

Prince Charming and his Quest for a Wife

Teacher Resources, Week 4

This PDF contains:

- **Text Questions:** In this section, you will find questions about the chapter. These can be used orally in guided or shared reading discussions, as an independent comprehension exercise, or as part of a written homework or reading club activity.
- **Making the Choice and Voting:** Before choosing how to vote, students could discuss, as a group or a class, the wider context of the story and the consequences for the characters of each voting option at the end of the chapter. Students should be encouraged to use a variety of resources in their research, including books and the Internet.
- **Writing Activities:** Fiction Express for Schools provides a brilliant springboard into writing and some ideas and inspiration are provided in this section.
- **Starter Vocabulary List:** Students might find this list useful for one or more of the writing exercises.
- **Templates:** This section provides printable templates for one, or some, of the exercises suggested in the 'Writing Activities' or 'Other Extension Activities' sections.
- **Other Extension Activities:** This section provides ideas for cross-curricular extension activities related to the chapter.
- **Key Words and Phrases:** This section provides a selection of key words and phrases from the chapter for use in a classroom literacy display or 'working wall'.
- **Glossary:** Here you will find definitions of words used in the chapter.
- **Puzzles and worksheets:** This section provides printable puzzles and/or worksheets for students to complete. Answers are also provided.
- **Picture Resources:** This section provides images to inspire student discussion. These images can be displayed on a whiteboard or printed.
- **Resources:** Here you will find a list of relevant websites and books that students might find useful.

Prince Charming and his Quest for a Wife

by Simon Cheshire



Text Questions

Chapter 4: What a Beauty!

1. *Why was the palace bathed in a warm pink glow?*

TEACHER NOTE: *because the rising sun was shining on the building*

2. *What does Prince Charming hope to find inside the palace? Does he find it?*

3. *What does the prince do before he knocks on the palace door? Why do you think he does this?*

TEACHER NOTE: *The prince climbed down from his saddle. He quickly polished his armour. Then he strode up to the large door.*

4. *Why does Prince Charming say that his name is Chince Parming?*

5. *What does the word 'Belle' mean in the French language?*

6. *How does Harold feel about Prince Charming flirting with Belle at the front door? How do we know this?*

TEACHER NOTE: *[The prince] fluttered his eyelashes.*

Belle giggled and blushed.

Harold rolled his eyes and snorted.

7. *Why does the prince gobble the breakfast food hungrily? **TEACHER***

NOTE: *he has only eaten some jelly babies since leaving his own castle the day before.*

8. *What makes Prince Charming realise that Belle is not his true love? What does he see around the dining room? How does he feel about this?*

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9. *What mean suggestion does Belle make about Harold? How does Prince Charming feel about this?*
10. *Who makes a dramatic entrance into the dining room? Were you expecting to see this character? How does he feel about Prince Charming's visit? How does Belle react when he says she is his girlfriend? Did you find this part of the story amusing?*
11. *What 2 names does Belle mistakenly call the prince? Why are they funny? Do you know what the word 'smarmy' means?*

TEACHER NOTE: *Prince Smarming and Prince Charmless*

12. *What decision does Prince Charming make at the end of the chapter? Were you surprised by this? Do you think the prince is doing the right thing?*

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Making the Choice and Voting

What speedy mode of transport does Prince Charming choose?

Option 1: A pumpkin carriage

Do you think this sounds like a fun mode of transport? Which fairytale features a pumpkin carriage? Who might pull the carriage? Do you think the prince will get to Cinderella quickly if he uses this mode of transport? Would you like to find out? Can you think of any fun, amusing or magical things that might happen if he chooses this mode of transport?

Option 2: A magic broomstick

Why do you think there might be a magic broomstick outside the Beast's palace? Who might have brought or left it there? Can you think of any characters we have already met in this story who might reappear? Would you like to see them again? Do you think Prince Charming and Harold would travel well on a magic broomstick? Would you like to find out?

Option 3: A flying carpet

Do you think this would be a fun mode of transport for the prince and Harold? Would you like to see them flying through the air on a magic carpet? Which fairytale features a magic carpet? Do you think this would be a speedy way to get to Cinderella? Would you like to find out?

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Writing Activities

Write a longer description of the palace where Belle and the Beast live.

Make a list of words that you might like to use before you start.

Remember that the palace is very beautiful – nicer even than Prince Charming’s own castle!

TEACHER NOTE: *vocabulary list provided*

*Write a profile of the character, Belle. Write about her appearance (what she looks like), her personality and her likes and dislikes. Then write your opinion of this character. **TEACHER NOTE:** template provided*

What do you think might have happened at the palace after Prince Charming left? Write down your ideas. Then use your notes to write a short story featuring Belle and the Beast.

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Starter Vocabulary List

Here are some words to help you with your writing. Use a dictionary to find the meanings of any words you do not know.

