

Prince Charming and his Quest for a Wife

Teacher Resources, Week 1

This PDF contains:

- **Text Questions:** In this section, you will find questions about the chapter. These can be used orally in guided or shared reading discussions, as an independent comprehension exercise, or as part of a written homework or reading club activity.
- **Making the Choice and Voting:** Before choosing how to vote, students could discuss, as a group or a class, the wider context of the story and the consequences for the characters of each voting option at the end of the chapter. Students should be encouraged to use a variety of resources in their research, including books and the Internet.
- **Writing Activities:** Fiction Express for Schools provides a brilliant springboard into writing and some ideas and inspiration are provided in this section.
- **Other Extension Activities:** This section provides ideas for cross-curricular extension activities related to the chapter.
- **Key Words and Phrases:** This section provides a selection of key words and phrases from the chapter for use in a classroom literacy display or 'working wall'.
- **Glossary:** Here you will find definitions of words used in the chapter.
- **Puzzles and worksheets:** This section provides printable puzzles and/or worksheets for students to complete. Answers are also provided.
- **Picture Resources:** This section provides images to inspire student discussion. These images can be displayed on a whiteboard or printed.
- **Resources:** Here you will find a list of relevant websites and books that students might find useful.

Prince Charming and his Quest for a Wife

by Simon Cheshire



Text Questions

Chapter 1: Once Upon A Time

1. *Did you enjoy reading the first chapter of Prince Charming and his Quest for a Wife? Did you think the chapter was funny? Which part did you like best?*
2. *How does the queen know where to find Prince Charming at the start of the chapter?*
3. *Why is Prince Charming feeling glum? How does the queen feel about this?*
4. *“When your father was your age, he had already defeated an army of ogres, killed five dragons, and married me,” the Queen tutted. Why does the queen say this to Prince Charming? What is she suggesting? How does the prince react?*
5. *How does Prince Charming feel about his mother’s decision that he must find a wife?*
6. *Why does Prince Charming plod along slowly on Harold?*
TEACHER NOTE: *Harold was old and the prince’s armour was heavy.*
7. *What does Rumpelstiltskin look like?*
TEACHER NOTE: *He had straggly hair, purple warts and pointed teeth.*
8. *Why is Prince Charming worried about talking to the imp? TEACHER NOTE: He was uneasy as his parents had wisely told him never to speak to strangers.*

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9. *How does the prince know Rumpelstiltskin's name? How does the imp feel about this?*
10. *Can you remember what the models inside Rumpelstiltskin's three glass jars were? What do you think they might mean?*
11. *Why does Rumpelstiltskin tap his foot at the end of the chapter?*

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Making the Choice and Voting

Which jar should Prince Charming pick? The one containing...

Option 1: the snowflake and rosy red apple

What do you think this model might mean? Can you think of a fairytale that has the word 'Snow' and a rosy red apple in it? What do you think will happen if Prince Charming chooses this option? Who might he meet? Do you think he will find his true love?

Option 2: the pink castle covered in ivy

Which fairytale character do you think Prince Charming might meet if the readers choose this option? What do you think she will be like? Remember that this is a topsy-turvy world. How might the damsel be different from what we expect? Do you think Prince Charming will find his true love?

Option 3: the tower with something yellow hanging down the side

Who do you think Prince Charming will find at this tower? Can you think of any female fairytale characters who live in a tower? What do you think the damsel might be like? Do you think she will fall in love with Prince Charming?

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Writing Activities

Write three words to describe Prince Charming in a traditional fairytale.

Now write three words to describe the character of Prince Charming in this story. Are the words the same or different? Discuss your words with a partner.

What do you think Prince Charming looks like? Write a description of this character based on what you have learned about him so far. Try to use lots of adjectives in your description.

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Other Extension Activities

Art Activity

Draw a picture of Prince Charming in a scene from the story. You could draw him sleeping in the throne, or plodding along on Harold the horse.

Write a description of Prince Charming to go with your picture.

