

## English

We will be adopting a mastery approach to teaching English that embeds the fundamental skills for each year group including spelling, grammar and punctuation. The children will be focusing on their independent editing skills and producing longer pieces of writing across several genres.

### Books:

The Sea Book      Seal Surfer  
Ice Palace          Winter's Child

## Maths

We follow a mastery approach to learning, that allows the children to work at a slower pace to underpin a deeper understanding of maths. They will develop deep reasoning and problem solving skills. We also focus heavily on times tables and related division facts from x2, x3, x4, x5, x6, x8, x10, 11. This term we are focusing on the following subject areas;

- Place Value, Addition and Subtraction, Multiplication and Division

## Science—

**Rocks and Fossils—** Pupils explore the characteristics of rocks and learn their names. They carry out simple tests on different rocks and use chocolate to model how rocks are made. They explore the composition of soil and think about how soil is made. They learn about the formation of fossils and make their own model fossils. They look at pictures of dinosaur fossils and try to come to some conclusions about the living dinosaurs the fossils came from.

**Environmental Changes—Animal Homes—** Pupils look at the "homes" that insects and birds need and make the school friendlier towards these creatures. They evaluate the success of the measures they have taken. Pupils also observe plants over time to explore the development of seeds and the life cycle of plants.

## Computing— Internet Safety

# Stone Age to Iron Age



## Topic—History/ Geography

Changes in Britain from the Stone Age to the Iron Age. This could include:

Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture link to Geography, land use forest, clearing for houses, hill forts- Iron Age – Stone Circle.

## PSHE

Growing and Changing achievements, aspirations, goals, strengths target-setting. Managing feelings and transitions.

## Art—Sculpture

Children begin to understand more about decorating sculptures and adding expression through texture. They use a variety of tools to support the learning of techniques and to add detail.

## PE— Tuesday and Thursday

Corbet School and Mrs Roberts will share PE across the week, delivering sports, dance and gymnastics.

## RE

Understanding Christianity—What is the Trinity?  
LDBE—What are festival of light?

## MFL French

Listen actively to spoken language and show understanding by joining in and responding.  
Explore patterns and sounds through songs and games.

## Music

The music service will be teaching the year 3 children to play recorders this year., they will be Playing instruments with clarity, controlling subtle changes in dynamics and tempo including crescendo/ diminuendo. accelerando/rallentando.

## Design Technology

Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing.

Systems (Rotary systems) – Cams, gears, pulleys.