

Activities



LEVEL 1

Tricks

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Genre Humour

Values autonomy, initiative, ingenuity, self-esteem, overcoming adversity

Chapter 4. The Big Reveal

With Grimdok set to destroy the village, Colin cannot keep his lack of real magic a secret anymore. But will he be able to help the villagers save themselves?

Skills addressed



Language and literacy



Digital skills and behaviour



Critical thinking and resilience



Maths, science
and technology skills



Cultural awareness
and understanding



Personal, social and health
awareness and citizenship



Organisation
and evaluation skills

CONTENTS

You can tick off the activities that you are working on in class.

READ Reading lab



Obtain and interpret information within the text

- Guided reading notes
- Reading comprehension questions

WRITE Writing workshop



Develop the art of creative writing

- Inspire words
- A postcard to...
- Contractions

TALK Space for debate



Reflect and construct your opinion, individually and working in a group

- Discuss the options
- Vocabulary discussion

EXPLORE Creative studio



Dig deeper into the content in a fun way, using different methods of research

- Crossword

ANSWERS

Exercise answers and suggestions for the teacher

**READ**

Reading lab

Guided reading notes

Here you can find some tips to help you in your reading sessions in class.

1

Recap on the events of chapter 3. Read up to “...destroyed,” said the old man. Clarify the meaning of ‘summon’ and ‘invincible’. Ask: Why does Colin laugh nervously? (He’s embarrassed.) Find noun phrases, such as *invincibility potion*, *giant fireballs* and *an invincible dragon who could shoot fireballs*.

2

Ask: How else do we know that Colin is nervous? (He stammers.) Ask: Should Colin have told the truth? (Yes – you should always tell the truth, then they can plan. No – he’s managed to trick everyone so far, the villagers need hope.) Ask: How do the villagers feel? (They are shocked and upset.)

3

How do you know what the villagers feel? (*disappointed, gasp, boo, walk away*) Read to the next break at “...call me Colin.” Ask: Which words tell us how Colin feels? (*tired, sad, alone, sat on the ground, stuck*) What other words could we use? (*depressed, hopeless*) Clarify the meaning of ‘sleight of hand’.

4

Ask: How does the little girl help Colin? (She helps him see that he can still trick Grimdok.) Discuss how important it is that Grimdok believes that Colin is a wizard. Read to the break at *fooling Grimdok*. Find words that make this section seem happier, such as *laughed, brilliant, cheered up, confident*.

5

Read to the end. Ask: Which phrases make Grimdok seem scary? (*purple cloud, legion of undead soldiers, gruesome and frightening, flash of lightning*) Ask: If you were an evil wizard, how would you arrive? Encourage the children to be imaginative and to use descriptive language.

6

Ask: Will Colin defeat Grimdok? Remind the children that the previous magicians have failed. Ask: What is different this time? (The villagers are working together.) Ask the children for their questions about the last chapter. Will Colin use snake venom? Will Colin go home? Will the villagers be safe?



READ

Reading lab

Name:

Reading comprehension

Answer the following questions about the chapter and explain your answers.

1 Find and copy a noun phrase from the first section.

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2 Why does Colin stammer when he talks to the villagers?

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3 Which word tells you that the villagers are shocked when Colin tells them he is not a wizard?

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READ

Reading lab

Name:

.....

4

Write down one word that tells you that everyone is feeling better as they learn magic tricks.

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5

Write down two phrases that make Grimdok seem scary.

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6

Do you think Colin will defeat Grimdok? Why?

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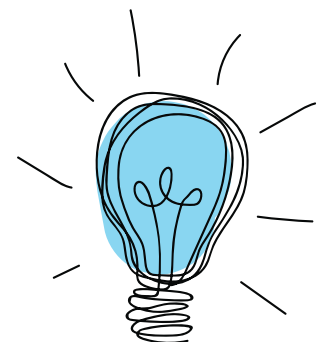
**WRITE**

Writing workshop

Name:

Inspire words

Explore some of the challenging or potentially unfamiliar vocabulary in this chapter to improve children's understanding and enhance the quality of their own writing.

basics**convincing****dumbfounded****gruesome****invincible****stammered**

**WRITE**

Writing workshop

Name:

A postcard to...

Imagine you are Colin and you are writing a postcard to your parents, telling them about your trip to Normshire with Logan and your encounters with Grimdok and the villagers. Don't forget to address your postcard and design a stamp.



A large rectangular box representing a postcard. A vertical line divides the box into two sections. The right section contains a stamp illustration with wavy cancellation lines and four horizontal lines for an address.

**WRITE**

Writing workshop

Name:

Contractions

Rewrite the sentences, putting the underlined words into the contracted form.