Add words to the list before you start your writing.

*Towers, windows, doors, stone, brick, gates, gardens, grounds,
flags, grand, handsome, fine, great, marvellous, old, rich, tall,
small, crystal, gold, stairs, domes, royal, splendid, finest, golden,
bright, colourful, sparkling, shining*

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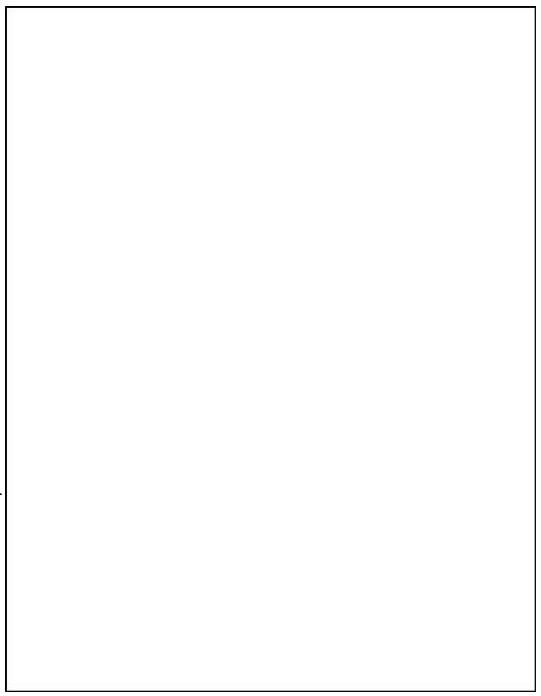
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Template: Character Profile

Character name _____

Character description (describe the character's
appearance, personality, likes and
dislikes) _____



Your opinion of this character:

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Other Extension Activities

Art Activity

Draw a picture of the two new characters we meet in this chapter – Belle and the Beast. Re-read the author’s descriptions in the text. Then use your imagination to bring these characters to life. Write a caption to go with your drawing.

Discussion Activities

Belle says mean things about animals. She does mean things to them because she thinks it is fun. This upsets Prince Charming. In a group discuss what you think about cruelty to animals. What types of things do you think are cruel? Why do you think it is important for people to be kind to animals? Britain is known as a nation of animal lovers. Why do you think this is?

When Prince Charming meets Belle, he thinks she is the most beautiful woman in the world. But, when he gets to know her he decides that she isn’t really pretty at all. Why is this? In a group, discuss what makes other people like you. What important traits should a good friend have? Do you think appearance (how someone looks) is important?

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Key Words and Phrases

Here is a list of interesting or potentially unfamiliar vocabulary used in the latest chapter of Prince Charming and his Quest for a Wife:

crept, gobble, cruel laughter, fluttered his eyelashes, as daft as a brush, bathed in a warm pink glow.

You may wish to explore this vocabulary with your pupils, to aid their understanding of the chapter and enhance, or 'up level', the quality of their own writing.

You might like to use the boxed versions of the words below on your 'working wall' or literacy display!

crept | ***gobble***

***cruel
laughter***

***fluttered his
eyelashes***

***as daft as
a brush***

***bathed in a
warm pink glow***

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Glossary

bathed – covered in something

cruel – mean and nasty

hunk – a good-looking man

trophies – award or prizes given for winning or doing well in something

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Worksheet: Who said it?

Who said or thought the following? Write the character's name after each phrase from the chapter. If you are not sure which character is speaking, go back to the text to find out.

1. *"Wow! This palace is even nicer than mine!"*

2. *"'Belle' is the French word for 'beauty'! What a perfect name for you!"* _____

3. *"Please come in. I'm about to have breakfast."*

4. *I'm on a quest... for my true love."*

5. *"I enjoy throwing rotten tomatoes at squirrels and shooting birds out of the sky."* _____

6. *"Who's this?"* _____

7. *"That's Prince Charmless! He thinks I'm his true love!"*

8. *"This true love stuff is hard work."*

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Worksheet ANSWERS

1. *Wow! This palace is even nicer than mine!"*

Prince Charming

2. *"'Belle' is the French word for 'beauty'! What a perfect name for you!"* **Prince Charming**

3. *"Please come in. I'm about to have breakfast."* **Belle**

4. *I'm on a quest... for my true love."* **Prince Charming**

5. *"I enjoy throwing rotten tomatoes at squirrels and shooting birds out of the sky."* **Belle**

6. *"Who's this?"* **the Beast**

7. *"That's Prince Charmless! He thinks I'm his true love!"*
Belle

8. *"This true love stuff is hard work."* **Prince Charming**

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Picture Resources

This is a drawing of two fairytale characters.

Who are these characters?

What happens in the traditional story of Beauty and the Beast?

How are these characters different in Prince Charming and his Quest for a Wife?

Do you think that appearance (how someone looks) is important?



