



Chapter 4 · Into the Woods

Jade, Charlie and all their new friends chase Peter into the woods. Then they find out another dog is missing! And a bigger surprise lies in store for them all...

RUNAWAY DOG DISASTER

Lynne Benton

CONTENT



READ!

- **Reading comprehension questions:** 10 multiple choice questions to test text retrieval and reading comprehension. These questions may also be completed online at www.fictionexpress.co.uk
- **Guided reading:** teacher's notes and a written response worksheet comprising 6 questions which allow for deeper response to the story, looking at personal response, inference and prediction



WRITE!

- **"Inspire!" words** to encourage children to include them in their own writing
- **Writing worksheet:** create a story mountain
- **Grammar worksheet:** compound words



TALK!

- **Voting options:** discussion points for each voting option
- **Discussion activity:** discussion of different viewpoints for the options



EXPLORE!

- **Activity:** label a map of the setting



Name: _____

1

Why is the lady with a lead worried?

- A. Her dog is barking too much
- B. She has lost her dog
- C. Her dog is very muddy

2

How does the lady know Sam?

- A. She sees him at the shops
- B. He lives next door to her
- C. She sees him at the playground

3

How do Jade and Charlie know where to find the dogs?

- A. They can hear two dogs growling
- B. They can hear splashing and barking
- C. They can hear someone shouting

4

Where are Peter and Freddie playing?

- A. In a stream
- B. At the playground
- C. On the football pitch

5

Why does Charlie slip over?

- A. It is icy
- B. It is slimy
- C. It is muddy



Name: _____

6

Why does Jade wrap Peter in her cardigan?

- A. To clean the mud off him
- B. To stop him escaping again
- C. To hide him from Freddie

7

Who helps Charlie get up out of the mud?

- A. Jade
- B. Nate
- C. Sam

8

Why does the lady take Jade and Charlie to their grandpa's?

- A. To keep them safe from any strangers
- B. To tell Grandpa they were naughty
- C. To explain why they are so muddy

9

What does Nate say he will tell Mum?

- A. That he doesn't mind having a dog
- B. That Sam ran away from the fair
- C. That Sam has been talking to strangers

10

Why are the children shocked to see Grandpa at the end?

- A. He is holding Peter
- B. He looks very angry
- C. He is covered in mud



1

Ask volunteers to help you remember the story so far. (Agree that Charlie and Jade have been chasing their grandfather's puppy who has just caused havoc at the fair.) Ask: Where has Peter run to this time? (into the woods) Read the opening two paragraphs. Ask: Why is the lady upset? (Her dog has run away too.) Speculate on whether Peter might have something to do with Freddie running away. Ask: What is the lady holding in her hands? (Freddie's lead)

2

Read the lady's conversation with Sam. Ask: Why does she know Sam but not Nate? (Infer that Sam has come up to the lady to say hello to Freddie and they have probably chatted.) Ask: Why has Sam done this and not Nate? (Agree that Sam loves dogs and longs to have a dog so he probably approaches many dogs to say hello; Nate doesn't like dogs.) Remind the children not to approach strangers or their dogs when they are in the park.

3

Read the next paragraph, up to ...*very dirty*. Ask: What do you think Nate was about to say? Together, think of different suggestions such as, 'Well, I'm just not used to dogs.', 'I'm a bit frightened of them.' 'I think I would like to be braver around dogs.' Ask: Why doesn't he say anything? (They all hear the dogs in the woods, splashing and barking.)

4

Ask: How do you think the lady and Charlie and Jade feel when they see the dogs in the muddy stream? (Probably appalled!) Read up to ...*both the dogs*. Together, imagine how Charlie must feel. Ask: Why doesn't Jade help Charlie? (She wants to get Peter before he runs off again.) Together, remember all the trouble that Peter has caused. (Eating the hot dogs, going on the merry-go-round.) Next, list the good things he has done. (He found and cheered up Sam, helped the lady find her Freddie.)

