Anglo Saxons and Vikings

**PSHE**

Growing and Changing achievements, aspirations, goals, strengths target-setting. Managing feelings and transitions.

**Art—**

**In Art this term we will be looking at textiles and learning how to weave using a range of techniques and materials,**

**Topic—History/ Geography**Anglo Saxons and Vikings

We will learn about the invasions of the Anglo-Saxons in the 5th century. We will find out where the invading troops came from and where in Britain they managed to settle and how life in Britain changed as a result.

We will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. We will learn who the Vikings were as well as when and where they raided and settled. We will learn about significant events from the period and order these chronologically on a timeline

**Design Technology**

## Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing.

## Our aim this term is to design, make and evaluate a Viking long boat!

**MFL French**

Listen actively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds through songs and games.

**Music**

The music service will be teaching the year 3 children to play recorders this year., they will be Playing instruments with clarity, controlling subtle changes in dynamics and tempo including crescendo/ diminuendo. accelerando/rallentando.

**RE**

Understanding Christianity—What kind of world did Jesus want?

LDBE—What are festival of light?

**PE—** Monday and Thursday

Corbet School and Miss Horton will share PE across the week, delivering sports, dance and gymnastics.

**Computing—** Internet Safety and Word Processing



S**cience—I**n science this term we will be focussing on ‘States of Matter’. Pupils will learn that materials come in three states of matter: solid, liquid or gas. They will identify materials as solids, liquids or gases, including some that are harder to classify such as sand or sponge. They will learn how to use a thermometer and investigate changes of state and they learn about the water cycle.

We will also be looking at Mixtures and Reactions After reviewing and extending their knowledge of materials from previous years, pupils study dissolving and learn how to recover materials from a solution. They look at other methods of separating mixtures and carry out an investigation on “sewage” to clean it up before discharge into a river. They investigate chemical reactions including burning and use a key and a series of simple tests to identify some mystery powders. They learn about reversible and irreversible changes and they create a drama about the life of a famous materials scientist.

Maths

We follow a mastery approach to learning, that allows the children to work at a slower pace to underpin a deeper understanding of maths. They will develop deep reasoning and problem solving skills. We also focus heavily on times tables

and related division facts from x2 , x3, x4, x5, x6, x8, x10, 11. This term we are focusing on the following subject areas;

 Place Value, Addition and Subtraction, Multiplication and Division

English

We will be adopting a mastery approach to teaching English that embeds the fundamental skills for each year group including spelling, grammar and punctuation. The children will be focusing on their independent editing skills and producing longer pieces of writing across several genres.

Books:

Queen of the Falls, Goodnight stories for Rebel girls The lost Happy Endings, Hansel and Gretel, The Lost Property Office