

# Captain Jellybeard and the Giant South Sea Prawn

## Teacher Resources, Week 4

This PDF contains:

- **Text Questions:** In this section, you will find questions about the chapter. These can be used orally in guided or shared reading discussions, as an independent comprehension exercise, or as part of a written homework or reading club activity.
- **Making the Choice and Voting:** Before choosing how to vote, students could discuss, as a group or a class, the wider context of the story and the consequences for the characters of each voting option at the end of the chapter. Students should be encouraged to use a variety of resources in their research, including books and the Internet.
- **Writing Activities:** Fiction Express for Schools provides a brilliant springboard into writing and some ideas and inspiration are provided in this section.
- **Other Extension Activities:** This section provides ideas for cross-curricular extension activities related to the chapter.
- **Templates:** This section provides printable templates for one, or some, of the exercises suggested in the 'Other Extension Activities' section.
- **Key Words and Phrases:** This section provides a selection of key words and phrases from the chapter for use in a classroom literacy display or 'working wall'.
- **Worksheets:** This section provides printable worksheets for student use. Answers are also provided.
- **Picture Resources:** This section provides images to inspire student discussion. These images can be displayed on a whiteboard or printed.
- **Resources:** Here you will find a list of relevant websites and books that students might find useful.

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## Text Questions

### Chapter 4: Sshhhhhh!

1. What did Jellybeard's pirates do when they saw the *Nasty Nancy* heading straight for them?
2. Did any of the cannonballs fired by the *Nasty Nancy* hit the *Silly Sally*? Who did they nearly nit?
3. Why were the mermaids cross with Captain Skullbone?
4. What three other secret weapons did Ben think Captain Jellybeard might have 'up her sleeve'? What do we call the expression to have something 'up your sleeve'?

**TEACHER NOTE:** The secret weapons were: a fold-out catapult; an enormous net; a mirror to dazzle the crew of the *Nasty Nancy*.

The expression is an idiom.

5. What did Jellybeard tell the mermaids that Captain Skullbone was?
6. The author writes that 'The *Silly Sally* slowly limped away.' What does limp mean? Was the *Silly Sally* really limping? Why did the

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author use this expression to describe how the *Silly Sally* was travelling?

7. What colour was the moonlight on the sea? Can you imagine what this light looked like?
8. Why did Captain Jellybeard tell the crew to 'Shhhhhhhh!'?
9. What did Ben suggest the Giant South Sea Prawn might be having for dinner? Why is this funny?

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## Making the Choice and Voting

What was coming out of the sea?

**Option 1: A huge, curling tentacle.**

Do prawns have tentacles? Is this the prawn or some other sea monster?

What sea creatures do have tentacles? Will the *Silly Sally* be dragged down to the seabed? How do you predict the crew of the *Silly Sally* will react if this is a monster coming up from the deep? Do you think they will be able to escape?

**Option 2: The ghostly wreck of an ancient ship.**

What might be onboard this ancient ship? Will there be ghosts of drowned sailors? Or will the ship be deserted? What else might be living in the ship? Perhaps the prawn will live there. Can you predict what might happen if you choose this option?

**Option 3: The biggest crab you've ever seen.**

Crabs have sharp claws. A giant crab will have massive claws. What might it do to the *Silly Sally*? Perhaps it would chop the *Silly Sally* in half or cut down all of its masts! The crab has a hard shell, too. The crew have no cannonballs. How would they scare away a giant crab? Can you predict what might happen if you choose this option?

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## Writing Activities

Imagine you are Captain Jellybeard faced with the *Nasty Nancy* with all cannons blazing. You have no cannonballs to fire back. What secret weapon would you use against Captain Skullbone? Describe in 100 words how you would use your weapon to defeat Skullbone.

In 100 words, describe what a mermaid looks like. Draw a picture to go with your writing.

Find out about the ship the *Marie Celeste*. What happened to the ship and its crew? In 100 words write down what you think might have happened to the ship.

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## Other Extension Activities

### Music Activity

Sea shanties were songs that sailors liked to sing in pirate times. In a group, try singing this sea shanty. For each verse one of the group can pretend to be the drunken sailor.

### Drunken Sailor

What shall we do with a drunken sailor?

What shall we do with a drunken sailor?

What shall we do with a drunken sailor?

Early in the morning?

Way-hay, up she rises

Way-hay, up she rises

Way-hay, up she rises

Early in the morning

Put him in the long boat 'til he's sober...