5

Remind the children that when we first heard about Nate he didn't sound very nice – he ignored Sam, he didn't want Sam to have a dog. What nice things has he done? (Paid for the hot dogs, helped Charlie.) Read up to the break at "*It's not far.*" Ask: How does Charlie react to being muddy? (He laughs.) Why does the lady offer to go home with Charlie and Jade? (They are worried that their grandfather might be cross.)

6

Read to the end of the story. What is the kind thing that Nate does here? (He offers to tell their mother that he doesn't mind if Sam has a dog.) What is the big shock here? (Grandpa has Peter.) Ask the children when they think that they started following the wrong dog. (Perhaps they lost him in Chapter 2; perhaps in the woods and they didn't notice because he was muddy.) Speculate whether Sam will get to keep the other puppy.



Name: _____

1

What is the lady holding in her hand and what does this make you think?

2

How does Sam know the lady?

3

Why doesn't Nate say anything to the lady?



Name: _____

4 _____

Why doesn't Jade help Charlie?

5 _____

Which word tells you that Charlie thinks it is funny to be so muddy?

6 _____

What does Nate say that makes Sam happy?



Here is some of the challenging or potentially unfamiliar vocabulary used in Chapter 4 of *Runaway Dog Disaster*.

You may wish to explore this vocabulary, to improve children's understanding of the chapter, and inspire and enhance the quality of their own writing. You might like to display the words in the classroom, and encourage children to use new vocabulary as part of the Write! worksheet tasks.

