev is cross.

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6 What do you think is going to happen in chapter 4?

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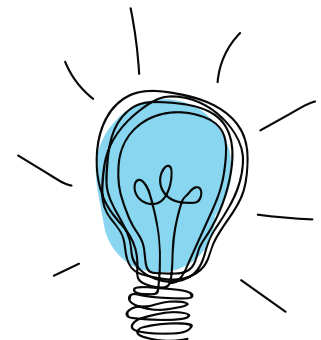
**WRITE**

Writing workshop

Name: .....

**Inspire words**

Find these words in the story. Look at how they are used. Cut up the words and put them in a bag. Make up a sentence for each word.

**curious****dashed****dragged****lumbered****pest****struggled**



## WRITE

Writing workshop

Name: .....

### Character profiles

Choose three characters from the story. Draw pictures of the characters in the boxes below. Then add some information to describe each character next to their picture. Try to use interesting noun phrases to describe them, for example, Prince Dev could be a rich, pampered prince.

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 **WRITE**  
Writing workshop

Name: .....

## Proofread – find and correct mistakes

In the passage below, most of the punctuation is missing!

Write out the passage again, and try to add in all the missing punctuation, including full stops, commas, speech marks and exclamation marks. How many can you add?

Prince Dev turned to run but Mr Gold grabbed the back of his shirt  
It ripped and Prince Dev fell forward into a flowerbed His trousers tore  
on the rose thorns His red turban flew off and landed in a tree  
Mr Gold dragged the prince across the grass  
Let go of me Prince Dev roared He kicked out at Mr Gold's shins

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Name: .....

## Discuss the options

Discuss which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points for each one:

What happens next?

A

Before the door opens, Prince Dev sees Rocky climb out of a window and run off

If Prince Dev sees Rocky escaping, should he follow him? Perhaps he should try to search the house instead? What will everyone make of the two boys being seen together if there is a chase?

B

Mr Gold opens the door

Mr Gold is mysterious, but his magic seemed to come from his ring, which has now been crushed. Can he do other magic? And how does he know where Rocky lives? Do they know each other?

C

Rocky opens the door and says he's lost the diamond

Could we believe Rocky if he says that he has lost the ring? Rocky already ran away with the ring at the end of the last chapter, but perhaps he was trying to save it from Mr Gold?

## Discussion activity

With a partner, talk about what has happened so far in the story and speculate on what might happen next. It seems difficult to work out who the good and bad characters are. Make a list of the characters we have met and try to decide together whether they are good or bad.

Remember to give each other time to speak, and to listen to each other's opinions.



 **EXPLORE**  
Creative studio

Name: .....

## Write a poem

Write a poem about your favourite character in the story. You could use some of your noun phrases from your WRITE activity. Remember, poems do not have to rhyme! Read your poem aloud to somebody else.

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## ANSWERS

Document for the teacher

### Reading comprehension (pp. 4–5)

For example:

1. He is going to say that he will keep Prince Dev prisoner until they give him money.
2. *lumbered, heavy*
3. It should be said with the emphasis on *me*. It should sound very outraged and offended.
4. that there are crowds of people
5. *shouted, stamped*
6. For example: Prince Dev will continue to try and get the diamond back but won't succeed; he will continue to be mistaken for the peanut-seller. Perhaps Rocky will go to the palace and pretend to be him.

### Proofread – find and correct mistakes (p. 8)

Prince Dev turned to run, but Mr Gold grabbed the back of his shirt. It ripped, and Prince Dev fell forward into a flowerbed. His trousers tore on the rose thorns. His red turban flew off and landed in a tree.

Mr Gold dragged the prince across the grass.

“Let go of me!” Prince Dev roared. He kicked out at Mr Gold’s shins.