

## English

This term we will be looking at fiction and non-fiction texts, along with a poetry unit.

Our writing units include:

- The Dragon Machine by Helen Ward (adventure stories)
- Major Glad, Major Dizzy by Jan Oke (diary writing)
- Night Sounds (poetry)

In guided reading our texts will be:

- The Dragonsitter by Josh Lacey
- Owen and the Soldier by Lisa Thompson

## Maths

Our Maths focuses this half term are:

- Number: Multiplication and Division. We are especially trying to learn all the facts for our 2, 5 and 10 times tables.
- Statistics
- Geometry: properties of shape
- Measures: length, height, mass, capacity and temperature
- Money

## Science

In Science we will continue with our observations of our environment and how this changes through the seasons.

We will also be learning about the animal kingdom and different classifications of animal. This will include identifying what animals eat. We will learn to name the parts of the external human body and what they are used for.

**PSHE**—from the PSHE Association

- Healthy Lifestyles
- Growing and Changing
- Keeping Safe (medicines, household products, risk)
- Mental Health—good and not so good feelings
- Valuing Difference
- Healthy Relationships

## Computing

We will learn early programming concepts and using commands. This will include using a floor robot and think about algorithms.

We will also learn about the important of privacy and security related to technology and learn how to keep ourselves safe online.

## Trips and Visitors

Simon Airey Corner Exotics—link to Science  
RSPB Big Birdwatch

Our Topic is..

## Voyages of Discovery



## Geography

We will be learning about areas of the world including naming and locating the 7 continents and 5 oceans as well as relevant countries. We will use maps and plans to explore voyages and learn about some of the features of different parts of the world, including the North and South Poles.

## History

We will be learning about some significant explorers throughout history, including focuses on Christopher Columbus, Ernest Shackleton and Felicity Aston. We will find out about when and where they lived along with where they explored and why. We will find out why they are significant and find out how exploration has changed over time, including changes in transport and equipment.

## Art

Painting

We will be learning about the work of Vincent Van Gogh and how he created his images. We will explore how Van Gogh used colour and use his work as inspiration for our own Starry Night painting.

## PE

- Miss Ryan's PE Lessons
  - Dance & Gymnastics
- Games:
  - Hockey & Cricket
- Swimming

## RE

- *Who is Jewish and how do they live?*
- *What does it mean to be part of a faith community?*

We will:

- describe, explain and analyse religious and non-religious beliefs and practices, recognising the diversity which exists within and between individuals and communities;
- Articulate beliefs and values clearly in order to explain the reasons why they may be important in their own and other people's lives.
- Identify and investigate the questions posed and the responses offered by the world's religions and non-religious worldviews;
- Appreciate the impact of faith, beliefs and values on individuals and communities

**MFL**— French: PPA cover

- Listen actively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds through songs and games.

## Music—Mrs Kessel-Fell

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes .
- Play tuned and untuned instruments musically .
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

## Design Technology

Mechanisms—Sliders and Levers—Moving Pictures

We will be looking at toys, books and other items that use sliders and levers to create a moving part. We will design and make our own Easter card containing moving parts. .