Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Who is Jewish and how do they live?

Class/Year Groups: KS1—Rabbit Class

Term: Spring Term 2023

What you already know?

What you will learn:

Making Sense of the Belief

Recognise the words of the Shema as a Jewish prayer

Retell simply some stories used in Jewish celebrations (e.g. Chanukah)

Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like

Understanding the Impact

Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)

Make links between Jewish ideas of God found in the stories and how people live

Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

Making Connections

Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas

Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.

Vocabulary

Mezuzah— Attached to the doorpost of a Jewish house with some religious texts inside

Kosher—Food that sticks to the Jewish laws set out in Leviticus

Sukkot— Jewish holiday remembering the time the Jews were in the desert

Chanukah—Jewish festival of lights

Tenakh—The Jewish bible

Shema—A Jewish prayer

Star of David—A symbol of modern Jewish identity



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

