

# Bomere and the XI Towns Federation Knowledge Organiser—History

**Topic:** Thomas Telford

## What you already know:

- ♦ How to order chronologically.
- ♦ To use timelines to place events
- ♦ The names of some of the different eras in British history and describe them.
- ♦ Some ways that Britain has changed beyond living memory.
- ♦ To use a range of historical sources.



Thomas Telford

**Class/Year Groups:** Grinshill & Stiperstones  
Year 3, 4, 5

## What you will learn:

### Lifestyle & Living

- How did people live when Thomas Telford was alive?

### Chronology & Calendar

- When were the different eras of British history?
- When did Thomas Telford live?

### Impact on the World

- What did Thomas Telford do for Shropshire?
- How did Thomas Telford make changes to the world?

### Significant Individuals

- ♦ Where did Thomas Telford live?
- ♦ Who was Thomas Telford and what he do?
- ♦ Why did Thomas Telford do what he did?
- ♦ How is Thomas Telford remembered?

**Term:** Summer

## Vocabulary:

<b>evidence</b>	<i>facts or information to use as proof</i>
<b>source</b>	<i>something to help you find out about the past</i>
<b>chronology</b>	<i>the order things occurred in time</i>
<b>industry</b>	<i>companies/activity involved in making goods</i>
<b>transport</b>	<i>a way of moving from place to place</i>
<b>building</b>	<i>a structure with a roof and walls</i>
<b>era</b>	<i>a distinct period of history</i>

## Timeline

15,000—2500	3000—800 BC	800BC—43AD	43—410AD	480—1066AD	1066—1485	1485—1603	1603—1714	1714—1837	1837—1901	1901—now
Stone Age	Bronze Age	Iron Age	Romans	Anglo-Saxons	Middle Ages	Tudor Era	Stuart Era	Georgian Era	Victorians	Modern Era

## National Curriculum Objectives:

### Key Stage Two

- a local history study
  - ♦ a study over time tracing how several aspects of national history are reflected in the locality

