

Sports Premium Funding – Bomere Heath CE Primary School – 2020/21

Key achievements to date	Areas for further improvement and baseline evidence of need in preparation for 2020-2021
<p><u>Jan 2021 - Update</u></p> <p><u>In school -</u></p> <p><i>All pupils receive at least 1 hour specialist Pe Coaching from Shrewsbury Town in the Community Year 4/5/6 Cycling Proficiency</i></p> <p><i>Resources – investment in resources for outdoor PE – tennis balls, rugby balls, netballs, basketballs, repaired netball hoops, a range of play equipment for each class bubble</i></p> <p><u>Remote Learning</u></p> <p><i><u>Booked Events</u> – Residential Arthog trip Feb 2021 for Y6 cancelled as centre is closed, but re-booked as an Outreach Experience – 16th/17th June 2021</i></p> <p>2019/2020</p> <ul style="list-style-type: none"> - The use of funding to support swimming for all children from reception to Year 6 (5 weeks per year) - The Daily Mile has continued and teaching staff report the positive impact it has had on learning in-class. - 2 hour-offer for PE is met by specialist coach for all children , supplemented by class teachers’ lessons - Continued success at Level 1 & 2 competition in local area (until Feb 2020 due to Covid restrictions and school closreu) - Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle. - Offered dance opportunities through after school clubs enhancing opportunities for pupils to engage across a wider range of activities (until Feb 2020) - Further development of off-site Forest School Site with local Forest School Expert 	<ul style="list-style-type: none"> - Continue to strive for more children to participate in competitive sporting events - Continue to develop the School Games initiative awards - Develop monitoring systems to ensure all children are undertaking at least 30 minutes of physical activities a day (in line with the guidelines). - Update the ‘parent voice’ for sporting opportunities in our school and give our school families the opportunities to say what they would like to see offered - Purchase of equipment - Continue to develop forest school offsite – larger site and better facilities to develop outdoor skills and self-esteem with qualified leader appointed to the school. -Improve the range of extra-curricular clubs available and the ages they are available to -Source high-quality training and development for staff
<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:</p> <ul style="list-style-type: none"> - develop or add to the PE and sport activities that your school already offers 	

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Current Swimming data for Year 6 cohort 2018-19

(Lessons have taken place in Spring Term 2019, Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (Summer 2019 assessment)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% (Summer 2019 assessment)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (Summer 2019 assessment)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Our Sports Premium Funding for the budget year 2019-20 came in at £17,063, we expect the same value for 2020/21



Key Indicator	Strategy	Cost	Staff Involved/ Monitoring	Intended Impact	1. Percentage of allocation spent 2. Sustainability 3. Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Shrewsbury Town in the Community to deliver lessons to all classes.	£5000	Jonny Hughes All Teaching Staff	<ol style="list-style-type: none"> 1. To improve skills and confidence of both teachers and pupils. 2. To increase the engagement and enjoyment of pupils in their P.E. lessons. 3. Develop children's awareness of the importance of keeping fit and healthy. 4. Encourage more children to take part in extracurricular sports activities. 5. Develop children's skills in order to make a greater range of extra-curricular activities and competitions open for children. 6. Increase girl's participation in sport through lunchtime girl's football club 	29.3% <i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>
	Specialist Forest School Leader to deliver FS sessions and provide leadership and training	£2280	JF, SF	<ol style="list-style-type: none"> 7. To improve skills and confidence of both teachers and pupils. 8. To increase the engagement and enjoyment of pupils in the outdoors. 9. Develop children's awareness of the importance of keeping fit and healthy, and the importance of engaging with nature 	12.3% <i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>



				10. To develop good mental wellbeing	
	Sports Partnership – The Corbet School	£500	SF	<ul style="list-style-type: none"> • Improve the quality of P.E. teaching within the school. • To further embed competition as a part of school sport. • Provide additional opportunities for all pupils, such as through the cross-country tournament. • To share pooled resources where possible. 	<p>3%</p> <p><i>Sharing of CPD & resources</i></p> <p><i>Ensure all dates for these meetings are in diary.</i></p>
	Membership of the Youth Sports Trust	£200	SF	<ul style="list-style-type: none"> • Access to online tools and resources to increase teacher confidence and ability in planning and delivering high quality P.E. • Support from a Regional Development Manager and national programmes • Access to CPD sessions for teachers and TAs to increase knowledge and understanding 	<p>1.1%</p> <p><i>Sharing of CPD & resources</i></p> <p><i>Awareness of national schemes and CPD to implement</i></p>
	IMoves subscription to enhance teaching and learning in Dance and Gymnastics.	£335	All Staff	<ul style="list-style-type: none"> • Pupil engagement increased through a structured programme of activities • Staff confidence and ability to deliver quality dance and gymnastic opportunities is enhanced 	<p>2%</p> <p><i>Improve Dance provision</i></p> <p><i>Observe lessons to assess improvements</i></p>
	Co-ordinator release to complete and evaluate staff skills audit, including	£600	SF	<ul style="list-style-type: none"> • Increase school clubs/activities. 	<p>3.5%</p> <p><i>Resources & information to be shared at staff meetings.</i></p>



<p>monitoring of provision and teaching. Supply cover. Once termly</p> <p>In addition to begin using Parent Voice to gather information about what parents want in Clubs/PE</p>			<ul style="list-style-type: none"> Identify needs of staff members for further CPD. Evaluate provision in school. 	<i>PE co-ordinator booked onto all updates</i>
Staff training – PE	£600	Stuart Field Sallie Roberts Emily Lloyd-Jones	<ul style="list-style-type: none"> To increase the confidence and ability of staff members to teach PE – Dance / Gymnastics 	3.5% <i>Staff to attend CPD Observations to ensure quality of teaching</i>
Training of Year 5 and 6 children to lead Jumping Jaxx sessions each lunchtime.	£100	SF	<ul style="list-style-type: none"> To increase children and parent’s participation in daily activity. To increase fitness and wellbeing 	0.7% <i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase</i>
Playleader badges and caps renewal– pack of 15	£19.99			
Playground equipment – for playing games in small groups	£300		<ul style="list-style-type: none"> To help children play appropriate games at break. Children to all have a friend to play with. 	
Mental wellbeing <ul style="list-style-type: none"> Yoga resources Mindfulness 	£300	All Staff	<ul style="list-style-type: none"> To increase children and parent’s participation in daily activity. To use physical activity to support all round wellbeing and mental health. 	1.8% <i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually</i>
Purchase of a range of resources for linking maths and P.E. across the whole school, including working outdoors, enhancing outdoor environments and	£500	All Teachers	<ul style="list-style-type: none"> To use P.E. to enhance learning opportunities. To develop children’s understanding of activity through all they do. 	3.5% <i>Fun & Games Council to ensure equipment is used properly. Health & Safety to check equipment annually.</i>



	incorporating physical activity into Maths lessons.				<i>Purchase new equipment.</i>
	Smart Moves Motor Skills	87.95	Stuart Field	<ul style="list-style-type: none"> To use physical activity to develop skills in children lacking gross motor skills. Developing gross motor will in turn impact on ability to function in learning environment and succeed. 	
The engagement of all pupils in regular physical activity	New Age Kurling Set	£280	SF	<ul style="list-style-type: none"> To increase hard to reach children's participation in fun, calm activity. To increase fitness and wellbeing 	<i>1.7% Improve take-up of sport by less active pupils Take part in local competitions to broaden range of pupils attending inter-school sport</i>
	Playground markings and activity/learning signs updated and renewed	£1071.24	Julie Ball	<ul style="list-style-type: none"> To increase children's participation in fun daily activity. To increase fitness and wellbeing 	<i>6.3% Fun & Games Council to ensure equipment is used properly. Health & Safety to check equipment annually.</i>
	Purchase bollards and markings to promote 'mile a day'	£100	All children and staff.	<ul style="list-style-type: none"> To increase children's participation in fun daily activity. To increase fitness and wellbeing 	<i>5% Maintain upkeep of field and markings Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.</i>
	Development of Early Years outdoor provision to enhance: <ul style="list-style-type: none"> gross motor skills. Early writing Early reading 	£500	Joanne Foster	<ul style="list-style-type: none"> To increase children's participation in fun daily activity. To increase fitness and wellbeing 	
Increased participation in competitive sport	Staff to accompany children to competitive events. Supervision	£300	Stuart Field Sallie Roberts	<ul style="list-style-type: none"> Sense of achievement by pupils who participate. 	<i>1.8%</i>



	whilst at events and cover in school to include transport		Children Penny Norris	<ul style="list-style-type: none"> Increased participation in competitive aspects of sport 	<i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase equipment</i>
Broader experience of a range of sports and activities offered to all pupils	Swimming Lessons 10 weeks for Years 2,3,4,5 5 weeks for Year 1, (Year 6 provision is part of Curriculum resource provision)	£2200	Gill Maycock Penny Norris Stuart Field Sallie Roberts Emily Lloyd-Jones	<ul style="list-style-type: none"> Increase water confidence in all children in school, therefore providing children with the opportunity to develop a skill for life. Raise the awareness of the importance of water safety and awareness. 	<i>11.7% Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues. Monitor water rescue as end of year target for current year group.</i>
	ASA School Swimming Charter and School Swimming Awards	£200	Penny Norris	<ul style="list-style-type: none"> To increase motivation and interest in swimming in all children at school. To give children both something to aim for and a sense of achievement and pride upon completion. 	
	Archery Club	£300	Penny Norris	<ul style="list-style-type: none"> To broaden pupils' interests and enjoyment in sports To offer a range of sports to increase whole-school participation 	<i>1.8% Improve take-up of sport by less active pupils Take part in local competitions to broaden range of pupils attending inter-school sport</i>
	Resourcing Forest School area.	£200	All staff	<ul style="list-style-type: none"> To enhance the learning environment for children. For children to experience being active in a range of situations and environments. 	<i>1.2% Forest school trained staff on-site and able to provide CPD to teaching staff during lessons.</i>



				<ul style="list-style-type: none"> • For children to see physical activity beyond the P.E. lesson. • To encourage regular activity. 	
	Embed the Daily Mile across school with focus on personal challenge	£300	All staff	<p>PE co-ordinator / staff CPD & best-practise sharing to ensure the Daily Mile is being used most effectively. Positive attitudes towards healthy and active lifestyles will be developed further. An increase in the number of children participating in extra-curricular sporting activity. Awards / badges to promote personal challenge.</p>	<p>1.8% <i>Ensure timetabling in classes embeds the Daily Mile. Sports leaders to be identified and monitor this. Create monitoring system for this activity.</i></p>
	To meet additional P.E. expenditure throughout the year eg transport to events, entry fees etc	£696	Mrs Ball	<ul style="list-style-type: none"> • To enable the school to be represented at competitions with the cluster and further afield. • To allow all pupils the opportunity to participate in competitive events throughout the school year. • Full school participation in sports competitions and events around Shropshire. • To enable variety of staff to attend events for CPD benefits. 	<p>4% <i>Begin to develop programme of activities which can take place on site. Monitor participation.</i></p> <p><i>Continue monitoring participation but particularly 'least active' children</i></p>
	To buy certificates, trophies and praise stickers for Sports events, including sports day and area sports	£150	SF, FW	<ul style="list-style-type: none"> • To raise enjoyment and achievement in PE and sports 	<p>0.9% <i>Improve enjoyment and achievement in PE and Sports</i> <i>Look for other means of praise and rewards, including via the media</i></p>



Total £17120.18