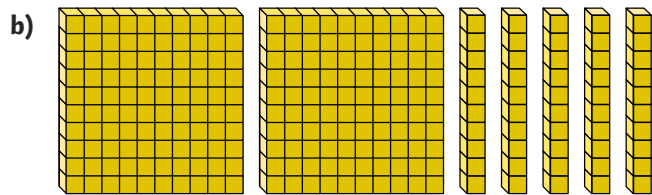


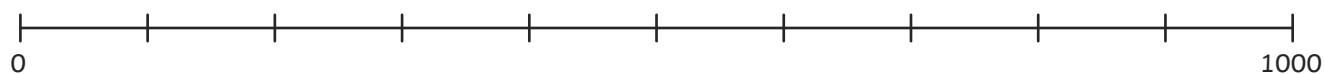


1) Write each number in the correct place on the number line below.

a) 370



c) nine hundred and twenty-five

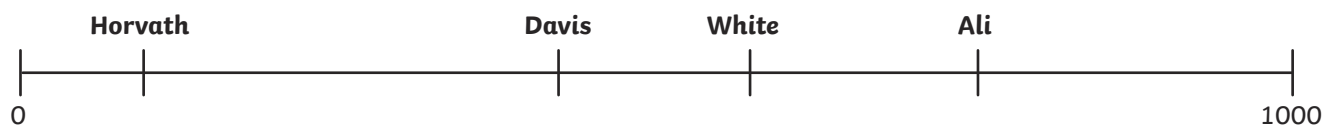


2) Each footballer has a number on their shirt. Their numbers are shown on this number line.

a) Estimate the number on each footballer's shirt:

Ali _____ Davis _____

Horvath _____ White _____

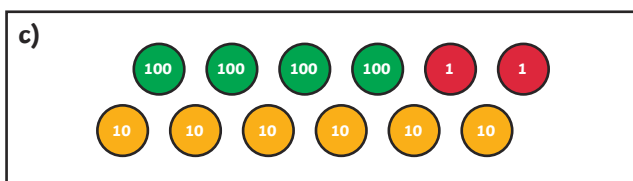
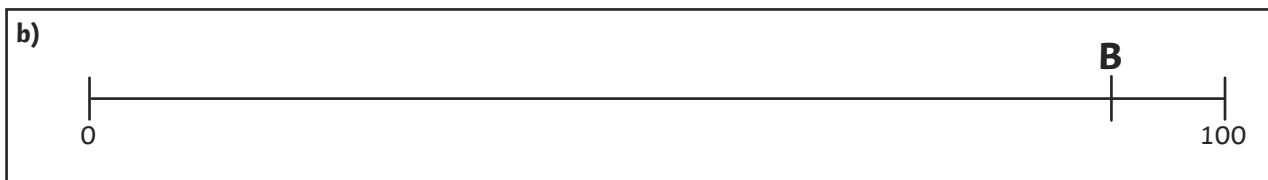
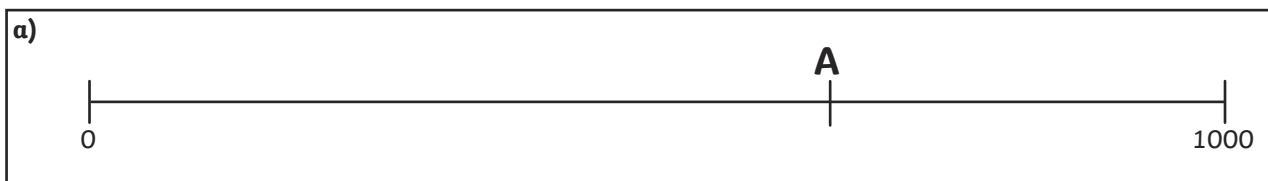


b) Look at the number line. Which footballer's number is closest to 500? _____



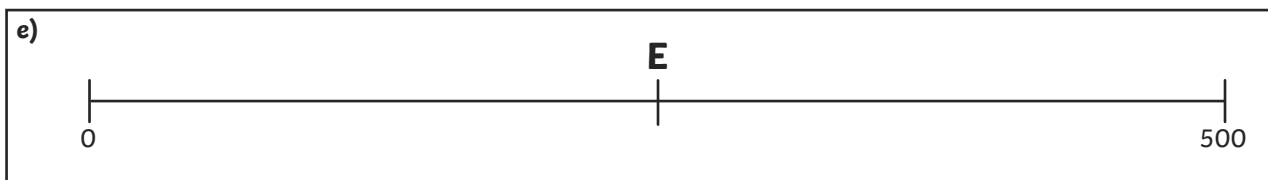
1) Order these representations from greatest to smallest.

greatest _____ smallest

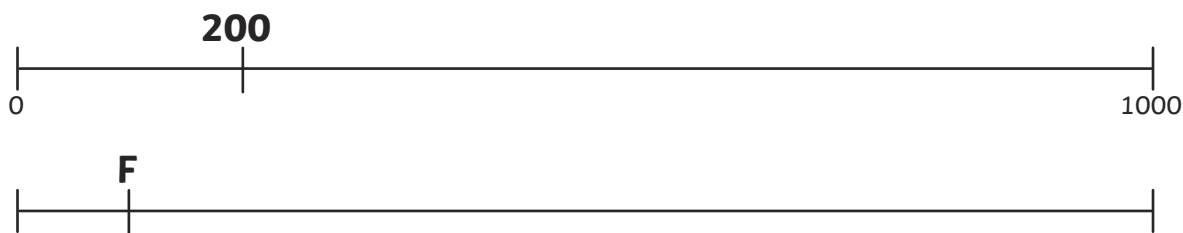


d)

three hundred and seventeen



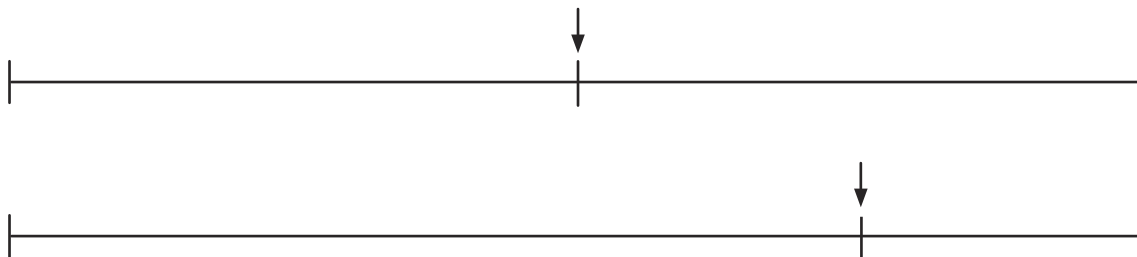
2) Jonah says, "I know that the arrow labelled F must be around 100."



Do you agree with him? Why/why not?




1) These two number lines show the same number:



- a) What number could the arrow be pointing at on each line? Label each arrow to show your answer.
- b) In this case, what numbers would each number line start and end at? Label both lines on each number line to show your answer.
- c) Explain why it is important to label the numbers at the start and the end of a number line.

2) Lucia says, "If I had a number line from 0-5000, it wouldn't be possible to read a number accurately."

- a) Explain why she is correct.



- b) Investigate how you could make a number line from 0-5000 easier to read and record numbers on. Draw your ideas in the box below.