# Bomere and the XI Towns Federation Knowledge Organiser - Computing

Topic: Online Safety

Class/Year Groups: Grinshill

Term: Rolling

What you already know?

ONLINE BULLYING

- You should be as kind to people

online as you would be in person.

On Purpose then this could be

STOP. Tell a trusted adult.

text, an image or chat.

whenever you see it.

bullying and we need to make it

What one person sees as a joke (or

banter) might be experienced by

others as bullving. This could be via a

-Bullying, online or offline, is always

unacceptable and you must report it

-If someone is unkind. Several Times

There may be people online who make us feel sad, embarrassed, uncomfortable or upset. If you see or hear something that could make someone feel like this, tell a trusted adult.

When someone asks you for something online, you have the right to say 'no' or to ask someone first

We should use simple key words in order to find information.

The information that we put online can stay there for a long

We should save our work with a suitable title/ filename so that people know it belongs to us.

## What you will learn:

#### SELF-IMAGE AND IDENTITY

-Your identity is who you are. It includes your name, what you like, your family and friends, everything about vou!

-Some people do this to keep

gaming, rather than your own

-Others may change their identity

to trick others. You should be aware

that you do not always know who

name and picture of you.

you are talking to online.

themselves safe. E.g. you should use an <u>avatar</u> and a <u>alias</u> when online

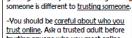


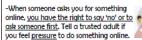
sending emails -We may like people who we meet online, because of our similarities (e.g. gaming/ hobbies.) however liking

-You should ask permission before

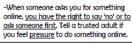
know, e.g., when online gaming, or

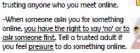
communicating with anyone you don't









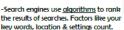


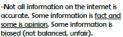
HEALTH. WELLBEING AND LIFESTYLE

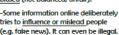
ONLINE RELATIONSHIPS

#### MANAGING ONLINE INFORMATION

-Search engines, e.g. Google, help us to find the information that we need online. We should use simple key words in order to find information instead of the full sentence/ question.







-Advertisements can be targeted at people depending on their browsing history (things they have done online).



too much

time using

technology

sometimes

have a

<u>negative</u>

impact on

mood, sleer

relationships.

body and

can



-Some apps, games, and online activities have age restrictions, they are unsafe/ inappropriate for younger people.



### Vocabulary:

avatar

	games and chats.
bias	Some information on the Internet is influenced by the creator's opinion and therefore biased.
plagiarism	When you use someone else's words or ideas and pass them off as your own
targeted adverts	When a company shows you ads based on

A figure representing a real person in online

influence the ability to create an effect, change opinions and behaviours online

you and how you use the product

the personal information it collects about

manipulate The editing of media to make it appear different

fake news People deliberately make up news where they don't tell the truth or only tell half of the truth

privacy settings are on so your location and profile are not public.

PRIVACY AND SECURITY

-We can keep our digital files safe by 🤰 📶

putting a password on the device. We

should protect our passwords by not

-Ask a trusted adult to ensure your

-A password is something that is used to

protect our information, accounts and

belongings. They should be difficult for

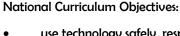
other people to guess, but we need to

remember them!

#### ONLINE REPUTATION

telling them to others.

#### COPYRIGHT AND OWNERSHIP



- use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour: identify a range of ways to report concerns about content and contact.
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content





