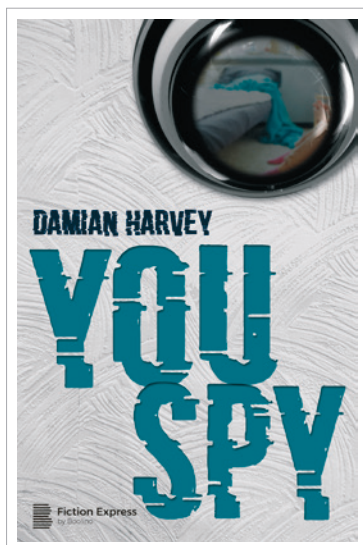


Activities



LEVEL 2

You Spy

by Damian Harvey

Genre Mystery and thriller

Values overcoming adversity, teamwork, family, cooperation, autonomy

Chapter 3. On Screen

All the televisions in the house have turned themselves on. Zane knows it is You Spy, but what is that exactly? Mum and Zane wonder whether Dad knows what is going on, but they can't find him...

Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science and technology skills



Cultural awareness and understanding



Personal, social and health awareness and citizenship



Organisation and evaluation skills

INDEX

You can tick off the activities that you are working on in class.



READ

Reading lab



Obtain and interpret information within the text

- Guided reading notes
- Reading comprehension



WRITE

Writing workshop



Develop the art of creative writing

- Inspire words
- Find out about the author
- Conjunctions



TALK

Space for debate



Reflect and construct your opinion, individually and working in a group

- Discuss the options
- Discuss what might happen



EXPLORE

Creative studio



Dig deeper into the content in a fun way, using different methods of research

- True or false quiz

ANSWERS

Exercise answers and suggestions for the teacher



Name:

Guided reading notes

Here you can find some tips to help you in your reading sessions in class.

1

Ask: What did you think about the You Spy software at the end of chapter 2? (Perhaps that it was a good thing.)
Read up to ...*displaying the You Spy logo*. How does Mum feel? Find phrases that explain her facial expressions, for example: *with a frown, raised her eyebrows in disbelief, a worried look*.

2

Read up to ...*He looked really angry*. Encourage the children to speculate on the fact that You Spy seems to have a bigger agenda than Zane's homework. Ask: What might it be? Find these phrases that give us clues: *that hideous eye* and *as if it's watching us*. Ask: How do you feel about You Spy now?

3

Read to the end. Ask: Why has You Spy made Zane's dad clean the car? (Perhaps You Spy thinks he's lazy; perhaps to make him appreciate the housekeeper.) Ask: What is the name of the housekeeper? Search the chapter. (The narrator calls her Maria, Mum calls her Martha and Dad calls her Monica.)

4

Point out that noise is really important in this chapter. Tell the children to find examples in the chapter of: a list of noises, silence, noises starting and stopping, noises heard from another room. Reread the list of sounds when all the televisions are on. Imagine being Zane and his mum listening to all this.

5

Reread the section from ...*The house was strangely silent...* to ...*another floor*. Ask: What impression do you get of the lift here? (Perhaps that it is following them, that it wants to trap them.) Find other places where You Spy seems sinister, for example: *hideous eye, watching us, would be punished*.

6

Ask: What impression do you get of Zane's parents? (For example: they spend lots of money on things they don't need, they have too many televisions, they don't think about those around them and don't even know their housekeeper's name.) Discuss what lessons You Spy might teach them.



Name:

Reading comprehension

Answer the following questions about the chapter and explain your answers.

-
- 1 Find and copy two phrases that describe how Zane's mum shows her feelings on her face.

.....

.....

.....

.....

.....

-
- 2 Why does Zane's mum not like the You Spy logo?

.....

.....

.....

.....

.....

-
- 3 Find and copy three different names for the housekeeper. Why do you think she is known by so many different names?

.....

.....

.....

.....

.....



READ

Reading lab

Name:

4 Find and copy three different things heard on the televisions.

.....
.....
.....
.....
.....

5 How does You Spy watch and follow Zane and his mum?

.....
.....
.....
.....
.....

6 What impression do you get of Zane's parents in this chapter?

.....
.....
.....
.....
.....

