

## English

This term we will be looking mostly at fiction and poetry texts.

Our writing units include:

- Troll Swap by Leigh Hodgkinson
- The Owl who was Afraid of the Dark by Jill Tomlinson
- The Owl and the Pussycat by Edward Lear
- Instructions

In guided reading our texts will be:

- The Troll by Julia Donaldson
- Above and Below

Our author of the first half term is Oliver Jeffers and for the second half term will be Children's Laureate Joseph Coelho.

## Maths

Our Maths focuses this term are:

- Place Value within 100
- Addition and Subtraction
- Geometry: 2D and 3D shape
- Problem Solving and Reasoning

## Science

In Science we will be making observations of our environment throughout the year, particularly thinking about how it changes along with the weather.

We will also be carrying out focused learning about the weather, including learning about different types of weather and what causes them. We will plan responsively if there are any unusual or extreme weather events that we can use to deepen our knowledge.

Then, we will learn about materials and their uses, including the way they can be changed, old and new materials and about inventors such as John Boyd Dunlop and Charles Macintosh.

**PSHE**—from the PSHE Association

- Being kind and the importance of respect.
- Looking after our Mental Health.
- Our rights and responsibilities.
- Black History Month
- My feelings and the feelings of others.
- Keeping healthy

## Computing

- E-safety
- Computer Skills (Word Processing & Saving)

## Trips and Visitors

Trip to British Ironworks Centre  
Charles Darwin Museum in School Workshop  
Shropshire Falconry Workshop  
Visits from a range of 'heroes'

Our Topic is

## **Heroes!**

*Significant Individuals including the Lionesses, Harriet Tubman, Rosa Parks, Martin Luther King, Mae Jemison, Marcus Rashford, Charles Darwin & George Carver Washington*

## History

In this topic we are going to be learning about the impact that people in recent, and less recent, history have made on the world around them. We will focus in the first half term on the question 'What is a Hero?' beginning by looking at the achievements of England's Lionesses and then tying our learning in with Black History Month. In the second half of the term we will move our focus to Charles Darwin and his impact, exploring why he is significant not just in Shropshire but across the whole world. We will be thinking deeply about the words significance and impact and the contributions that each of our focus people made.

## Art— Sculpture

We will be exploring the work of Antony Gormley. Through this we will explore his use of human form and focus particularly on his works Field, Formation and the Angel of the North. We will deepen our understanding of sculpture through a visit to the Ironworks and will hold our own art exhibition when we have completed our learning.

## **PE**

- Miss Ryan's PE Lessons
  - Dance and Gymnastics
- Football
- Health and Fitness

## **RE**

- *What makes some places sacred to believers?*

In this unit we will be looking at places of worship in Christianity, Judaism and Islam. We will find out about some of the artefacts in the buildings and why they are special. We will visit Mission Church in Bomere Heath and have virtual tours of a synagogue and mosque, hopefully also having a TEAMS meeting with a Rabbi to answer our questions.

- *What are Festivals and why do we have them*

This unit is also a multi-faith unit and we will be learning about the festivals of Diwali, Purim and Advent. We will learn their stories, why they are important to people of faith and how they are celebrated!

## **MFL— Madame Hernandez**

This term we will be learning in a topic called 'On y va' (Let's Go) and Carnival of the Animals. We will listen actively to spoken language and show understanding by joining in and responding.

## **Music—Mrs Kessel-Fell**

In music we will be learning about singing, playing and performance.

We will:

- Play tuned and untuned instruments musically .
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

## **Design Technology**

Free Standing Structures

This term we will be learning about bridges. We will find out about different types of bridge, with a particular focus on truss, beam and arch bridges. We will make our own bridges for the goats to cross the rived and avoid the angry troll!