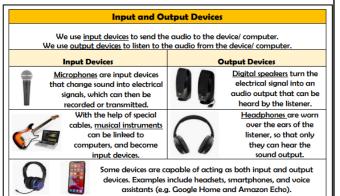
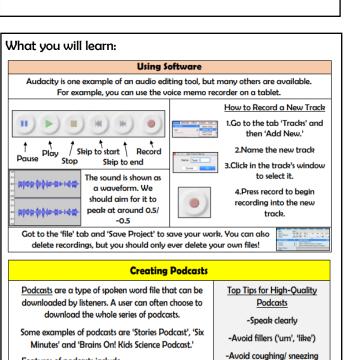
## Bomere and the XI Towns Federation Knowledge Organiser - Computing

Topic: Creating media - Audio production

## What you already know?

This unit progresses students' knowledge and understanding of creating media, by focusing on the recording and editing of sound to produce a podcast. They should already know that audio means sound, including music, sound effects, and podcasts.





Features of podcasts include: Sounds: Voices, jingles, background music, sound effects Information: Presenters' names,

name of podcast, introduction, main section, conclusion.

**Class/Year Groups: Stiperstones** 

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	\ \	Vocabulary:	
		audio	sound including music, sound effects,
many others are available. corder on a tablet.			and podcasts
How to Record a New Track			
1.Go to the tab 'Tracks' and then 'Add New.'			
2.Name the new track		input	We use input devices to send the audio to the device/ computer.
3.Click in the track's window to select it.			
4. Press record to begin			
recording into the new track.			
k. You can also 📒 🗽			
our own files!		output	We use output devices to listen to the
			audio from the device/ computer
Top Tips for High-Quality			
Podcasts		•	
-Speak clearly		podcast	Podcasts are a type of spoken word file
-Avoid fillers ('um', 'like')			that can be downloaded by listeners
-Avoid coughing/ sneezing			
-Take turns to speak			
-Avoid background noise			
-Don't touch the microphone			

Term: Autumn



## National Curriculum Objectives:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information

-Choose music carefully

Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