 **WRITE**
Writing workshop

Name:

Inspire words

Explore some of the challenging or potentially unfamiliar vocabulary in this chapter to improve children's understanding and enhance the quality of their own writing.

attempt

dirty

hardly ever

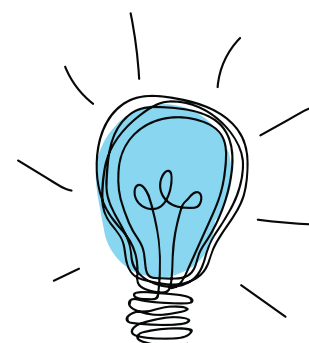
nervous

screams

trapped

**wave his fist
in the air**

worried



 **WRITE**
Writing workshop

Name:

Find out about the author

Using the internet, find out about the author of the book. Then, with what you have discovered, write three interesting questions that you can share on the forum.

Name

Year of birth

City / country of origin

Main published works (year / title)

.....
.....
.....
.....



My questions for the author:

- 1
- 2
- 3

 **WRITE**
Writing workshop

Name:

Conjunctions

Conjunctions are words or phrases that join two parts of a sentence. Join each pair of sentences below using one of these conjunctions.

or

but

and

so

for

nor

so

yet

1

"I think I'll go to the shop, _____ we do not need any apples or bananas."

2

Zane needed a new computer _____ his old one was broken.

3

The weather was terrible _____ we couldn't go to the beach.

4

"You can go home _____ you can come and play tennis with me," said Mum.

5

Macie was hungry _____ Zane made her a sandwich.

6

"He works hard at school _____ he never does well in his exams."



Name:

Discuss the options

Discuss in class which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points for each one:

Who can they see in their kitchen on the screen?

A

Maria, the
housekeeper

We know the family has a housekeeper but why might she be working so late? Do you think they should go and see her? What do you think will happen in chapter 4 if this is the winning option?

B

Macie, Zane's school
friend

Look back through the chapters to read about Macie's character. Do you think she cares about Zane? Could she be behind these strange events and You Spy?

C

Mr Gambol, Zane's
class teacher

Why would Mr Gambol want to visit Zane at his house? Do you think he might be worried about Zane and his family? Reread chapters 1 and 2 to look for clues.

Discuss what might happen

Look back at chapters 1 to 3 and consider what you would like to see happen next.

Use these questions to help you form an opinion about the story and what you would like to see happen in chapter 4:

1. Do you think Zane should trust You Spy?
2. Do you think You Spy is a good thing or a bad thing?
3. Who do you think is behind the You Spy software and what might they want?

In small groups, come up with two events that could happen in the next chapter. Is there a specific character you would like to see more of? What might you like them to do?



 **EXPLORE**
Creative studio

Name:

True or false?

Answer whether the statement is true or false according to what happened in the chapter:

You Spy is controlling all the televisions in the house.

The You Spy logo is a red eye.

Zane knows where Dad is before the television shows him.

Mum wants to take the lift down to the basement and the garage.

Zane agrees to use the lift.

Dad has been forced to clean the car in the garage.

ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

1. *with a frown, raised her eyebrows in disbelief, a worried look*
2. She thinks the eye looks hideous and seems to be following her around the room and watching her.
3. Maria, Martha, Monica. The family don't even know the name of their housekeeper.
4. For example: sound of voices, music, car engines, explosions, laughter and screams, Dad muttering
5. Using the televisions and the lift.
6. For example: that they are rich, that they spend a lot of money on unnecessary things such as televisions, art materials, gold lift doors; that they are rather thoughtless and don't think much about the work that other people do.

Conjunctions (p. 8)

1. "I think I'll go to the shop, but we do not need any apples or bananas."
2. Zane needed a new computer for his old one was broken.
3. The weather was terrible so / and we couldn't go to the beach.
4. "You can go home or you can come and play tennis with me," said Mum.
5. Macie was hungry so Zane made her a sandwich.
6. "He works hard at school yet he never does well in his exams."

True or false? (p. 10)

1. You Spy is controlling all the televisions in the house. TRUE
2. The You Spy logo is a red eye. FALSE
3. Zane knows where Dad is before the television shows him. FALSE
4. Mum wants to take the lift down to the basement and the garage. TRUE
5. Zane agrees to use the lift. FALSE
6. Dad has been forced to clean the car in the garage. TRUE