

English

This term we will be looking at fiction and non-fiction texts, along with a poetry unit.

Our writing units include:

- The Last Wolf by Mini Grey (persuasive writing)
- Poetry—Fox
- Grandad's Secret Giant by David Litchfield (fiction)

In guided reading our texts will be:

- Lights on Cotton Rock by David Litchfield
- Grandpa was an Astronaut by Johnny Meres

Maths

Our Maths focuses this half term are:

- Length and Height
- Mass, Capacity and Temperature
- Fractions
- Time
- Statistics
- Position and Direction

Science

In Science we will continue observing our environment and how this changes through the seasons.



We will be learning about what plants need to grow, and growing a range of seeds and bulbs to observe their growth. We will find out about foods we eat. We will be exploring habitats around the world and finding out what lives and grows in them.

PSHE—from the PSHE Association

- Keeping Safe (road, rail, water, fire)
- Keeping Safe (privacy and asking for help)
- Mental Health—good and not so good feelings
- Healthy Relationships
- Rights and Responsibilities (community, everybody being individual and unique)

Computing

- Making Digital Music
- Online Safety (Project Evolve)



Trips, Visitors & Experiences

Forest School Sessions
Visit to Shropshire Hills Discovery Centre
Coronation Garden Party
Australia Theme Day

Our Topic and Key Questions are..

Home and Away
How do Shropshire and New South Wales Compare?

Geography

This term we will be comparing Shropshire with New South Wales in Australia. First, we will use maps and plans to locate the countries and relevant areas within them. We will find out about the physical and human features of the two areas, and aspects including climate, natural disasters and time zones. We will explore the similarities and differences between the two areas and link our learning to other areas of the curriculum in Science and Art.

History

We will carry out a mini-history topic, for the Coronation. We will find out what a Coronation is and learn about the symbolism of the different parts of the Coronation

Art

Collage

We will be exploring the work of the Australian collage artist Pete Cromer. We will explore his works creating collages of animals before designing and

PE

- Miss Ryan's PE Lessons
 - Athletics
- Games:
 - Rounders & Cricket



RE

- *Who made the World?*
 - *How should we care for the world and why does it matter?*
- We will:
- describe, explain and analyse religious and non-religious beliefs and practices, recognising the diversity which exists within and between individuals and communities;
 - Articulate beliefs and values clearly in order to explain the reasons why they may be important in their own and other people's lives.
 - Identify and investigate the questions posed and the responses offered by the world's religions and non-religious worldviews;
 - appreciate the impact of faith, beliefs and values on individuals and communities

MFL— French: PPA cover

- Listen actively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds through songs and games.

Music—Mrs Kessel-Fell

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes .
- Play tuned and untuned instruments musically .
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Design Technology

Food — Creating sandwiches.

We will be looking at and testing pre-prepared sandwiches and types of sandwich filler, including salad, before designing and creating our own sandwich for the Coronation Garden Party.

