

Sports Premium Funding – Bomere Heath CE Primary School – 2022/2023

Key achievements to date	Areas for further improvement and baseline evidence of need in preparation for 2022-2023
<p><i>October 2022 Update</i> <i>All pupils receive 1 hour specialist PE Coaching from Miss Loti Ryan, a qualified Teacher and Sports Specialist (Dance and Gymnastics).</i> <i>Focus on dance and gymnastics in autumn term, Swimming in spring Term and Athletics and games in the summer term</i> <i>We are committed to offering free sports clubs after school each term</i> <i>Other 1 hour of PE taught by Class Teachers, in line with long term planning – see website for planning overviews and progression documents</i> <i>Miss Loti Ryan is Primary PE Liaison with other schools in the Baschurch area and Corbet Secondary School – organises fixtures and tournaments</i> <i>Year 4/5/6 Cycling Proficiency (Bikeability) in October 2022</i> <i>Swimming – booked for Spring Term 2022 – ALL pupils will take part</i> <i>Resources – investment in resources for outdoor PE – tennis balls, rugby balls, netballs, basketballs, a range of play equipment for each class</i> <i>Inter-schools events - October 2022 – All events are planned via Local Sports Partnership Clubs – Sports Clubs – Gym, Ks1 Sports Netball Y5/6 after school clubs planned</i> <i>Residential Arthog trip Feb 2023 for Y6 pupils – Outdoor and Adventurous Activities</i> <i>Each sports team is celebrated in a weekly worship, regardless of outcome, with a focus on enjoyment, teamwork and participation</i></p>	<ul style="list-style-type: none"> - Continue to strive for more children to participate in competitive sporting events - Ensure that all pupils have access to swimming lessons -Ensure that gymnastics and dance lessons are high-quality and engaging for all pupils/groups - Purchase of equipment and resources for all pupils, including those pupils with SEN, to improve their physical development and wellbeing - Continue to develop forest school offsite – larger site and better facilities to develop outdoor skills and self-esteem with qualified leader appointed to the school. -Improve the range of extra-curricular clubs available -Source high-quality training and development for staff -Review progression and Knowledge Organisers for the subject
<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:</p> <ul style="list-style-type: none"> - develop or add to the PE and sport activities that your school already offers - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years <p>There are 5 key indicators that schools should expect to see improvement across:</p> <ul style="list-style-type: none"> - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school - the profile of PE and sport is raised across the school as a tool for whole-school improvement - increased confidence, knowledge and skills of all staff in teaching PE and sport - broader experience of a range of sports and activities offered to all pupils - increased participation in competitive sport 	



(Lessons have taken place in Spring Term 2022, Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Our Sports Premium Funding for the budget year is £18000



Key Indicator	Strategy	Cost	Staff Involved/ Monitoring	Intended Impact	1. Percentage of allocation spent 2. Sustainability 3. Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	The employment of a fully qualified teacher and PE specialist to teach each pupil once per week (with particular focus on gymnastics and dance in Autumn term)	£6920	Miss Loti Ryan All Teaching Staff	<ul style="list-style-type: none"> • To improve skills and confidence of both teachers and pupils. • To increase the engagement and enjoyment of pupils in their P.E. lessons. • Develop children's awareness of the importance of keeping fit and healthy. • Encourage more children to take part in extracurricular sports activities. • Develop children's skills in order to make a greater range of extra-curricular activities and competitions open for children. 	<i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>
	Specialist Forest School Leader to deliver FS sessions and provide leadership and training	£2300	JF, SF	<ul style="list-style-type: none"> • To improve skills and confidence of both teachers and pupils. • To increase the engagement and enjoyment of pupils in the outdoors. • Develop children's awareness of the importance of keeping fit and healthy, and the importance of engaging with nature • To develop good mental wellbeing 	<i>Staff to observe Lessons for CPD</i> <i>Observations to ensure quality of teaching</i>



