

Sequencing Sentences

1. Put an 'X' in the box to show where the sentence below could fit.

Ellie brushed her teeth for two minutes.

Ellie woke early that morning. She went to
the bathroom to get ready. Once
dressed, she went and had some
breakfast in the kitchen. She left on time
to walk to the bus stop.

2. True or false? You could change the order of some of these sentences and the passage would make sense.

The class had been building outside in groups. While building, the children were very busy and had asked lots of questions. Later, they were much calmer after a long and tiring day.

3. Number the sentences in the correct order.

Their skin was so slimy and their eyes bulged out from their tiny heads which made her cringe.

Mum's cringing made her feel like she was going to be sick.

Mum hated the thought of being near any of the frogs and was petrified of one jumping on her.

4. Replace the underlined sentence with an alternative sentence that would also make sense.

Martha was very creative and had a great interest in arts and crafts. She had recently tried needlework for the first time. She was making a cushion using different sized needles and a range of coloured threads. She joined a craft group and spent most Tuesday evenings there.

5. Tom has written some sentences. Are the sentences written in a logical order? Explain your answer fully.

They had a time limit in which they had to score points by aiming at the different targets. The children were playing team games. If they missed, they were sent to a desert island.

6. Order the sentences into a passage, using the numbers below so that it makes sense.

1. When you don't know someone, it can be difficult to know what to say.
2. Writing can be a good way to start. Ask them about where they live and how big their family is.
3. Write about yourself and your family, and tell them what you like doing.
4. Writing letters to people in different languages can be lots of fun.