

# Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Why is light an important sign at Christmas?

Class/Year Groups: Upper KS2—Stiperstones Class

Term: Autumn Term 2023

What you already know?

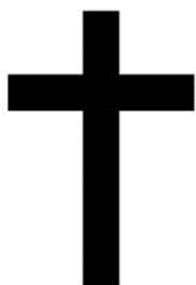
To know and retell the Christmas story.

To know what Christians do at church at Christmas.

To know some of the special things that Christians do at Christmas to share God's love.

Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and the way they live.

Make links between some Bible texts studied and the idea of God in Christianity, expressive clearly some ideas of their own about what the God of Christianity is like.



What you will learn:

About the different ways in which light is used as a sign at Christmas.

That Christians believe that the birth of Jesus was a fulfilment of the Old Testament prophecy 'A light for all people of the world' (Isaiah 42 v5-6).

About the significance of Jesus as the 'Light of the World' (John 8 v 12).

That light is also used in other religions but in specific ways to convey diverse meanings .



## Key Vocabulary

<b>Christingle</b>	A lighted candle symbolizing Christ as the light of the world, held by children at a special service.
<b>Symbolism</b>	The use of symbols to represent ideas or qualities.
<b>Sign</b>	An object, quality, or event whose presence or occurrence indicates the probable presence or occurrence of something else.
<b>Light of the world</b>	A phrase Jesus used to describe himself and his disciples in the New Testament.
<b>Prophecy</b>	A prediction of what will happen in the future.
<b>Guiding light</b>	A person who has a profound influence on others and is a source of inspiration.
<b>Simeon</b>	A son of Jacob and Leah.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

