

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What would Jesus do?

Class/Year Groups: Upper KS2—Wrekin Class



Term: Autumn Term 2023

What you already know?

The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.

Christians see that Jesus’ teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus’ values favour serving the weak and vulnerable, not making people comfortable.

Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.

What you will learn:

Making Sense of the Belief

Identify features of Gospel texts (for example, teachings, parable, narrative).

Taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.

Understanding the Impact

Make clear connections between Gospel texts, Jesus’ ‘good news’, and how Christians live in the Christian community and in their individual lives.

Making Connections

Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.

Key Vocabulary	
Restoration	Returning something to what it was before.
Parallels	Things that are the same.
Foundation	An underlying basis or principle.
Sacrament	A religious ceremony or ritual.
Parable	An earthly story with a heavenly meaning.
Minister	A person in church that leads services and preaches.
Denial	Saying something is not true Ethical.
Dilemma	A moral choice has to be made between right and wrong.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

