

Bomere and the XI Towns Federation Knowledge Organiser—History

Topic: Crime and Punishment

Class/Year Groups: Key Stage Two

Term: Spring

What you already know:

- ◆ How to order dates chronologically.
- ◆ To use timelines to place events
- ◆ The names of some of the different eras in British history and describe them.
- ◆ Some ways that Britain has changed beyond living memory.
- ◆ To use vocabulary such as decade and century.
- ◆ To use a range of historical sources.



What you will learn:

Lifestyle & Living

- What do we mean by crime and punishment and what have been some of its main features over time?
- What have been some of the main changes over time to the types of crime committed?

Chronology & Calendar

- How and why have punishments changed over time?
- How have crimes been investigated over time?
- Over time, which main types of crime have been the most worrying?

Impact on the World

- ◆ How have our views about crime changed over time?
- ◆ How realistic are stories about crime and punishment in the past?

Significant Individuals

- ◆ Who was Robert Peel and what did he do?

Vocabulary:

Confess	To admit that you have done something wrong or illegal.
Defendant	The person in a trial who is accused of committing a crime
Guilty	Responsible for a specified wrongdoing
Innocent	Not guilty of a crime or offence.
Judge	A person who has been chosen to decide cases in a law court.
Jury	A group of people who give a verdict in a case.
Law	A system of rules
Sentence	The punishment given by a court .
Trial	The examination of evidence to decide guilt in a case of criminal or civil proceedings.
Verdict	A decision that is made by a jury stating if somebody is considered guilty or not.
Victim	A person who has been affected as the result of a crime.
Witness	A person who sees an event, such as a crime
	Sir Robert Peel (1788—1850)

Timeline

43—410	480—1066	1066—1485	1485—1603	1603—1714	1714—1837	1837—1901	1901—now
Romans	Anglo-Saxons	Middle Ages	Tudor Era	Stuart Era	Georgian Era	Victorians	Modern Era

National Curriculum Objectives:

Key Stage Two

- ◆ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- ◆ changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present

