



Modern Foreign Languages at Bomere Heath

Learning a new language helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference and can enable pupils to study and work in other countries. We believe that learning a modern foreign language, alongside the rest of our curriculum, will help to open the hearts and minds of our pupils to the wider world.

Pupils at Bomere Heath learn French although we also share opportunities to discuss other languages within our school curriculum, special focus days and within our Worship. Before transition to Year 7, pupils take part in an exciting and engaging languages day alongside other pupils at our local secondary school.

Our teaching and learning is based around children's interests and real-life situations. They learn vocabulary and conversational language about school life, home, family, hobbies and food.

Where pupils have English as an additional language, they are encouraged to share their home language with others across the school too.

Our formal French lessons take place from Reception up to Year 6 with a specialist teacher, who is a fluent French speaker.

Our Long Term Plan for French is below:

Class	Autumn		Spring		Summer	
Pimhill R/1	Moi	Jeux et Sansons	On fait la Fete	Portraits	Les Quatres Amis	Ca Pousse
Haughmond 1/2	On y Va	La Carnival des animaux	Quel temps fait-il?	En route pour l'école	Notre ecole	Bon Appetit
Grinshill 3	En route pour l'école	Notre ecole	Bon Appetit	Monter un cafe	Scene de plage	Au parc d'attractions
Stiperstones 4/5	La Passe et le present	Quoi de neuf	Ma Maison	Dans mon sac a dos	In development	In development
Wrekin 5/6	La Passe et le present	Quoi de neuf	Ma Maison	Dans mon sac a dos	In development	In development

Our pupils learn to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English