

## Bomere and the XI Towns Federation Knowledge Organiser—RE

<p>Topic: What is it like to follow God?</p> <p><b>Digging Deeper</b></p>	<p>Class/Year Groups: Lower KS2—Stiperstones Class</p>	<p>Term: Spring Term 2023</p>
<p>What you already know?</p> <p>The Old Testament tells the story of a particular group of people, the children of Israel, known as the People of God — and their relationship with God.</p> <p>The People of God try to live in the way God wants, following his commands and worshipping him.</p> <p>They believe he promises to stay with them and Bible stories show how God keeps his promises.</p> <p>The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God.</p> <p>Christians believe that, through Jesus, all people can become the People of God.</p>	<p>What you will learn:</p> <p><b>Making Sense of the Belief</b></p> <p>Make clear links between the story of Abraham and the concept of faith.</p> <p><b>Understanding the Impact</b></p> <p>Make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities.</p> <p><b>Making Connections</b></p> <p>Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today</p>	<p>Vocabulary</p> <p><b>Old Testament</b>—The books of the bible before the birth of Christ</p> <p><b>Covenant / pact</b>—An agreement</p> <p><b>New Testament</b>—The books of the bible after the birth of Christ</p> <p><b>Consequence</b>—The result of our actions</p> <p><b>Genesis</b>—The first book of the bible</p> <p><b>Faith</b>—Complete trust and confidence in something</p> <p><b>Trust</b>—Firm belief in the reality of something</p> <p><b>Rewarding</b>—Makes something worth while</p>

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