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Picture Resources

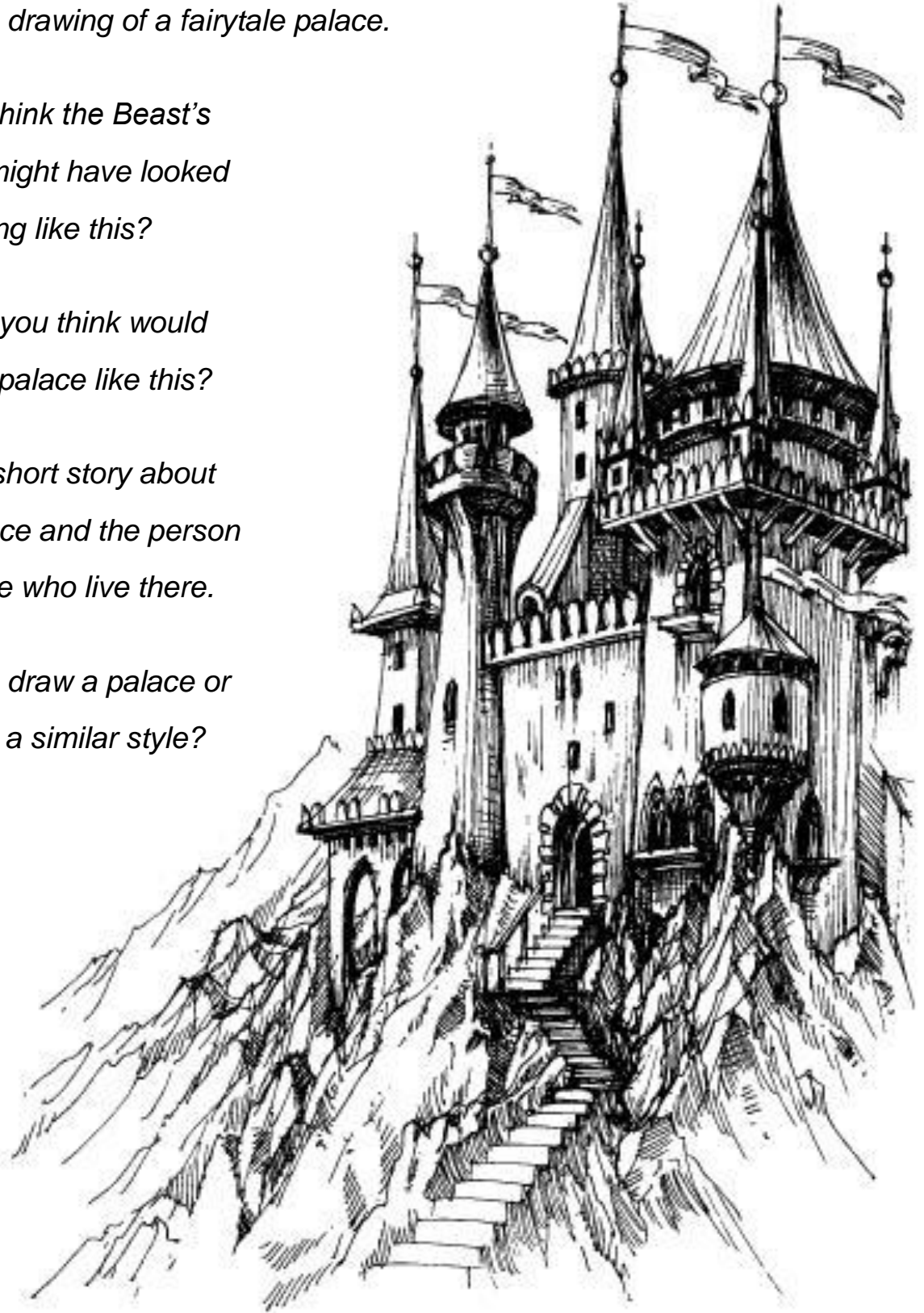
This is a drawing of a fairytale palace.

Do you think the Beast's palace might have looked something like this?

Who do you think would live in a palace like this?

Write a short story about this palace and the person or people who live there.

Can you draw a palace or castle in a similar style?



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Resources

Books

*Beauty and the Beast (Stories Around the World) by Cari Meister
(Raintree, 2016)*

*Beauty and the Beast: The Graphic Novel by Luke Feldman and
Michael Dahl (Raintree, 2012)*

*Beauty and the Pea (Fairytale Jumbles) by Hilary Robinson
(Wayland, 2013)*

*Cerise and the Beast (Once Upon a Twist) by Mattel (Little, Brown
Books for Young Readers, 2017)*

*No Lie, I Acted Like a Beast! (The Story of Beauty and the Beast as
Told by The Beast) by Nancy Loewen and Cristian Bernardini
(Raintree, 2014)*

*The Beautician and the Beast by Karyn Gorman (Franklin Watts,
2017)*