We will be adopting a mastery approach to teaching English that embeds the fundamental skills for each year group including spelling, grammar and punctuation. The children will be focusing on their independent editing skills and producing longer pieces of writing across several genres.

Books:
Big Blue Whale, The Iron Man, Stone Age Boy, This Morning I Met a Whale

**Maths**
- Mastery approach to maths;
- Multiplication and Division
- Measurement: Money
- Statistics
- Measurement: Length and Perimeter
- Number: Fractions

**Science—**
Animals and Skeletons/ Animal Homes
They look at human dietary requirements and begin to identify different food types and their different uses in the body. Dissecting an owl pellet provides a link between learning about diets and the study of skeletons. Pupils learn about external and internal skeletons, making a life size skeleton diagram and studying the names and functions of the major bones in the human skeleton.

**Design Technology**
We will be making bread using traditional methods including making bread and soup.

**Art**
This term children will be using the medium of charcoal—linked to Cave art.

**Stone Age to Iron Age**
- **History/ Geography**
  Changes in Britain from the Stone Age to the Iron Age
  This could include:
  - Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture
  - link to Geography, land use forest, clearing for houses, hill forts- Iron Age – Stone Circle.

**Computing—Online safety and Word Processing**

**PE**
Coaching with Jonny Hughes, various sporting skills.— Monday and Thursday

**RE**
- Christianity—What is it like to follow God?
- Christianity—Why do Christian call the day that Jesus died ‘Good Friday’?

**MFL French**
- Listen actively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds through songs and games.

**Music**
We will be using a range of musical instruments both traditional and non-traditional to make sounds of the ocean, hills and moun-

**English**
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Books:
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**Topic**
- **History/ Geography**
  Changes in Britain from the Stone Age to the Iron Age
  This could include:
  - Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture
  - link to Geography, land use forest, clearing for houses, hill forts- Iron Age – Stone Circle.

**PSHE**
- Expressing Feelings/ COVID welfare
- Keeping safe Healthy lifestyles