## Bomere and the XI Towns Federation Knowledge Organiser - Computing

Topic: Creating media - Video production

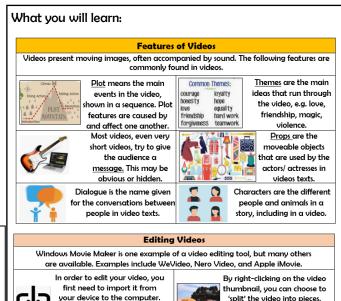
Class/Year Groups: Wrekin

## What you already know?

This unit progresses learners' knowledge and understanding of creating media by guiding them systematically through the process involved in creating a video. The unit builds on the Year 4 unit 'Photo editing' where composition is introduced and the Year 3 unit 'Stopframe animation' where learners explored some of the features of video production. By the end of this unit, learners will have developed the skills required to plan, record, edit, and share a video.

	Recording Videos	
	Static Camera: The camera is in a fixed	Top Tips for Recording High-
	position, sometimes using a stand or tripod.	Quality Videos
<b>A</b>	Examples of this in use are during news- reading and weather forecasts.	-Use considered lighting.
	Zooming: Zooming in means to give a	-Think carefully about the
	closer view of the subject. Zooming out	sounds that you will use, e.g.
	gives us a further, broader view of the	music and sound effects.
	subject. Zooming too close can make the	-Think about the use of colour.
	subject appear blurry.	
	Pan: The camera position is fixed, but	
	moves from side to side.	-Consider the use of a green
	Tilt: The camera position is fixed, but	screen for settings.

moves up and down



ou then need to import it into

Movie Maker by clicking 'Add

The <u>trim tool</u> allows you to move excess

video from the

beginning or the

end.

Remember to save your project regularly. You need to save your project as a

\*.wmy file so that you can continue to edit it.

videos and photos.

locabulary:	
pan	The camera position is fixed, but moves from side to side.
tilt	The camera position is fixed, but moves up and down.
theme	The main ideas that run through the vid- eo, e.g. love, friendship, magic, violence.
zoom	Zooming in means to give a closer view of the subject. Zooming out gives us a fur- ther, broader view of the subject.
props	The moveable objects that are used by the actors/ actresses in videos texts.
plot	The main events in the video, shown in a sequence
dialogue	The name given for the conversations between people in video texts.

Term: Summer



/IP

## National Curriculum Objectives:

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

The different pieces can be

moved or deleted.

A number of special effects are available, including using

animations and transitions

add text in captions.

petween shots. You can also

- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact