

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Who is a Muslim and how do they live?	Class/Year Groups: KS1—	Term: Spring Term 2024
What you already know?	<p>What you will learn:</p> <p>Making Sense of the Belief</p> <p>Recognise the words of the Shahadah and that it is very important for Muslims</p> <p>Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean</p> <p>Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p>Understanding the Impact</p> <p>Give examples of how Muslims use the Shahadah to show what matters to them</p> <p>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)</p> <p>Give examples of how Muslims put their beliefs about prayer into action.</p> <p>Making Connections</p> <p>Think, talk about and ask questions about Muslim beliefs and ways of living</p> <p>Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas</p> <p>Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>	<p>Vocabulary</p> <p>Allah—Allah is the Muslim word for God</p> <p>Qur'an— The religious book of Islam</p> <p>Muslim—Persons who follow the Islamic faith</p> <p>Islam— The religion of Muslims</p> <p>Shahadah— An Islamic belief and one of the five pillars of Islam</p> <p>Prophet—An inspirational teacher of faith</p> <p>Mosque—A place of worship and prayer for Muslims</p>



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