Pull out the bung and wet him all over...

Put him in the scuppers with the deck pump on him...

Heave him by the leg in a runnin' bowlin'...

Tie him to the taffrail when she's yard-arm under...

### Definitions:

scuppers: the holes in the sides of the deck to let water over the side

runnin' bowlin': a running bowline is a type of knot

taffrail: the rail around the back of a ship

yard-arm: the outermost tips of the yard, the spar that holds the sails

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## Art Activities

Draw a picture of a ghost ship. How will you make it look ghostly? Will your ghost ship be an old-fashioned ship or a modern ship? Will there be any crew on board or will they all have vanished?

TEACHER NOTE: Students might find the painting of the *Flying Dutchman* in the Picture Resources section useful.

If you were a pirate, what would you call your ship? Design your own pirate ship flag. Make your flag as colourful and eye-catching as you can.

Template provided.

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## Key Words and Phrases

Here is a list of challenging or potentially unfamiliar vocabulary used in Chapter 4 of *Captain Jellybeard and the Giant South Sea Prawn*:

cannonballs whizzed, yelp of fright, reload, squished, a flying jump, silvery light.

You may wish to explore this vocabulary with your pupils, to aid their understanding of the chapter and enhance, or 'up level', the quality of their own writing.

You might like to use the boxed versions of the words below on your 'working wall' or literacy display!

**cannonballs  
whizzed**

**yelp of fright**

**reload**

**squished**

**a flying jump**

**silvery light**



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## Worksheet: Adjectives

Adjectives are describing words. They tell us what something is like.

Underline the adjectives in these sentences (there might be more than one adjective in a sentence):

1. "Have you got a secret weapon up your sleeve?"
2. "An enormous net?"
3. Their fishy tails gleamed.
4. There was no escaping the dreadful din.
5. The full moon gleamed in the starry sky.
6. Its silvery light shone.
7. "The sea is calm and flat."
8. A huge, curling tentacle.

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## Worksheet ANSWERS

1. "Have you got a secret weapon up your sleeve?"
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## Picture Resources

This picture of the ghost ship *The Flying Dutchman* was painted by Charles Temple Dix over 100 years ago.



Where is *The Flying Dutchman* ship in the painting?

What is happening to the other ship in the picture?

What else can you see in this painting?

How has the artist made the whole scene look ghostly?

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## Picture Resources

This picture shows a Giant Japanese Spider Crab.



Is this what you thought the giant crab coming out of the sea might look like?

How big is the Giant Japanese Spider Crab?

How many legs does the crab have?

Where are the crab's claws?

Where does this type of crab live?

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## Resources

### Websites

This website tells the story of the ghost ship *The Flying Dutchman*. It also has a video: <http://www.scaryforkids.com/flying-dutchman/>

This website has some great pirate facts, a pirate dictionary and pirate puzzles: <http://www.the-pirate-ship.com/piratefacts.html>

### Videos

This BBC Newsround article is about Giant Japanese Spider Crabs:

<http://www.bbc.co.uk/newsround/17554310>

### Songs

Drunken sailor <https://www.youtube.com/watch?v=xsLL2bmLgfg>

TEACHER NOTE: This YouTube rendering is considered safe for children to hear, but supervision is recommended.

This website has a pirate song and the pirate code:

<http://www.thekidswindow.co.uk/News/Pirates.htm>

Note to teachers: Every effort has been made by the Publishers to ensure that these websites are suitable for children, that they are of the highest educational value, and that they contain no inappropriate or offensive material. However, because of the nature of the Internet, it is impossible to guarantee that the content of these sites will not be altered. We strongly advise that Internet access is supervised by a responsible adult.

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## Books

### Non-fiction

*Dressing Up as a Pirate* by Rebekah Joy Shirley, Franklin Watts, 2011

*Pirates (It's Amazing)* by Annabel Savery, Franklin Watts, 2011

*Pirate Things to Make and Do* by Rebecca Gilpin, Usborne Publishing, 2011

### Fiction

*The Ghost Ship (Sam Silver: Undercover Pirate)* by Jan Burchett and Sara Vogler, Orion Children's Books, 2014

*Pugwash and the Ghost Ship* by John Ryan, Frances Lincoln Children's Books, 2008

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## Glossary

dreadful very bad

embarrassment what you feel when you have done something bad or silly

gleamed shone

hoist lift up

shanty a type of song sung by sailors