clipped

explain

hurried

shock

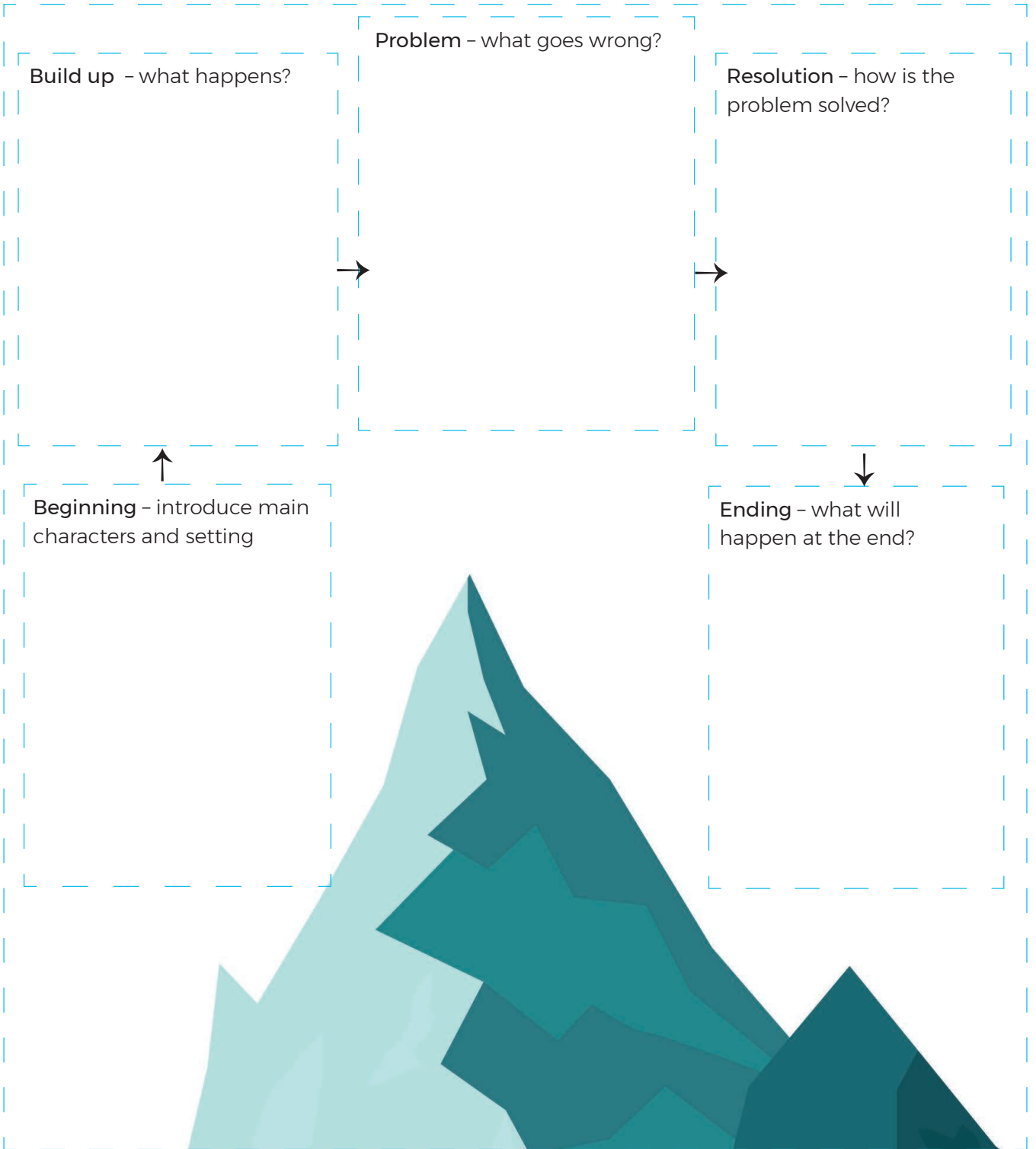
slipped

wrapped



Name: _____

Fill in the boxes of this story mountain with the *Runaway Dog Disaster* story so far and the ending you want to happen.





Name: _____

Compound words are made when you join two words together. Each part of the longer word is spelt as it would be if it were on its own. "Playground" is a compound word: play+ground.

Join the words on the top row with the words on the bottom row to make compound words. Then write the compound words in the gaps to answer the questions.

birth	foot	cup	snow
ball	day	flake	cake

1. What is yummy to eat?

2. On what day do you celebrate getting older?

3. What sport is played trying to score goals?

4. What can fall from a cloud?



What should they do?

A

Take the dog to the police station, telling them he's lost

If they take the dog to the police station, his owner might have already reported him missing and they will be quickly reunited. But they might have to leave the dog there until the owner is found.

B

Go back to the woods to try and find the dog's owner

We don't know whether the dog went missing in the woods, or if he has run away from somewhere else and gone to the woods. The owner might also have gone home to see if the dog has returned there.

C

Put up posters to say they have found a dog

It might take a while to write posters, but there are lots of people to help and put the posters up around the town. Do you think this seems the best option to find the dog's owner quickly?

→ Which option do you think would be the most exciting one for the last chapter of *Runaway Dog Disaster*?

Discussion Activity

In a group, consider your class's choices for the next and final chapter. Discuss your different viewpoints. Can you think of who the new runaway dog's owner could be?



Name: _____

Add doodles and labels to the map below to show some of the settings from *Runaway Dog Disaster*. You could include Grandpa's house, the fair, the common, the woods and the old house from the first chapter. Plot the route that the children have taken around the town in search of Peter.



READ! Comprehension Questions

1. Why is the lady with a lead worried?
B. She has lost her dog.
2. How does the lady know Sam?
C. She sees him at the playground
3. How do Jade and Charlie know where to find the dogs?
B. They can hear splashing and barking
4. Where are Peter and Freddie playing?
A. In a stream
5. Why does Charlie slip over?
C. It is muddy
6. Why does Jade wrap Peter in her cardigan?
B. To stop him escaping again
7. Who helps Charlie get up out of the mud?
B. Nate
8. Why does the lady take Jade and Charlie to their grandpa's?
C. To explain why they are so muddy
9. What does Nate say he will tell Mum?
A. That he doesn't mind having a dog
10. Why are the children shocked to see Grandpa at the end?
A. He is holding Peter

READ! Written Response Worksheet

1. Freddie's lead – her holding a dog's lead makes you think she owns a dog but that it has perhaps run away.
2. Sam has talked to the lady and Freddie at the playground.
3. They hear the dogs barking and splashing and rush off to find them.
4. She's desperate to catch Peter before he runs off again.
5. laughed
6. He says that he will tell Mum that he doesn't mind if they get a dog.

WRITE! Worksheet: Compound Words

1. cupcake
2. birthday
3. football
4. snowflake