Drama Activity

Prince Charming has been glum ever since Cinderella left him. The queen tells us that Cinderella left because the prince would not buy her a new pair of shoes. What sort of conversation might Prince Charming and Cinderella have had before she left? What arguments might Cinderella have made for having some new shoes? What arguments might the prince have made against buying them? Discuss your ideas with a friend. Then act out the conversation between Prince Charming and Cinderella.

Research Activity

Have you ever heard of the character Rumpelstiltskin before? Find out about this imp who likes to make deals and trades. What is similar or different about the character in Prince Charming and his Quest for a Wife, compared to traditional stories?

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Key Words and Phrases

Here is a list of interesting or potentially unfamiliar vocabulary used in the latest chapter of Prince Charming and his quest for a Wife:

plodding, napping, stormed through the door, swept out of the room, tapping his foot with impatience, odd.

You may wish to explore this vocabulary with your pupils, to aid their understanding of the chapter and enhance, or 'up level', the quality of their own writing.

You might like to use the boxed versions of the words below on your 'working wall' or literacy display!

plodding napping

***stormed through
the door***

***swept out of
the room***

***tapping his foot
with impatience***

odd

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Glossary

appeared – *came into sight*

damsel – *a young woman*

defeated – *beaten*

fulfil – *do something you have promised*

moping – *feeling sad or sorry for yourself*

uneasy – *worried or nervous*

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Worksheet: Sentences

Do you know the difference between a statement, a question and an exclamation?

*A **statement** tells you something: The prince was napping on the royal throne.*

*A **question** asks you something: What do I have to do?*

*An **exclamation** exclaims about something: But she already had 100 pairs!*

Always remember that a sentence needs to start with a capital letter and end with a full stop, question mark or exclamation mark.

Look at the sentences below. Are they statements, questions, or exclamations? Write your answer next to each sentence.

1. *Where has that boy got to?* _____

2. *I was having a wonderful dream about fluffy socks.* _____

3. *That's it!* _____

4. *Did I hear that you are looking for true love?* _____

5. *Prince Charming did not trust this odd little fellow.* _____

6. *What of it?* _____

7. *You are not allowed home until you do!"* _____

8. *He looked at them carefully.* _____

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Worksheet ANSWERS

1. *Where has that boy got to?* **Question**
2. *I was having a wonderful dream about fluffy socks.* **Statement**
3. *That's it!* **Exclamation**
4. *Did I hear that you are looking for true love?* **Question**
5. *Prince Charming did not trust this odd little fellow.* **Statement**
6. *What of it?* **Question**
7. *You are not allowed home until you do!"* **Exclamation**
8. *He looked at them carefully.* **Statement**

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Picture Resources

This is an illustration of a traditional prince character from a fairytale.

*Is this what you imagine
Prince Charming to
look like?*

*What are the
similarities and
differences
between the
character in this
picture and the
prince in the
story?*

*Prince Charming and
his Quest for a Wife
is described as a
twisted fairytale.
What do you
think this
means?*