1 Colin did not want to tell the villagers that he could not do real magic.

2 Logan was not happy when he found out.

3 Grimdok had not realised that Colin was not a wizard.

4 "I am going to teach you and we will defeat Grimdok!" said Colin.

5 Grimdok will not give up until he has destroyed the village.

**TALK**

Space for debate

Name:

Discuss the options

Discuss in class which of the three options you find most interesting to continue the story and why. Here's a reminder of the options and some key points for each one:

Who is standing behind the gates?

A

Colin alone

If Colin is standing on his own, try to imagine what kind of trick he and the villagers are going to play on Grimdok. Do you think they might be hiding, escaping, or something else?

B

Colin with Logan and Sebastian

Do you think Sebastian and Logan might be good for frightening off Grimdok's army? Where are the rest of the villagers and what might they be planning to defeat Grimdok?

C

Colin with the whole village

Grimdok might expect the villagers to hide as he knows they are frightened of him. Do you think he will be worried if the villagers stand to face him? Is this the most dangerous option for them?

Vocabulary discussion

In pairs, use the Inspire words sheet to make a quiz. Take turns saying a sentence which should use one of the words from the sheet, but leave this word out and ask your partner to guess which word is missing.

Example sentences could be:

The teacher was _____ when the students vanished.
(dumbfounded)

She felt so strong – almost _____. (invincible)

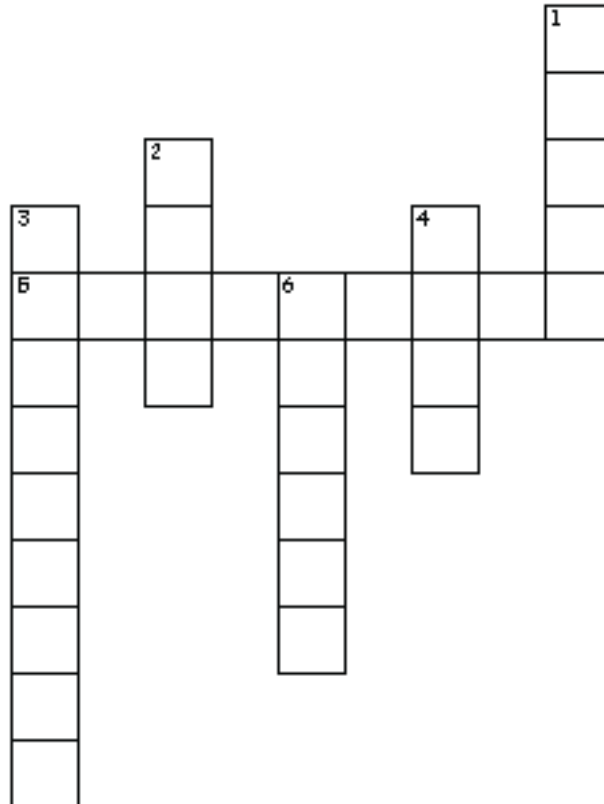


EXPLORE
Creative studio

Name:

Crossword

Read the clues to complete the squares. Remember the answers are all in the story!



Across

5. What does Colin say his magic tricks are?

Down

- 1. What does Grimdok open with his wand?
- 2. What rings when Colin sits down?
- 3. When does Grimdok arrive at the village in chapter 4?
- 4. What does Logan learn to pull from behind an ear in his trick?
- 6. What is Grimdok frightened of?

ANSWERS

Document for the teacher

Reading comprehension (pp. 4–5)

1. Grimdok the Devastating, the village tailor, an invincibility potion, an old man, some giant fireballs, an invincible dragon who could shoot giant fireballs, the entire village, Sebastian the horse

2. He is nervous because he knows he cannot do any of this magic.

3. gasped

4. laughed, brilliant, cheered up, confident

5. purple cloud, legion of undead soldiers, gruesome and frightening, flash of lightning

6. Yes: In stories the good guys always win, he is working with the villagers, he is clever.

No: Grimdok has an army of the undead and can do real, dangerous magic.

What's happened so far? (p. 8)

1. Colin **didn't** want to tell the villagers that he **couldn't** do real magic.
2. Logan **wasn't** happy when he found out.
3. Grimdok **hadn't** realised that Colin **wasn't** a wizard.
4. "I'm going to teach you and **we'll** defeat Grimdok!" said Colin.
5. Grimdok **won't** give up until **he's** destroyed the village.

Crossword (p. 10)

Across:

5. What does Colin say his magic tricks are?
ILLUSIONS

Down:

1. What does Grimdok open with his wand?
GATES

2. What rings when Colin sits down?
BELL

3. When does Grimdok arrive at the village in chapter 4?
NIGHTFALL

4. What does Logan learn to pull from behind an ear in his trick?
COIN

6. What is Grimdok frightened of?
SNAKES