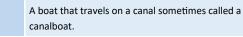
Topic: Rivers and Canals (Thomas Telford)	Class/Year Groups: Grinshill	Term: Summe	r 2023
What you already know? (Knowledge from KS1)	What you will learn to describe and understand:	river	A n
Human and Physical Geography:	*locate the world's countries, concentrating on environmental re-	meander	A b
*use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegeta-	gions and key physical and human characteristics. *identifying human and physical characteristics including rivers and canals and how a place has changed.	floodplain	An sor
tion, season and weather.	*physical geography, including: rivers. *human geography, including: canals.	mouth	The
Geographical Skills and Fieldwork: *use simple fieldwork and observational skills to study the geography of the surrounding area, includ-	*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	channel	The flov
ing key human and physical features, using a range of methods.	*use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world.	source	The
Chief parts of a river and its basin new field bedwaters		tributaries	Riv
Sall Ing	Se brasch	canal	A h and
tributary codore lake	starner vater ougstoans attert loose	lock	Par dov
Shropshire Union Canal	River Severn, Shrewsbury Thomas Telford	barge	A b can

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naturally formed body of water. bend in a river. An area of low lying ground next to a river that ometimes floods. he point where a river joins the sea.

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channel	The course in the ground that a river or water flows through.
source	The place where a river begins.
ributaries	Rivers that join up with another river.
canal	A humanmade waterway that is often shallower and narrower than a river.
ock	Part of a canal that allows boats to move up and down hill.





National Curriculum Objectives:

Locational knowledge: *name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Place knowledge : *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.

Human and physical geography: *physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle*human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water *key human features, including: city, town, village, house, port, harbour and shop.

Geographical skills and fieldwork *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. *use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