	Sports Partnership – The Corbet School	£500	SF	<ul style="list-style-type: none"> • Improve the quality of P.E. teaching within the school. • To further embed competition as a part of school sport. • Provide additional opportunities for all pupils, such as through the cross-country tournament. • To share pooled resources where possible. 	<i>Sharing of CPD & resources</i> <i>Ensure all dates for these meetings are in diary.</i>
	Membership of the Youth Sports Trust	£250	SF	<ul style="list-style-type: none"> • Access to online tools and resources to increase teacher confidence and ability in planning and delivering high quality P.E. • Support from a Regional Development Manager and national programmes • Access to CPD sessions for teachers and TAs to increase knowledge and understanding 	<i>Sharing of CPD & resources</i> <i>Awareness of national schemes and CPD to implement</i>
	<p>Co-ordinator release to complete and evaluate staff skills audit, including monitoring of provision and teaching. Supply cover. Once termly</p> <p>In addition to begin using Parent Voice to gather information about what parents want in Clubs/PE</p>	£300	SF	<ul style="list-style-type: none"> • Increase school clubs/activities. • Identify needs of staff members for further CPD. • Evaluate provision in school. 	<i>Resources & information to be shared at staff meetings.</i> <i>PE co-ordinator booked onto all updates</i>



	Staff training – PE	£300	Stuart Field Sallie Roberts Loti Ryan	<ul style="list-style-type: none"> To increase the confidence and ability of staff members to teach PE – Dance / Gymnastics 	<i>Staff to attend CPD Observations to ensure quality of teaching</i>
	Training of Year 5 and 6 children to lead Jumping Jaxx sessions each lunchtime.	£100	SF	<ul style="list-style-type: none"> To increase participation in daily activity. To increase fitness and wellbeing 	<i>Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase</i>
	Playground equipment – for playing games in small groups	£300		<ul style="list-style-type: none"> To help children play appropriate games at break. Children to all have a friend to play with. 	
The engagement of all pupils in regular physical activity			SF	<ul style="list-style-type: none"> To increase hard to reach children’s participation in fun, calm activity. To increase fitness and wellbeing 	<i>Improve take-up of sport by less active pupils Take part in local competitions to broaden range of pupils attending inter-school sport</i>
			All children and staff.	<ul style="list-style-type: none"> To increase children’s participation in fun daily activity. To increase fitness and wellbeing 	<i>Maintain upkeep of field and markings Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.</i>
	Development of Early Years outdoor provision to enhance: <ul style="list-style-type: none"> gross motor skills. Early writing Early reading 	£500	Joanne Foster	<ul style="list-style-type: none"> To increase children’s participation in fun daily activity. To increase fitness and wellbeing 	
Increased participation in competitive sport	Staff to accompany children to competitive events. Supervision	£200	Stuart Field Sallie Roberts Children	<ul style="list-style-type: none"> Sense of achievement by pupils who participate. 	<i>Teachers / staff to participate in CPD to ensure</i>



	whilst at events and cover in school to include transport		Penny Norris	<ul style="list-style-type: none"> Increased participation in competitive aspects of sport 	<i>training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase equipment</i>
Broader experience of a range of sports and activities offered to all pupils	Swimming Lessons 10 weeks for Years 2,3,4,5 5 weeks for Year 1, (Year 6 provision is part of Curriculum resource provision)	£4800	Penny Norris Stuart Field Sallie Roberts Emma Quigley	<ul style="list-style-type: none"> Increase water confidence in all children in school, therefore providing children with the opportunity to develop a skill for life. Raise the awareness of the importance of water safety and awareness. 	<i>Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues. Monitor water rescue as end of year target for current year group.</i>
	ASA School Swimming Charter and School Swimming Awards	£200	Penny Norris	<ul style="list-style-type: none"> To increase motivation and interest in swimming in all children at school. To give children both something to aim for and a sense of achievement and pride upon completion. 	
	Archery Club	£300	Penny Norris	<ul style="list-style-type: none"> To broaden pupils' interests and enjoyment in sports To offer a range of sports to increase whole-school participation 	
	To meet additional P.E. expenditure throughout the year eg transport to events, entry fees etc	£180	Mrs Ball	<ul style="list-style-type: none"> To enable the school to be represented at competitions with the cluster and further afield. To allow all pupils the opportunity to participate in 	<i>Begin to develop programme of activities which can take place on site. Monitor participation. Continue monitoring participation but particularly 'least active' children</i>



				<p>competitive events throughout the school year.</p> <ul style="list-style-type: none"> • Full school participation in sports competitions and events around Shropshire. • To enable variety of staff to attend events for CPD benefits. 	
	To buy certificates, trophies and praise stickers for Sports events, including sports day and area sports	£150	SF,	<ul style="list-style-type: none"> • To raise enjoyment and achievement in PE and sports 	<p><i>Improve enjoyment and achievement in PE and Sports</i></p> <p><i>Look for other means of praise and rewards, including via the media</i></p>

Total £17,500 (awaiting confirmation)