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Picture Resources

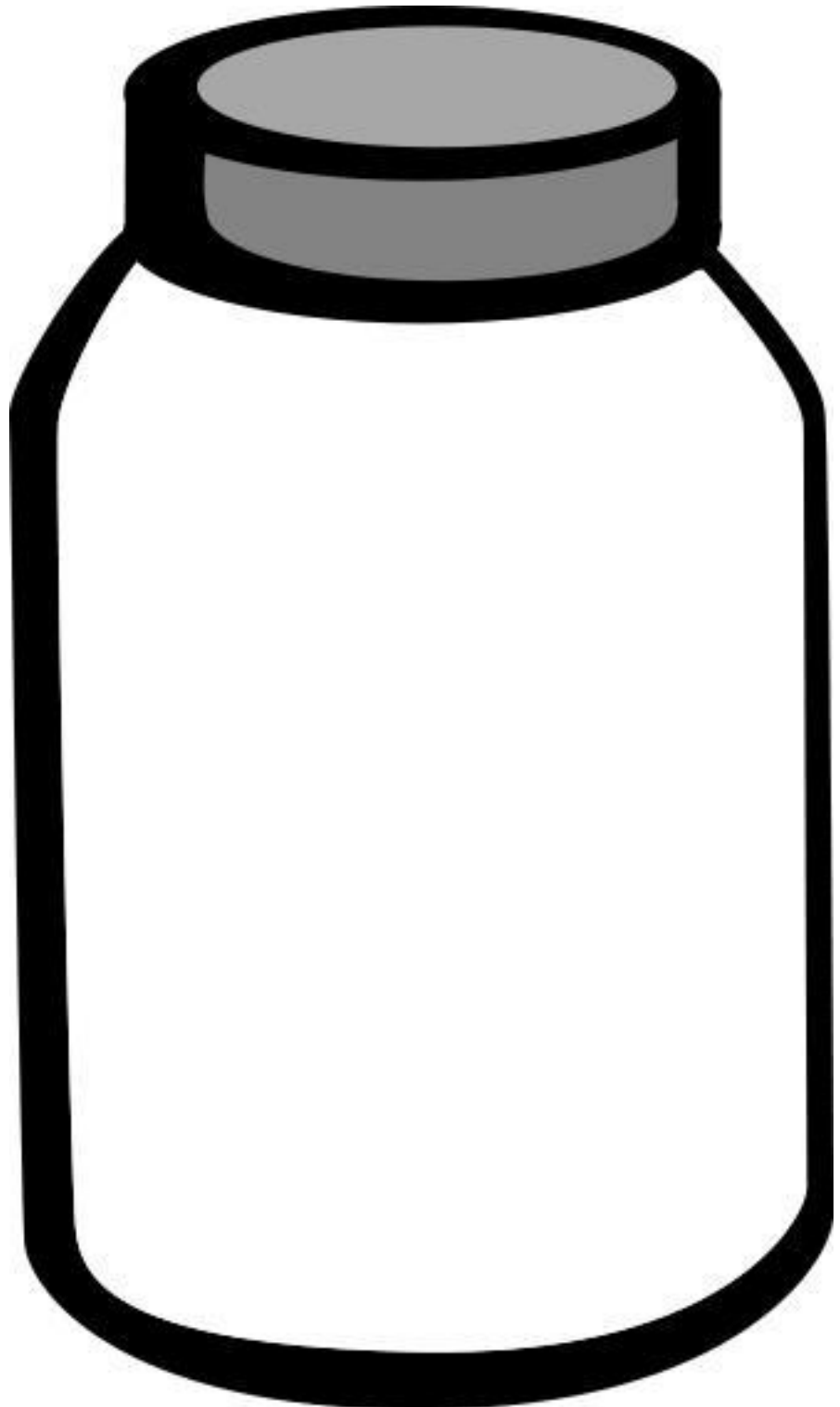
Rumpelstiltskin pulls three glass jars out of his magic sack. Each jar contains models that represent different fairytale characters.

*Who is your favourite
fairytale character?*

*What sort of model
might you find in the
jar to represent him
or her?*

*Draw the model
inside this glass jar.*

*Can your
classmates guess
which character
you have chosen?*



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Resources

Websites

YouTube: Rumpelstiltskin Fairy Tale

<https://www.youtube.com/watch?v=lpaN2PtHstA>

Short Kids Stories: Rumpelstiltskin

<http://www.shortkidstories.com/story/rumpelstiltskin/>

TES: A week unit based on Rumpelstiltskin

<https://www.tes.com/teaching-resource/a-week-unit-based-on-rumpelstiltskin-6177447>

Books

Rumpelsnakeskin by Charlotte Guillain (Raintree, 2014)

Rumpelstiltskin by Barrie Wade (Franklin Watts, 2014)

The Orchard Book of Grimm's Fairy Tales by Saviour Pirotta

(Orchard Books, 2015)