

**Sports Premium Funding – Bomere Heath CE Primary School – 2021/2022**

Key achievements to date	Areas for further improvement and baseline evidence of need in preparation for 2021-2022
<p><b><u>October 2021 Update</u></b></p> <p><b><u>In school -</u></b></p> <p><i>All pupils receive 1 hour specialist PE Coaching from Miss Loti Ryan, a qualified Teacher and Sports Specialist (Dance and Gymnastics).</i></p> <p><i>Focus on dance in first half term – needed due to PE taking part outside for previous 12 months</i></p> <p><i>Other 1 hour of PE taught by Class Teachers, in line with long term planning</i></p> <p><i>Miss Loti Ryan is Primary PE Liaison with other schools in the Baschurch area and Corbet Secondary School – organises fixtures and tournaments</i></p> <p><i>Year 4/5/6 Cycling Proficiency (Bikeability) in October 2021 – 48 pupils over 5 days</i></p> <p><i>Swimming – booked for Spring Term 2022 – all pupils will take part</i></p> <p><i>Resources – investment in resources for outdoor PE – tennis balls, rugby balls, netballs, basketballs, repaired netball hoops, a range of play equipment for each class</i></p> <p><i>Inter-schools events - October 2021 – Tag Rugby and Netball events- Year 5/6 both girls and boys, totalling 16 children</i></p> <p><i>Clubs – Sports Clubs – Netball Y5/6 (view to increase indoor sports clubs throughout the year when Covid levels locally are consistently low – i.e. dance, gymnastics)</i></p> <p><b><u>Booked Events</u></b> – Residential Arthog trip Feb 2022 for Y6 of 17 pupils – Outdoor and Adventurous Activities</p> <p><i>Area Cross Country pushed back due to raised Covid levels in local school (now will be Spring Term)</i></p> <p><i>Various local area sports events are in the calendar with neighbouring schools</i></p> <p>2020/21</p> <p><i>- The Daily Mile has continued and teaching staff report the positive impact it has had on learning in-class.</i></p> <p><i>- Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities.</i></p>	<ul style="list-style-type: none"> <li>- Continue to strive for more children to participate in competitive sporting events</li> <li>- Continue to develop the School Games initiative awards</li> <li>- Ensure that all pupils have access to swimming lessons following Covid-related issues with swimming facilities</li> <li>-Ensure that gymnastics and dance lessons are high-quality and engaging for all pupils/groups</li> <li>- Update the ‘parent voice’ for sporting opportunities in our school and give our school families the opportunities to say what they would like to see offered</li> <li>- Purchase of equipment and resources for those pupils with SEN to improve their physical development and wellbeing</li> <li>- Continue to develop forest school offsite – larger site and better facilities to develop outdoor skills and self-esteem with qualified leader appointed to the school.</li> <li>-Improve the range of extra-curricular clubs available and the ages they are available to following Covid restrictions of the last 18 months</li> <li>-Source high-quality training and development for staff</li> </ul>

*- Further development of off-site Forest School Site with local Forest School Expert*

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



**Current Swimming data for Year 6 cohort 2018-19 \*\*NO DATA AVAILABLE FOR 2020/2021 – SWIMMING LESSONS DID NOT TAKE PLACE DUE TO COVID RESTRICTIONS)**

<b>(Lessons have taken place in Spring Term 2019, Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (Summer 2019 assessment)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% (Summer 2019 assessment)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (Summer 2019 assessment)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

*Our Sports Premium Funding for the budget year is £17119*



Key Indicator	Strategy	Cost	Staff Involved/ Monitoring	Intended Impact	<b>1. Percentage of allocation spent</b> <b>2. Sustainability</b> <b>3. Next Steps</b>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	The employment of a fully qualified teacher and PE specialist to teach each pupil once per week (with particular focus on gymnastics and dance in Autumn term)	£6920	Miss Loti Ryan All Teaching Staff	<ul style="list-style-type: none"> <li>• To improve skills and confidence of both teachers and pupils.</li> <li>• To increase the engagement and enjoyment of pupils in their P.E. lessons.</li> <li>• Develop children's awareness of the importance of keeping fit and healthy.</li> <li>• Encourage more children to take part in extracurricular sports activities.</li> <li>• Develop children's skills in order to make a greater range of extra-curricular activities and competitions open for children.</li> <li>• Increase girl's participation in sport through lunchtime girl's football club</li> </ul>	40.4% <i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>
	Specialist Forest School Leader to deliver FS sessions and provide leadership and training	£2280	JF, SF	<ul style="list-style-type: none"> <li>• To improve skills and confidence of both teachers and pupils.</li> <li>• To increase the engagement and enjoyment of pupils in the outdoors.</li> <li>• Develop children's awareness of the importance of keeping fit and healthy, and the importance of engaging with nature</li> </ul>	13.3% <i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>



