

Bomere and the XI Towns Federation Knowledge Organiser—Art

Topic: Art - Collage—Henri Matisse	Class/Year Groups: - Pimhill	Term: Summer
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What you already know?

- How to develop ideas as an artist
- How to master techniques
- How to represent ideas, thoughts and feelings in art
- How to choose resources for activities
- How to safely use tools and equipment
- How to represent events, people and objects

What you will learn:

- Henri Matisse was a French artist born in the late 19th century
- He studied law and became a lawyer
- He became an artist after his mother brought him some paints when he was unwell to keep him entertained
- Some of his artwork sold for over £15 million pounds
- As he got older he created large paper collages called 'Painting with Scissors'
- To create own collages inspired by the work of Henri



Vocabulary:

Collage overlapping pieces of materials

mosaic overlapping different coloured squares

cut Using scissors to cut the materials

place place/position materials in a particular way to create artwork

arrange arrange materials in a particular way to create artwork

Bold colours striking colours that stand out



EYFS:

Explore, use and refine a variety of artistic effects to express their ideas and feelings. (EAD)

Return to and build on their previous learning, refining ideas and developing their ability to represent them. (EAD)

Create collaboratively, sharing ideas, resources and skills. (EAD)

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Use a range of small tools, including scissors

National Curriculum Objectives:

To become proficient in other art, craft and design techniques – collage.

To develop a wide range of art and design techniques in using texture, line, shape, form and space.

Children can:

- use a combination of materials that have been cut, torn and glued;
- sort and arrange materials;
- add texture by mixing materials;
- Use the relevant vocabulary