				<ul style="list-style-type: none"> <li>To develop good mental wellbeing</li> </ul>	
	Sports Partnership – The Corbet School	£500	SF	<ul style="list-style-type: none"> <li>Improve the quality of P.E. teaching within the school.</li> <li>To further embed competition as a part of school sport.</li> <li>Provide additional opportunities for all pupils, such as through the cross-country tournament.</li> <li>To share pooled resources where possible.</li> </ul>	<p>2.9%</p> <p><i>Sharing of CPD &amp; resources</i></p> <p><i>Ensure all dates for these meetings are in diary.</i></p>
	Membership of the Youth Sports Trust	£200	SF	<ul style="list-style-type: none"> <li>Access to online tools and resources to increase teacher confidence and ability in planning and delivering high quality P.E.</li> <li>Support from a Regional Development Manager and national programmes</li> <li>Access to CPD sessions for teachers and TAs to increase knowledge and understanding</li> </ul>	<p>1.2%</p> <p><i>Sharing of CPD &amp; resources</i></p> <p><i>Awareness of national schemes and CPD to implement</i></p>
	Co-ordinator release to complete and evaluate staff skills audit, including monitoring of provision and teaching. Supply cover. Once termly	£300	SF	<ul style="list-style-type: none"> <li>Increase school clubs/activities.</li> <li>Identify needs of staff members for further CPD.</li> <li>Evaluate provision in school.</li> </ul>	<p>1.8%</p> <p><i>Resources &amp; information to be shared at staff meetings.</i></p> <p><i>PE co-ordinator booked onto all updates</i></p>
	In addition to begin using Parent Voice to gather				



	information about what parents want in Clubs/PE				
	Staff training – PE	£300	Stuart Field Sallie Roberts Loti Ryan	<ul style="list-style-type: none"> <li>To increase the confidence and ability of staff members to teach PE – Dance / Gymnastics</li> </ul>	1.8% <i>Staff to attend CPD Observations to ensure quality of teaching</i>
	Training of Year 5 and 6 children to lead Jumping Jaxx sessions each lunchtime.	£100	SF	<ul style="list-style-type: none"> <li>To increase participation in daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	0.7% <i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase</i>
	Playleader badges and caps renewal– pack of 15	£19.99			
	Playground equipment – for playing games in small groups	£300		<ul style="list-style-type: none"> <li>To help children play appropriate games at break.</li> <li>Children to all have a friend to play with.</li> </ul>	
The engagement of all pupils in regular physical activity	New Age Kurling Set	£280	SF	<ul style="list-style-type: none"> <li>To increase hard to reach children’s participation in fun, calm activity.</li> <li>To increase fitness and wellbeing</li> </ul>	1.6% <i>Improve take-up of sport by less active pupils Take part in local competitions to broaden range of pupils attending inter-school sport</i>
	Purchase bollards and markings to promote ‘mile a day’	£100	All children and staff.	<ul style="list-style-type: none"> <li>To increase children’s participation in fun daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	5% <i>Maintain upkeep of field and markings Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.</i>
	Development of Early Years outdoor provision to enhance: <ul style="list-style-type: none"> <li>- gross motor skills.</li> <li>- Early writing</li> <li>- Early reading</li> </ul>	£500	Joanne Foster	<ul style="list-style-type: none"> <li>To increase children’s participation in fun daily activity.</li> <li>To increase fitness and wellbeing</li> </ul>	



Increased participation in competitive sport	Staff to accompany children to competitive events. Supervision whilst at events and cover in school to include transport	£300	Stuart Field Sallie Roberts Children Penny Norris	<ul style="list-style-type: none"> <li>• Sense of achievement by pupils who participate.</li> <li>• Increased participation in competitive aspects of sport</li> </ul>	1.8% <i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually</i> <i>Identify new Jumping Jaxx leaders and purchase equipment</i>
Broader experience of a range of sports and activities offered to all pupils	Swimming Lessons 10 weeks for Years 2,3,4,5 5 weeks for Year 1, (Year 6 provision is part of Curriculum resource provision)	£4000	Penny Norris Stuart Field Sallie Roberts Emma Quigley	<ul style="list-style-type: none"> <li>• Increase water confidence in all children in school, therefore providing children with the opportunity to develop a skill for life.</li> <li>• Raise the awareness of the importance of water safety and awareness.</li> </ul>	23.4% <i>Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.</i> <i>Monitor water rescue as end of year target for current year group.</i>
	ASA School Swimming Charter and School Swimming Awards	£200	Penny Norris	<ul style="list-style-type: none"> <li>• To increase motivation and interest in swimming in all children at school.</li> <li>• To give children both something to aim for and a sense of achievement and pride upon completion.</li> </ul>	
	Archery Club	£300	Penny Norris	<ul style="list-style-type: none"> <li>• To broaden pupils' interests and enjoyment in sports</li> <li>• To offer a range of sports to increase whole-school participation</li> </ul>	
	To meet additional P.E. expenditure throughout the year eg transport to events, entry fees etc	£369	Mrs Ball	<ul style="list-style-type: none"> <li>• To enable the school to be represented at competitions</li> <li>• with the cluster and further afield.</li> </ul>	2.2% <i>Begin to develop programme of activities</i>



				<ul style="list-style-type: none"> <li>To allow <b>all</b> pupils the opportunity to participate in competitive events throughout the school year.</li> <li>Full school participation in sports competitions and events around Shropshire.</li> <li>To enable variety of staff to attend events for CPD benefits.</li> </ul>	<p><i>which can take place on site. Monitor participation.</i></p> <p><i>Continue monitoring participation but particularly 'least active' children</i></p>
	To buy certificates, trophies and praise stickers for Sports events, including sports day and area sports	£150	SF, FW	<ul style="list-style-type: none"> <li>To raise enjoyment and achievement in PE and sports</li> </ul>	<p><i>0.9%</i></p> <p><i>Improve enjoyment and achievement in PE and Sports</i></p> <p><i>Look for other means of praise and rewards, including via the media</i></p>

Total £17119